

TOMPKINS CORTLAND COMMUNITY COLLEGE
SENATE AGENDA
October 28, 2022
Sprole Conference Room

CALL TO ORDER

- Roll Call
- Introductions
- Welcome Guests
- Public Comment (if any)

APPROVAL OF MINUTES

October 14, 2022

UPDATES

College Senate Chair(s) update

REPORTS

Executive Branch Representative

FCCC Representative Update

ACTION ITEMS

FCCC Resolutions for Review and Approval

- AAC1 DEISJ
- AAC2 Upper Division Definition
- CPDA1 Mental Health

Updating By-Laws of College Senate

ADJOURNMENT

FOCUS FOR THIS YEAR

Implement new by-laws of the College Senate – Due December 2022
Middle States

Next College Senate Meeting

Friday, November 11, 2022

12:15pm

Room: Sprole Conference Room, Room 204

**Tompkins Cortland Community College Senate
Unapproved Minutes
Sprole Conference Room
October 14, 2022**

CALL TO ORDER

- C. Goodwin called the meeting to order at 12:18 p.m.
- M. Lopez did roll call.

Roll Call

Present: K. Block, D. Doskal, D. Flaten, C. Goodwin, M. Godfrey, D. Green, M.Lopez, S. Paradiso, J. Petrella-Baum, D. Riegel, R. Sarachan, V. Zeppelin

Excused: L. Caza, K. Conway, K. Hall, M. Timonin

Unexcused: A. Daye,

Guests: A. Ahola, P. Reifenheiser, J. Walz-Koeppel

Public Comment

No public comment.

APPROVAL OF MINUTES

V. Zeppelin a motion to approve the minutes of September 14, 2022 after D. Doskal is marked only as excused. R. Sarachan seconded the motion, all others in attendance approved.

UPDATES

C. Goodwin welcomed new members as follows: D. Flaten as Teaching/Faculty representative, D. Green as Teaching/Faculty representative, K. Conway as Classified Staff representative, D. Riegel as Administrative Professional representative, L. Caza as FSA representative, V. Zeppelin as an At-Large representative, M. Timonin as an Adjunct representative, M. Godfrey as a Student representative and Angil Daye as a Student representative.

C. Goodwin shared that the Senate meetings going forward will be in person, if possible in Sprole. We are working to have the College Senate on the College website. We are working to determine if the Senate is public facing or internal. J. Walz-Koeppel shared that the member list should be public facing, the minutes should be internal. M. Godfrey will check to see if students have access to Sharepoint/Department and Teams sites.

REPORTS

Executive Branch Report

P. Reifenheiser shared that due to concerns that have been brought up, the request for review of the Remote Work Policy is being withdrawn at this time.

P. Reifenheiser had not updates at this time, but was happy to answer questions. No questions were raised.

FCCC Representative Update

P. Tvaroha was at a FCCC Retreat.

ACTION ITEMS

Updating By-Laws

S. Paradiso shared that she and C. Goodwin created teams and uploaded articles on Teams. Hardcopies of the By-Laws were shared to everyone in attendance. A request was made to schedule time to get together with your assigned group to decide how to move forward to meet the deadline to review the by-laws. Groups assigned as follows:

Group 1 – S. Paradiso, R. Sarachan, K. Conway, M. Godfrey, K. Block, D. Rigel

Group 2 – C. Goodwin, D. Green, A. Daye, V. Zeppelin, J. Petrella-Baum, M. Timonin

Group 3 – M. Lopez, L. Caza, D. Flaten, D. Doskal, K. Hall

The intent of reviewing our By-Laws should be to bring them up to the times we are in – including remote meetings, recording meetings, etc.

P. Reifenheiser noted that the chairs of the different groups on campus should do what is appropriate for their group, noting that there is a strong push from administration on campus for people to be back on campus. C. Goodwin shared that A. Kremenek wants the Senate to meet in person. A. Ahola made note that the current By-Laws were written with input from other community colleges as noted in the By-Laws. J. Petrella-Baum asked if we should wait for the remote policy for updating. J. Walz-Koeppel noted that what is in the Senate By-Laws is specific to the Senate. S. Paradiso noted that it is a technological burden for the Senate to have voting and cameras and that we are not able to guarantee a full-hybrid, successful meeting. R. Sarachan noted that currently there is nothing in the By-Laws barring remote meetings, therefore we could theoretically choose how to hold meetings.

ADJOURNMENT

R. Sarachan made a motion to adjourn the meeting at 12:47 p.m.



**Faculty Council of Community Colleges
Diversity, Equity, & Inclusion Support
AAC1. 2022-2023
Passed by the FCCC
October 15, 2022**

WHEREAS the mission of SUNY is to provide “educational services of the highest quality, with the broadest possible access, fully representative of all segments of the population,” and

WHEREAS all campuses in the SUNY system will be required to include in all programs a new knowledge area regarding Diversity, Equity, Inclusion, and Social Justice (DEISJ) by the Fall 2023 semester, and

WHEREAS in the *SUNY General Education Framework* from November 2021, a strong general education program is described as one “including proficiency with central skills and competencies, familiarization with disciplinary and interdisciplinary ways of knowing, enhancement of the values and disposition of an engaged 21st century global citizenry, and encouragement of individual campuses to develop unique signature features, including their respective array of educational offerings and pedagogical approaches,” and

WHEREAS a strong general educational program includes faculty as mentors leading other faculty, and

WHEREAS all campuses are responsible for preparing faculty, staff and administration for the implementation and assessment of this newly adopted knowledge area, and

WHEREAS DEISJ is not generally an academic department with core faculty that are considered experts in this area and consequently does not have a disciplinary home, and

WHEREAS the current training offered by SUNY through the Center for Professional Development is primarily focused on pedagogical practices to infuse the ideals of Diversity, Equity, Inclusion, and Social Justice,

THEREFORE BE IT RESOLVED that the Faculty Council of Community Colleges requests that SUNY System leadership support all SUNY Campuses in the immediate development and implementation of the newly established knowledge and skills area of DEISJ with relevant training and resources by the end of 2022, and

RESOLVED that additional training must be designed as a matter of urgency to assist faculty in the development, evaluation, and assessment of curricula and course material that fulfill the General Education Framework DEISJ learning outcomes, and

RESOLVED that there be an expeditious creation of a faculty-centered, system-wide Community of Practice funded and supported by SUNY, and

RESOLVED that SUNY should leverage existing expertise in the DEISJ knowledge area within the SUNY community college and state operated campus faculty to create a Diversity Fellows program.



**Faculty Council of Community Colleges
Upper Division Definition
AAC2. 2022-2023
Passed by the FCCC
October 15, 2022**

WHEREAS the State University of New York (SUNY) mission “promotes appropriate program articulation between its state-operated institutions and its community colleges as well as encourages regional networks and cooperative relationships with other educational and cultural institutions for the purpose of better fulfilling its mission of education, research, and service,” and

WHEREAS the transfer of credits across state institutions is foundational to study at community colleges, and

WHEREAS the transferability of courses from community colleges to baccalaureate colleges within SUNY is often determined more by course numbering than by course content, and

WHEREAS the course numbering systems used by SUNY campuses are both arbitrary and inconsistent resulting in the rejection of transferable courses for students upon credit evaluation, hampering their ability to complete their degree in a timely fashion, and

WHEREAS the courses offered at community colleges are equivalent in substantial measure to courses offered at the lower division of the baccalaureate level, and

WHEREAS faculty teaching at community colleges are professionally qualified and uphold current standards in their fields, and

WHEREAS current practice currently allows some institutions to reject transfer credits based upon the numbering of a course rather than the content of the course itself, and

WHEREAS current practice impairs the efficacy of community college programs, which particularly has a detrimental effect on first-generation and disadvantaged students, and

WHEREAS opportunities for student careers are affected by these transferability issues, thus reducing the size and diversity of the pool of candidates available to the workforce, and

WHEREAS community colleges and four-year institutions are not meant to compete with each other, and

WHEREAS an equitable transfer of credits for courses with parallel learning outcomes is necessary to maintain the robustness of our community college programs, and

WHEREAS this policy has been addressed and reaffirmed at the system level in 1972, 1980, 1987, 1990, 2003, and 2013, and

WHEREAS students continue to face barriers when transferring to the baccalaureate level within SUNY, leading to repeated coursework and incurring further expenses, and

WHEREAS SUNY Board of Trustees transfer policy has been mandated since November 1972 in a Memorandum to Presidents that baccalaureate campuses will work with community colleges to give students a timely path to degree completion, and

WHEREAS this policy, which has been in place for five decades, assures “equal recognition at the junior year level for all students,” therefore, be it

THEREFORE BE IT RESOLVED that the Faculty Council of Community Colleges calls on Provost in Charge Sandvik to organize a collaborative workgroup that includes representatives designated by the University Faculty Senate, Faculty Council of Community Colleges, and SUNY Registrars Association, and

RESOLVED that said workgroup be charged with establishing a definition of upper and lower division— independent of course number, and

RESOLVED that said workgroup be charged with establishing a definition of upper and lower division courses, which depends upon course content and outcomes.

Memos to the President regarding transferability:

1. [1973](#)

2. [1980](#)
3. [1987](#)
4. [1990](#)
5. [2003](#)
6. [2013](#)



**Faculty Council of Community Colleges
Mental Health and Wellness
CPD&A1. 2022-2023
Passed by the FCCC
October 15, 2022**

WHEREAS SUNY and New York State value the importance of wellness for their employees as noted by currently available resources promoted by the NYS Employee Assistance Program and NYS Family Benefits Program on their website¹ and NYS: <https://wellnys.oer.ny.gov/> under the heading “WellNYS Everyday”; and

WHEREAS SUNY has a compendium of resources under the “Health & Wellness” subsection of Benefits on their website², where

- Wellness programs include measures and resources provided by institutions that support the well-being of individuals but are not limited to HR Benefits, resources to improve work efficiency and to eliminate redundancy/waste/inefficiency, education and training, mentorship, and resources addressing all the domains of well-being; and
- Well-being activities are specific measures individuals take to optimize their physical, mental/emotional, social, spiritual, occupational, intellectual, financial, and environmental health; and

WHEREAS on June 23, 2021, the SUNY Board of Trustees, upon the recommendations of Former Chancellor Malatras to approve SUNY’s Student Mental Health and Wellness Task Force recommendations, approved expanded mental health services for students across its 64 colleges and universities to build on the comprehensive program launched in 2020 described in detail³; and

WHEREAS SUNY has committed to creating permanent mental health and wellness programs at SUNY to include the position of Associate Vice Chancellor for Health and Wellness to lead system-wide expansion of mental health services and to include a SUNY mental health and

wellness services advisory committee that “will lead the enhancement and mobilization of mental health and wellness services, harmonize efforts across campuses, and provide periodic progress updates to the SUNY Board of Trustees”; and

WHEREAS SUNY has not created a consistent platform, structure, or guidelines for each of the SUNY institutions to adhere to, nor created the aforementioned position of the Associate Vice Chancellor of Health and Wellness; and

WHEREAS SUNY announced on September 21, 2022 the use of \$24 million in American Rescue Plan Funds to expand mental health and wellness services and enhance campus resources⁴; and

WHEREAS SUNY is suffering from employee burnout and vacancies across all campuses and sectors despite being in a better financial position in 2022 than in previous years; and

WHEREAS Employee Assistance Programs available to SUNY employees are not designed for wellness and preventative care and are not standardized across SUNY campuses.

THEREFORE BE IT RESOLVED that the Faculty Council of Community Colleges expects that the SUNY Chancellor will work to expand the structure supporting health, wellness, and well-being consistent with the recommendations that the Board of Trustees approved on June 23, 2021, to include both students and employees; and

RESOLVED in anticipation that the Interim Chancellor will name a SUNY Associate Vice Chancellor for Health, Wellness, and Well-being to serve the SUNY system, the Faculty Council of Community Colleges requests that the Associate Vice Chancellor of Health, Wellness, and Well-being portfolio include the following responsibilities:

- Rename the SUNY Mental Health and Wellness committee to “SUNY Health, Wellness, and Well-being” committee, and chair this committee.
- Consult with designees of the Faculty Council of Community Colleges and existing campus Wellness officers.
- Provide regular reports to the SUNY Chancellor, the SUNY Board of Trustees, and to each institution so that best practices can be implemented as appropriate and relevant across the institutions respecting individual needs, demographics, and resource availability.

RESOLVED that the Faculty Council of Community Colleges requests that the Governor’s Office and the Interim Chancellor work together to allocate funding and appropriate resources for

- Designating individuals who are appropriately qualified on each campus to oversee and to provide these resources
- Harnessing the resources of the SUNY CPD in coordinating professional development in health and wellness for the employees in the SUNY system.

1. <https://www.suny.edu/benefits/balance/>
2. <https://www.suny.edu/benefits/wellness/>
3. <https://www.suny.edu/suny-news/press-releases/6-21/6-23-21/mental-health-services.html>
4. <https://www.suny.edu/suny-news/press-releases/9-22/9-21-22/mental-health-expands.html>