| Sustainable Far | ming & Food Systems A | .A.S. | | | Fall 2024 |
|-------------------------------------|---|---------|--------------------------------|------------------------------|-----------------------|
| Student's Name: | | Adviso | Advisor's Name: | | |
| Student may need to | RDNG 116 – College Reading and Study Skills | | MATH Skills and Support Course | | |
| take the following courses: | ENGL098 – Accelerated Writing Skills for ENGL 100 | | | | |
| Course Requirement | Course Title | Credits | Min. Grade | Grade Earned T - Transfer | Semester Completed |
| FIRST YEAR | | 0.00 | 0.5.5 | | |
| | | | | | |
| FALL | A 1 : 14/ W: 14 | | | | |
| ENGL 100* | Academic Writing I ¹ | 3 | С | | |
| ENVS 110 | Food Systems I:Introduction to US Food Systems | 3 | С | | |
| | Exploration of A Local Food Systems: | | | | |
| FSS 142 | Finger Lakes | 1 | | | |
| BIOL 119 | Botany | 3 | С | | |
| | Foundations of Business or | | | | |
| BUAD 106 or 103 | Entrepreneurship | 3 | | | |
| SUNY GEN ED Math Electiv | /e ** (MATH 117, 120, or 200) | 3 or 4 | | | |
| Total Credits | | 16-17 | | | |
| SPRING | | | | | |
| ENGL 101 | Academic Writing II | 3 | | | |
| ENVS 111 | Food Systems II:Food Movements | 3 | С | | |
| ENVS 141 | Agroecology | 3 | C | | |
| ENVS 142 | Sustainable Farming I | 3 | C | | |
| Unrestricted Elective (CHEN | | 4 | | | |
| Total Credits | i 101 loi comen transier) | 16 | | | |
| SECOND YEAR | | 70 | | | |
| | | | | | |
| SUMMER SESSION | | _ | T - T | | |
| ENVS 202 | Integrated Pest Management | 3 | С | | |
| ENVS 203 | Summer Farm Internship | 3 | С | | |
| ENGL 201 or ENGL 204 or ENGL 210 | Public Speaking OR Interpersonal Communications OR Intercultural Communications (ENGL 204 for transfer) | 3 | | | |
| CAPS 121 | Intro to Spreadsheets | 1 | | | |
| Unrestricted Elective (For C | ornell transfer MATH 120 or 200) | 3 or 4 | | | |
| Total Credits | , | 13-14 | | | |
| FALL | | | | | |
| ENVS 112 | Food Systems III:Identity, Ethics & Culture in the Global Food Systems | 3 | С | | |
| | Sustainable Farming and Food Systems | _ | | | |
| ENVS 285 | Capstone | 3 | C | | |
| ENVS 217 | Sustainable Farming II | 3 | С | | |
| ENVS 116 | Soil Science | 3 | | | |
| | 104 or BIOL 105 for Cornell transfer) | 4 | | | |
| Total Credits | | 16 | | | |
| Minimum Credits Required | | | | | |
| SPRING- for Cornell Transfe | • | | | | |
| CHEM 107 | General Chemistry I | 4 | | | |
| ACCT 101 | Accounting | 4 | | | |
| | | | | | |

Revised 5/23 Go to http://www.tompkinscortland.edu/docs/academic/SUNY_GEN_ED.pdf for SUNY General Education and Liberal Arts & Sciences Disciplines/Courses.

NOTES: Minimum credits required to graduate 61. Students that wish to transfer to other schools may need to take additional courses.

- ¹ A student exempted from ENGL 100 must substitute a three credit unrestricted elective. The course should be selected in consultation with the student's advisor
- Recommended Electives: See advisor for electives recommended for transfer to various partner schools. ACCT 101, BIOL 104 or BIOL 105, CHEM 107, and MATH 200 needed for Cornell transfer. MATH 120 and CHEM 101 may be necessary prerequisites to CHEM 107. Unrestricted electives for non transfer- CULI 101, CULI 120, ENVS 105, ENVS 107, SPAN 101, SPAN 102, or WINE. Students may also wish to consider Study Abroad trips to Italy or the Dominican Republic (HRMG 220) with corresponding coursework.
- ³ SUNY Math elective should be chosen in consultation with an advisor. Students wishing to transfer should take MATH 200. Students that want to transfer to Cornell should take both MATH 120 and MATH 200. Additional math skills and support courses may be taken if needed.