

**TOMPKINS CORTLAND COMMUNITY COLLEGE
COLLEGE SENATE AGENDA
October 23, 2020
Virtual Meeting**

CALL TO ORDER

- Roll Call
- Introductions
- Welcome Guests
- Public Comment (if any)

UPDATES

College Senate Chair(s) update

APPROVAL OF MINUTES

October 9, 2020

REPORTS

Executive Branch Representative

FLCC Representative Update

QuaranTEAM Presentation

Tompkins Cortland Community College Foundation, Inc. Presentation

ADJOURNMENT

FOCUS FOR THIS YEAR

Implement new by-laws of the College Senate

Next College Senate Meeting

Friday, November 6, 2020

at 12:30pm

Virtual Meeting

**Tompkins Cortland Community College
College Senate
Unapproved Minutes
VIRTUAL MEETING
October 9, 2020**

CALL TO ORDER

- A Ahola called the meeting to order at 12:34 p.m.
- M. Lopez did roll call.
- A. Ahola welcomed the guests.
- Ahola gave a shout out to Gio Isaacs for his excellent work in planning and cooking in the cafeteria in celebration of for Latin week and that after this meeting an electronic vote will be sent to all current members to vote on items considered for this meeting.

Roll Call

Present: A. Ahola, D. Bethoney, K. Block, A. Decker, D. Doskal, C. Goodwin, G. Isaacs, M. Lopez, A. Martin, A. Mathers, J. Moricette, R. Sarachan, J. Walz-Koeppel

Excused: B. Rice, J. Thayer

Guests: S. Abbey, Paul Reifenheiser, Patty Tvaroha, E. Sambolec

UPDATES

J. Walz-Koeppel noted there were no updates.

APPROVAL OF MINUTES

Via electronic vote, the minutes from September 25, 2020 were approved as written

Executive Branch Report

P. Reifenheiser had no updates to report, but was happy to answer any questions.

FLCCC Report

P. Tvaroha shared that she would have a more in-depth report at our next meeting with updates from the SUNY Chancellor and SUNY Provost. She shared with the Senate a “Statement on Faculty Representation on Campus Searches for Administrators at the Level of Dean or Above” as well as “Guidelines from the FCCC for governance proceedings in the event of a campus emergency/interruption.” She mentioned that most of what is mentioned we already do as a campus. One that we have not done previously is the 8th bullet on the Guidelines, having space for a FCCC representative to talk to the Board of Trustees, sharing what the representative does and why it is important to have them included.

A. Decker asked if the policy is something that faculty could point to when they feel their thoughts are not taken into consideration. P. Tvaroha responded that we can point to the documentation as a SUNY rep has provided the information, but we need to recognize that each campus can make the final candidate decision. Our campus uses Dr. O. as the final decision, but faculty has just as much say on the hiring committee.

ACTION ITEMS

Survey & Research Review Committee

E. Sambolec, Chair of the Survey & Research Review Committee shared a couple of documents that were approved last year with a charge document. They are working on updating information in the Board of Trustees packet that was last updated in 2016, but the information for surveys and research had not changed since 1999. The main changes was a blurb at the beginning to clarify title and term changes to the office name. They are changing the word “subject” to “participant.” They are removing the current second paragraph, as it is no longer relevant – students are not required to participate in research as a course requirement.

Senate Bylaws

Ahola shared that over the summer minor edits were made to the Senate Bylaws by A. Ahola, K. Block, M. Lopez and J. Walz-Koeppel. Article 13 was added for the Chancellor’s Awards. The charge on the nominee has been reduced, but a decision form still required.

ELECTRONIC VOTING

The Survey and Research Review Committee Human Participants Research Guidelines were approved as updated by a vote of 10 - yes, 0 - no, 0 - abstentions. The Senate Bylaws were approved by a vote of 9 – yes, 0 – no, 1 – abstentions.

ADJOURNMENT

R. Sarachan made a motion to adjourn the meeting at 12:55 p.m.

Slide 1

**In The Time of
Corona**

Student Supports and Food
Security
College Senate October 2020

Nick Kent, Panther Pantry Associate
Ashley Dickson, Collegiate Recovery Program Coordinator
Health Services

The slide features a white background with a black border. At the top, there are two horizontal teal lines. The title 'In The Time of Corona' is centered in a large, bold, orange font. Below the title, the text 'Student Supports and Food Security' is centered in a smaller black font, flanked by two short teal horizontal bars. Underneath that, 'College Senate October 2020' is centered in a smaller black font. At the bottom, the names and roles of the presenters are listed in a small black font, centered.

Slide 2

Overview


- COVID-19 Changes
- QuaranTEAM
- Food Security
- Panther Pantry
- Questions

The slide is split into two vertical sections. The left section has a white background and contains the word 'Overview' in a large, bold, orange font. The right section has a solid teal background and contains a bulleted list of five items in white text. A short white horizontal line is positioned at the bottom of the teal section.

Slide 3


Recovery Before the Pandemic

- Recovery Space
 - Open on average 40 hours a week
 - In-person recovery support meetings 5+ times a week
 - Active Student Club with events and fundraisers
 - Faculty and Staff involvement
 - Growing group of student members
 - Supported by grants and donations through the Foundation, with resources for students in need



Slide 4

COVID-19 Changes



Tompkins Cortland Collegiate Recovery Program

Community
Designed for our students and faculty in recovery and their allies, the Recovery Space is pleased to welcome you and sharing information on a range of services, coffee, snacks, or just a good recovery, with our complete, convenient, bookshelf, and meet other people in recovery. Come and the space, located in room 118.

Peer Support
The Recovery Space is a place where people who share similar experiences can find community and support from each other. To share ideas, where certified peer specialists are available for appointment or walk-in. Contact us today to make an appointment, or simply walk in during open hours!

- Recovery Services
 - Complete shift to virtual meetings for club and recovery supports
 - Space open ~20 hours a week using PPE
 - Website updated with current information and resource links
 - Virtual one-on-one meetings available with staff
 - Working with Healthy Workforce Grant and other regional programs
 - Spending time looking for future funding and creating QuarantEAM


Slide 5

QuaranTEAM

A partnership between Health Services and Residence Life

- Used when on-campus residents are placed in quarantine/isolation by the Tompkins County Health Department
- Implemented for the first time for 25+ students in early September
- Designed to offer students support during quarantine
- A resource for all students, faculty, and staff about policies and procedures re: COVID-19
- Ready to update at any time

Link:
<https://tompkinscortland.campusgroups.com/registry/quaranteam-2020/>



Ashley - 1 student isolated, 25+ students quarantined, mandatory

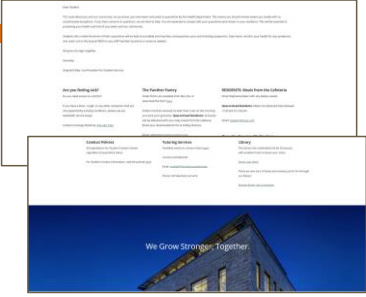
Slide 6

Virtual Connection

- Daily Check-Ins with Staff
- Resources to other Online Student Services
- Contact Page with Expanded List

What We Need from You!

- Office Hours, Tutoring Suggestions, Website Information



Ashley

Slide 7

Your Part in the QuarantEAM


Faculty	Staff
<ul style="list-style-type: none">- Contact Info- Office Hours<ul style="list-style-type: none">- Suggested resources for studying- How to schedule appts with you- Club Involvement- Availability Outside of Office Hours- Volunteering with Pantry and Virtual QuarantEAM- Connecting with Individual Students	<ul style="list-style-type: none">- Contact Info- List of Services<ul style="list-style-type: none">- Description of services- Resources for scheduling- Office Hours- Outside Availability- Volunteering with Pantry and Virtual QuarantEAM- Connecting with Individual Students

Ashley

Slide 8

Food Insecurity

- Food Insecurity is the limited or uncertain availability of nutritionally adequate and safe foods, or the ability to acquire such foods in a socially acceptable manner.
- Up to 60% of community college students are food insecure
 - Including up to 30% being very low food secure
 - Skipping meals, not purchasing textbooks
- More likely to have a GPA of 2.0 - 2.5 than 3.5 - 4.0



Nick

Maroto, M. E., Snelling, A., & Linck, H. (2015). Food Insecurity Among Community College Students: Prevalence and Association With Grade Point Average. *Community College Journal of Research and Practice*, 39(6), 515–526.

<https://doi.org/10.1080/10668926.2013.850758>

Slide 9

Food Insecurity

- In one sample, 61% of African American students were food insecure compared to 32% of White students
- 77% of single parents were food insecure
- Many community college students are from low income families
- In 2010, over 32 million students in K-12 on free or reduced lunches
 - No such program exists in higher education



Nick


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Slide 10

Food Insecurity

- For some, lack of transportation limits the impact of local support resources
- Employed students are twice as likely to experience food insecurity
 - Hours spent working are less for academics
 - Some have to choose between class and working for food
 - Switch to part-time studies so they can work



Nick

Henry, L. (2017). Understanding Food Insecurity Among College Students: Experience, motivation, and local solutions. *Annals of Anthropological Practice*, 41(1), 6–19. <https://doi.org/10.1111/napa.12108>

Patton-López, M. M., López-Cevallos, D. F., Cancel-Tirado, D. I., & Vazquez, L. (2014). Prevalence and Correlates of Food Insecurity Among Students Attending a Midsize Rural University in Oregon. *Journal of Nutrition Education and Behavior*, 46(3), 209–214. <https://doi.org/10.1016/j.jneb.2013.10.007>

Broton, K., & Goldrick-Rab, S. (2016). The Dark Side of College (Un)Affordability: Food and Housing Insecurity in Higher Education. *Change: The Magazine of Higher Learning*, 48(1), 16–25. <https://doi.org/10.1080/00091383.2016.1121081>

Slide 11

Food Insecurity

- Lack of finances until student loan refunds leads to greater insecurity
 - Some postpone healthcare and mental health treatment to save
 - Leading to a greater likelihood of food insecure students experiencing depression
- Stigma prevents students from utilizing support structures
 - Pain associated with being in need
 - Unhealthy assumptions of who college students are and their life circumstances



Nick

Henry, L. (2017). Understanding Food Insecurity Among College Students: Experience, motivation, and local solutions. *Annals of Anthropological Practice*, 41(1), 6–19. <https://doi.org/10.1111/napa.12108>


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Slide 12

Panther Pantry

- Open on average over 20 hours per week
- 50 points per student
 - Equivalent of 3 days of groceries
 - Up to 110 points for students that live with other members in their household
- Partnerships allow for access to federal food rescue programs and corporate donation items for free or very little cost
- Generous personal donations allow for the purchase of desired items that are not available through our partnerships




Nick

Slide 13

Panther Pantry

- Statistics are kept to track pantry usage
- The points system allows for students with greater responsibilities to receive extra support
- Residential Student Equivalent (RSE)
 - Way of comparing the total number of points per week for each student
- 50 points = 1 RSE
 - Additional member of the household adds 15 points per week or 0.3 RSE
 - 65 points = 1.3 RSE, 80 points = 1.6 RSE, 95 points = 1.9 RSE, 110 points = 2.2 RSE




Nick

Slide 14

Panther Pantry

- Satellite Pantry established in the Residence Hall office while the College was remote due to COVID-19
- Order forms for students in quarantine in the Residence Halls
- Full use of their weekly points and choice of a wide variety of items helps with stigma
- Orders are brought to the cafeteria and delivered to Residence Halls with the meals




Nick

Slide 15

Panther Pantry

- Students who are completely online this semester may receive weekly order forms upon request for contactless pickup in the circle driveway
 - Wide variety of selections to ensure principles of choice for reducing stigma
- Students text the Panther Pantry Associate upon arrival
- Perishable items are added to their order and delivered to the curb for contactless delivery



Nick

Panther Pantry

- Interns, federal work study and student volunteers creates peer-to-peer dynamics to reduce stigma
- Operate like any other facility on campus
 - Student ID numbers bring up household records in database for quick, stigma free checkout
- The students are a key component of continued success
- Students must be active participants in the solutions we create



Nick

Panther Pantry

- Thousands of pounds of nutritious, fresh foods are provided to students each semester
- Fall 2019
 - 2,585 students, 941 children, 896 additional adults, 118 seniors
 - Total served: 4,708 with 2,123 additional served
- Partnerships allow for access to federal food rescue programs and corporate donations
- Generous personal donations allow for the purchase of student-requested items



Nick

Slide 18

Food Security Moving Forward

- Community Food Event October 29th
 - 500 Households will receive food from the Food Bank of the Southern Tier
- Opportunity for TC3 to serve the greater local community during these trying times
 - Same format of the numerous Community Food Events held on campus over the summer



Nick

Slide 19

Food Security Moving Forward

- Partnerships allow for access to The Emergency Food Assistance Program (TEFAP) and corporate donations
- The Panther Pantry has worked with the Food Bank of the Southern Tier to make these items available to faculty and staff
- Faculty and staff will have their choice of a 3-day allowance per week of a changing list of items
 - Including frozen blueberries, peanut butter, fresh produce and other staples



Food Security Moving Forward

- Expanding access and reducing stigma by being open for more hours
- More student workers and interns to innovate our outreach
- Greater funding will allow for more students to be served and expanded access
- Currently serving 15-20% of the student population during normal semesters
 - Significantly more students are at risk for food insecurity



Food Security Moving Forward

- The Panther Pantry is unique in its ability to serve our students but there is always room for improvement
- The Panther Pantry was represented at the SUNY Food Insecurity Task Force
 - Where best practices and policies were developed
- The Panther Pantry has become a model to be replicated in combating college food insecurity
- Cornell University, Ithaca College and SUNY Cortland have visited to learn of our policies in the construction of their food pantries



Thank you!

Questions?

Nick Kent, Panther Pantry Associate - kentpolitics@gmail.com

Ashley Dickson, Collegiate Recovery Program Coordinator -
afd004@tompkinscortland.edu
Health Services
