

**TOMPKINS CORTLAND COMMUNITY COLLEGE
COLLEGE SENATE AGENDA
October 8, 2021
Virtual Meeting**

CALL TO ORDER

- Roll Call
- Introductions
- Welcome Guests
- Public Comment (if any)

UPDATES

College Senate Chair(s) update

APPROVAL OF MINUTES

September 24, 2021

REPORTS

Executive Branch Representative

FCCC Representative Update

DISCUSSION ITEMS

Bylaws Committee

Adjunct Award

Form for Feedback

ADJOURNMENT

FOCUS FOR THIS YEAR

Implement new by-laws of the College Senate

Next College Senate Meeting

Friday, October 22, 2021

12:30pm

Virtual Meeting

**Tompkins Cortland Community College
College Senate
Unapproved Minutes
VIRTUAL MEETING
September 24, 2021**

CALL TO ORDER

- A. Ahola called the meeting to order at 12:32 p.m.
- M. Lopez did roll call.
- A. Ahola welcomed the guests.
- No public comment

Roll Call

Present: A. Ahola, K. Block, A. Decker, D. Doskal, G. Gammage-Sikora (arrived at 12:52pm), C. Goodwin, K. Hall, C. Iacobucci, M. Lopez, A. Palumbo, S. Paradiso, V. Pousseur, R. Sarachan

Excused: A. Mathers, J. Walz-Koeppel

Unexcused:

Guests: P. Tvaroha, G. McCalley

Welcome

A. Ahola welcomed all new members

Public Comment

There was no public comment

UPDATES

A. Ahola and J. Walz-Koeppel met with AIC/Provost Paul. He shared that he will present any questions that we may have to the Cabinet. We will share any other questions that we receive anonymously. Regarding the dorms, there is one new RD and Michael Oyelola is back with Raychon Gillis in Student Success and Advising as well as Tim Thompson in ODESS supporting him. There are 2 floors open in Seneca building and 2 floors open in Cortland building. Opening day went smoothly. The old childcare center reopened the week of 9/9. There is a high demand of the community for toddler and preschool childcare. There will be a total of 24 to be served. Senate involvement in the presidential search has not been fully pursued yet. Budget information will be shared re: fringe. Swim digital – there is no new information to report of this. The search is taking place now for the Director of Strategic Marketing. There are currently 2 employees in the department. Evaluation is still happening on how we will work with Swim. The long-term plan was for enrollment management and funneling the 12 month plan for current students with marketing being automatic when possible. New enrollment reports are to be created to be predictive and responsive. Deb is taking more of a lead with Swim.

A. Decker asked about the financial report. The information from the Board of Trustees packet from Bill sounded different than that what was presented at the Town Hall. Why is it different? Is it

because of the context? G. McCalley suggested having B. Talbot come to Senate meeting to talk though

A. Ahola asked if there were thoughts for a Fall Day presentation. Perhaps an overview or talk about the new bylaws. P. Tvaroha mentioned that the FCCC does have a road show developed for how to use shared governance as a community. Perhaps the Senate could sponsor a show.

A. Ahola mentioned that P. Reifenhiser has charged the Senate with reviewing “if we have appropriate methods for faculty/staff to provide written feedback or share concerns of a general nature in writing. If it is determined that we could use a more open forum for written feedback, then I am requesting that the College Senate take on that work, create a forum, and provide updates to the campus/administration as appropriate. I believe this falls under the aegis of your purpose and function as stated in your bylaws.

The College Administration uses Provost Hours to solicit questions, concerns and feedback. Recently a faculty member sought to initiate a conversation about concern with our Covid protocols via the everyone e-mail list. I thwarted that conversation not because of the subject but because of the medium; I find everyone e-mails to be unwieldy and counterproductive. However, it made me wonder if others may be looking for a written forum to express ideas, share concerns, etc.”

A. Decker asked for whom the feedback would be written for – Executive staff at the College at large? A. Ahola mentioned that it would be for faculty and/or staff instead of an everyone email that everyone can see. It was mentioned of the drop box in the foyer that the President’s office was to check, but the thought was for this to be anonymous for either the Senate or Human Resources to check/monitor. Care would need to be taken for employees not to bash each other. It was determined that there was a definite need, but logistics would need to be figured out. Further discussion to take place at the October 8th meeting.

APPROVAL OF MINUTES

Via electronic vote, the minutes from May 7, 2021 were approved with no changes. Voting for this meeting will be sent after this meeting electronically.

Executive Branch Report

No report.

FCCC Representative Update

P. Tvaroha shared a report from FCCC, attached to these minutes. A. Decker asked about the delayed rollout and if we are locked into Blackboard. P. Tvaroha did not know. She assumes that we wouldn’t have a “temporary” solution. They were assured that FCCC will work with the academic calendar. P. Reifenhiser is to provide information to P. Tvaroha for giving and sharing with FCCC regarding Gen. Ed. The Fall Plenary is scheduled for October 14 – 16 remotely. P. Tvaroha will have a report at the November meeting.

ACTION ITEMS

Options for drop-box idea

ADJOURNMENT

A. Decker made a motion to adjourn the meeting at 1:23 p.m.

College Senate 2021-2022 Meeting Schedule
12:30 – 1:30pm
Microsoft Teams

September 24

October 8
October 22

November 5
November 12

December 3
December 17



FCCC Report for Senate

9/24/21




SUNY Announces Progress in new DLE (Distant Learning Environment)

- ▶ **Important to note that we are still in a restricted contract period, so this information can only be shared within SUNY**
- ▶ The contract between SUNY and D2L's Brightspace was approved by the NYS Attorney Generals' Office on August 8, 2021 and that the final step in the process is review and approval by the Office of the New York State Comptroller (OSC). The review by OSC is still ongoing and we don't yet have a date certain when the process will conclude.
- ▶ Implementation may need to be pushed back beyond the original Dec 2022 date and may begin with a Co-hort (piloted) approach




Project Vision

- All campuses on a comprehensive DLE environment, with non-redundant functional tools to support technology enhanced education;
- Standardization of LMS environments and non-redundant LMS tools allow SUNY campuses to maintain or expand their DLE while reducing the overall licensing costs across SUNY;
- Consistent data structures and data elements to allow for a more efficient ways to support and aggregate/collect critical data for strategic decisions; and
- Standardized approach supported centrally enhances the student experience from campus to campus as well as within an individual campus



Campus Control

Each campus will have a dedicated tenant, which would allow a campus to see only their courses and accounts and use local campus administrators to take operational actions within their tenant (while students and faculty will be able to see any courses from any campus they are enrolled in).
Campuses will have their own URL and branding opportunities.





“All Campuses” Defined

Discussion about the ultimate vision for this project and the benefits that come from all campuses on a common digital environment led to a request for clarity about whether “all campuses” meant campuses beyond those on the current contract. Consistent with the recommendations of the DLE Steering Committee, this plan does in fact, include all campuses making this transition:

- Campuses with Blackboard hosted by ITEC or Blackboard;
- Campuses with self-hosted Blackboard;
- Campuses with Moodle; and
- Campuses that have contracts with other LMS providers (including current D2L campuses).

The Path Forward

Recognizing that the transition means something distinct depending on the campus's current platform, there is a real understanding that there is much work ahead to get to our desired state, including:

- Implementation planning that is inclusive of the campus voice;
- Working with each individual campus on timing, coordination, training, support, etc.; and
- Support of D2L (once the contract is signed), SUNY, and the campus community.



SUNY Gen Ed Proposed Changes

What stayed the same?

- ▶ There are still 10 Knowledge Areas and 2 Core Competencies
- ▶ 7 of 10 Knowledge Areas must be completed for an AA or AS degree
- ▶ 30 Credits of Gen Ed are still required for AA and AS degrees



Knowledge Area Changes

Communication – Written and Oral

- Name changed from “Basic Communication”
- Fewer learning outcomes and some changes to outcomes
- Required for all AA, AS, and AAS degrees

Potential Impact: Classes with this designation may need to be revised to ensure that they meet the new outcomes as appropriate.

Diversity: Equity, Inclusion, and Social Justice

- New knowledge area
- Learning outcomes revised from those previously proposed
- Required for all AA, AS, and AAS degrees

Potential Impact: We will need to review the learning outcomes and designate classes that may meet the knowledge area, with revisions as needed. We may need/want to create courses to meet this Knowledge Area. All programs will need to meet this outcome and alter curriculum as needed.



Knowledge Area Changes (Continued)

Mathematics (and Quantitative Reasoning)

- Name changed from “Mathematics”
- Fewer learning outcomes and some changes to outcomes
- Required for all AA, AS, and AAS degrees

Potential Impact: Classes with this designation may need to be revised to ensure that they meet the new outcomes as appropriate.

Natural Sciences (and Scientific Reasoning)

- Name changed from “Natural Sciences”
- Required for all AA, AS, and AAS degrees

Humanities

- Revisions to learning outcomes

Potential Impact: Classes with this designation may need to be revised to ensure that they meet the new outcomes as appropriate.



Knowledge Area Changes (Continued)

Social Sciences

- Revisions to learning outcomes

Potential Impact: Classes with this designation may need to be revised to ensure that they meet the new outcomes as appropriate.

The Arts

- No changes

US History and Civic Engagement

- Name changed from “American History”
- Civic Engagement added
- Changes to learning outcomes

Potential Impact: Classes with this designation may need to be revised to ensure that they meet the new outcomes as appropriate.



Knowledge Area Changes (Continued)

World History and Global Awareness


- Name changed from “Western Civilization and/or Other World Civilization”
- Global Awareness added
- Changes to learning outcomes

Potential Impact: Classes with this designation may need to be revised to ensure that they meet the new outcomes as appropriate.

World Languages

- Name changed from “Foreign Languages”
- Changes to learning outcomes

Potential Impact: Classes with this designation may need to be revised to ensure that they meet the new outcomes as appropriate.



Core Competencies Changes

Critical Thinking and Reasoning

- Name changed from “Critical Thinking (Reasoning)”
- Changes to learning outcomes

Potential Impact: The College will need to do a review of how we assess our competencies in light of these changes.

Information Literacy

- Name changed from “Information Management”
- Changes to learning outcomes

Potential Impact: The College will need to do a review of how we assess our competencies in light of these changes.



Other Key Changes

AAS Degrees

A minimum of four (of ten) specifically required Gen Ed Areas (Communication; Diversity: Equity, Inclusion, and Social Justice; Mathematics (and Quantitative Reasoning); Natural Sciences)

Impact: Right now the Diversity: Equity, Inclusion, and Social Justice Component is not required in Core Requirements. We will need to revisit the Core Requirements to include that component.

SUNY Approval

SUNY will no longer approve Gen Ed Courses, as that will be done by individual campuses

PLA (Prior Learning Assessment)

Campuses may grant Gen Ed credit through Prior Learning Assessment



FCCC Fall Plenary

- ▶ Coming up October 14-16
 - ▶ I can report on that at the November meeting!
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