

**TOMPKINS CORTLAND COMMUNITY COLLEGE  
COLLEGE SENATE AGENDA  
April 29, 2022  
Virtual Meeting**

CALL TO ORDER

- Roll Call
- Introductions
- Welcome Guests
- Public Comment (if any)

UPDATES

College Senate Chair(s) update

APPROVAL OF MINUTES

March 25, 2022

REPORTS

Executive Branch Representative

Faculty Council of Community Colleges Representative Update

Global Council

NTSO (Non Traditional Student Organization)

ACTIONS

Microcredential Proposals

Senate Website

Decisions on Campus

ADJOURNMENT

FOCUS FOR THIS YEAR

Implement new by-laws of the College Senate

Next College Senate Meeting

Friday, May 6, 2022

12:30pm

Virtual Meeting

**Tompkins Cortland Community College  
College Senate  
Unapproved Minutes  
VIRTUAL MEETING  
March 25, 2022**

**CALL TO ORDER**

- A. Ahola called the meeting to order at 12:34 p.m.
- M. Lopez did roll call.
- A. Ahola welcomed the guests.

**Roll Call**

**Present:** A. Ahola, K. Block, A. Decker, D. Doskal, G. Gammage-Sikora, C. Goodwin, K. Hall, M. Lopez, A. Mathers, A. Palumbo, S. Paradiso, J. Petrella-Baum, V. Pousseur, R. Sarachan, J. Walz-Koeppel

**Excused:** C. Iacobucci, A. Mathers, A. Palumbo

**Guests:** K. Campbell, S. Thompson

**Public Comment**

No public comment

**UPDATES**

A. Ahola mentioned that we have some updates to share in our action items and that voting for the minutes will be shared after the meeting.

**APPROVAL OF MINUTES**

Via electronic vote, the minutes from March 11, 2022 were approved with no changes. Voting for this meeting will be sent after this meeting electronically.

**Executive Branch Report**

P. Reifenheiser was unable to attend.

**Faculty Council of Community Colleges**

P. Tvaroha was unable to attend. The plenary is scheduled for next week.

**Mid-Winter Day**

S. Thompson shared that for the last three or four Mid-Winter Days there has been a Staff Development Committee that came together frequently to put together a well-rounded schedule. The focus has been on wellness and technology needs as well as other useful and/or intriguing topics.

Feedback was received consistently to help guide and use for the following year's programming. There has been discussion around other ways to use the day such as an organized learning approach where different leaders share professional development day and changing every 2 years or yearly to share approaches. The last evaluations were average all the way through.

There were definite technology issues (kudos to all teaching faculty – it is definitely difficult).

Highlights of the programming included:

- Chris Xaver delivered a program on trust, which was mindful and appropriate as we bring on new leadership.
- Christine Iaccabucci delivered a program on Supporting Student Survivors, which was well received.
- Ashley Dickson delivered a LGBTQIA session that received high remarks.
- There was also a session on traditions at TC3 which also received high remarks.
- Faculty and Staff Able to Exhale from COVID was a session led by Aaron Volk, an intern in Counseling also received high remarks.

Future sessions that we may see are around the strategic plan, managing change, diversity, equity and inclusion.

If there are any questions or if anyone wants to be included in the programming or planning, S. Thompson would love to hear input.

G. Gammage-Sikora mentioned the painting session room was not big enough. She would like to see more. The Plenary session was excellent, meaningful.

S. Thompson mentioned that the committee wants to know what the campus community would like to see and he can help if we need an outside person or supplies.

G. Gammage-Sikora would like to know more about where we are going academically with the GenEd requirements in particular the culture/language part. Is the emphasis on culture or language. Perhaps a workshop could be offered. K. Campbell shared that the new GenEd talks to proficiency and culture knowledge, which is mostly needed for a transfer program. Some four year schools have also been changing World Language to a not required course. For TC3, the lack of students has historically been a problem. She encouraged G. Gammage-Sikora to talk with A. Palumbo, the Coordinator of Foreign Language program. A liberal arts student could use language as a humanities course.

### **Curriculum Committee Update**

K. Campbell shared that the Curriculum charge has been updated. Language around the academic chairs and department has been cleaned up. Once an individual has served, they are free to return.

There are quite a few microcredentials that are in development for April. Many need to have a course developed. Sandra Moser is working on a microcredential in the health area. Sophia Georgiakaki is working on tracks in Electrical Engineering Technology, Civil Engineering and Environmental Technology. There is also a new Electrical Technology track and GIS (Geotech Credential).

Math curriculum changes are being made to a co-req model.

Before the end of the year, Anna Regula and Kerry Curran are working on an ENGL099/RDNG099 co-req course that incorporates additional reading support.

SUNY GenED has implemented guidance received in the Fall to be in place for 2023/24, K. Campbell is trying to get more information.

A Curriculum sub-committee is working on a rubric to evaluate programs.

There is an Applied Learning sub-committee now that Dara Riegler is on board.

### **Health and Wellness**

S. Paradiso shared that the Panther Pantry and Community Closet are now open to staff and faculty. The closet is donation based for supporting students in need. The Pantry is located in Room 116, with the Closet connected.

There was a grant pilot program that provided the Pantry with 128 – half gallons of milk (please come get some). There is a satellite refrigerator that was added to the Childcare Center.

There is now a memorandum of understanding with Dryden Family Medicine on Evergreen Street in Dryden. They serve as a triage point and will refer students. Our health center is available for immunization records and one-on-one mentoring to help students sign up for appointments or assistance with insurance (life skills assistance).

The Best Life Lounge and Counseling is also part of Health and Wellness. It is a “cool space” to be, assisting with building community. There is ping-pong and games available. There is also a place to wait for privacy if a student is waiting to see a counselor. The majority come and do a puzzle while they wait. (We are currently in year 5 or so of a 5 year grant for Best Life. There is work in progress to make the program sustainable.) There is also an alcohol and other drug portion to help normalize. The department seeks out surveys to provide real data.

Room 178 is the Recovery Space. The space is available to anyone in recovery or knows someone affected, to allow for others to help through the problem. Ashley Dickson does 1-1 peer mentoring, group sessions and/or community building.

All in the department are group advisors and involved on campus. (There are 9 people in the department.)

R. Sarachan asked if Mental Health was included in the department. S. Paradiso responded yes. R. Sarachan asked/expressed concern that sometimes people who desired were counseled by those not licensed. S. Paradiso responded that there is step-care protocol put in place that has to be abided by to make sure students receive everything possible. Everyone is doing what their job is, there are safeguards in place. Counselors are available.

### **Actions**

Senate Website – A. Ahola shared that a few years ago, a website was started. We didn't realize that it was live until M. Lopez asked Peter Vorhees to deactivate. The site needs a lot of updating.

Feedback Form – A. Ahola shared that the form was shared with the campus community. A few responses were received, one referred to a specific colleague. Language has been provided and added to the form referring to constructive criticism.

Decisions on Campus – A. Ahola will email the comments that she received with P. Reifenhiser.

### **ADJOURNMENT**

R. Sarachan made a motion to adjourn the meeting at 1:30 p.m.