

PULSE SURVEY

Cultural Perceptions, Attitudes, and Climate

**TOMPKINS
CORTLAND**
COMMUNITY COLLEGE

Definitions

Attitude

A settled way of thinking or feeling about someone or something, typically one that is reflected in a person's behavior.

Belonging

A human need, just like the need for food and shelter. Feeling that you belong is most important in seeing value in life and in coping with challenging situations and feelings.

Perception

The ability to see, hear, or become aware of something through the senses.

Climate

The prevailing trend of public opinion or of another aspect of public life.

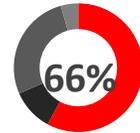
Age



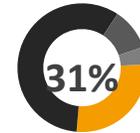
7 in 10

of students who completed this survey were 19 years old and under.

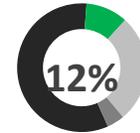
Race & Ethnicity



White



Black/ African American



Hispanic/ Latinx

Student Campus Climate Survey

256 Student Respondents

2018

Gender

- 54% Man
- 42% Woman
- 0% Tran Man
- Less than 1% Trans woman
- 1.2% Gender Queer/ Fluid
- 1.2% Questioning
- Less than 3% Specified

Ability

22% of students who completed the survey identified with impaired ability

- 19% Learning Disability
- 2% Physical Disability
- 1% Physical Disability and Learning Disability

Age Race/Ethnicity Gender Ability

65% of responding students Agreed or Strongly Agreed that **TC** does promote the value of diversity

73% of responding students Agreed or Strongly Agreed that **TC** provides an environment for the free and open expression of ideas, opinions and beliefs

73% of responding students Agreed or Strongly Agreed that **TC** is committed to the success of students of all racial and ethnic groups



Perception

59% of responding students Agreed or Strongly Agreed that they feel as though they **belong** to the **TC** community

89% of responding students Agreed or Strongly Agreed they are comfortable being with people whose racial/ethnic backgrounds are different from their own

62% of responding students shared that there was No Knowledge or that there was Little to No racial/ethnic separation on Campus.



Sense of Belonging and Comfort Levels

72% of responding students would describe faculty as fair to all students regardless of their racial or ethnic backgrounds most or all the time

65% of responding students Agreed or Strongly Agreed that the atmosphere in their classes make them feel like they **belong**

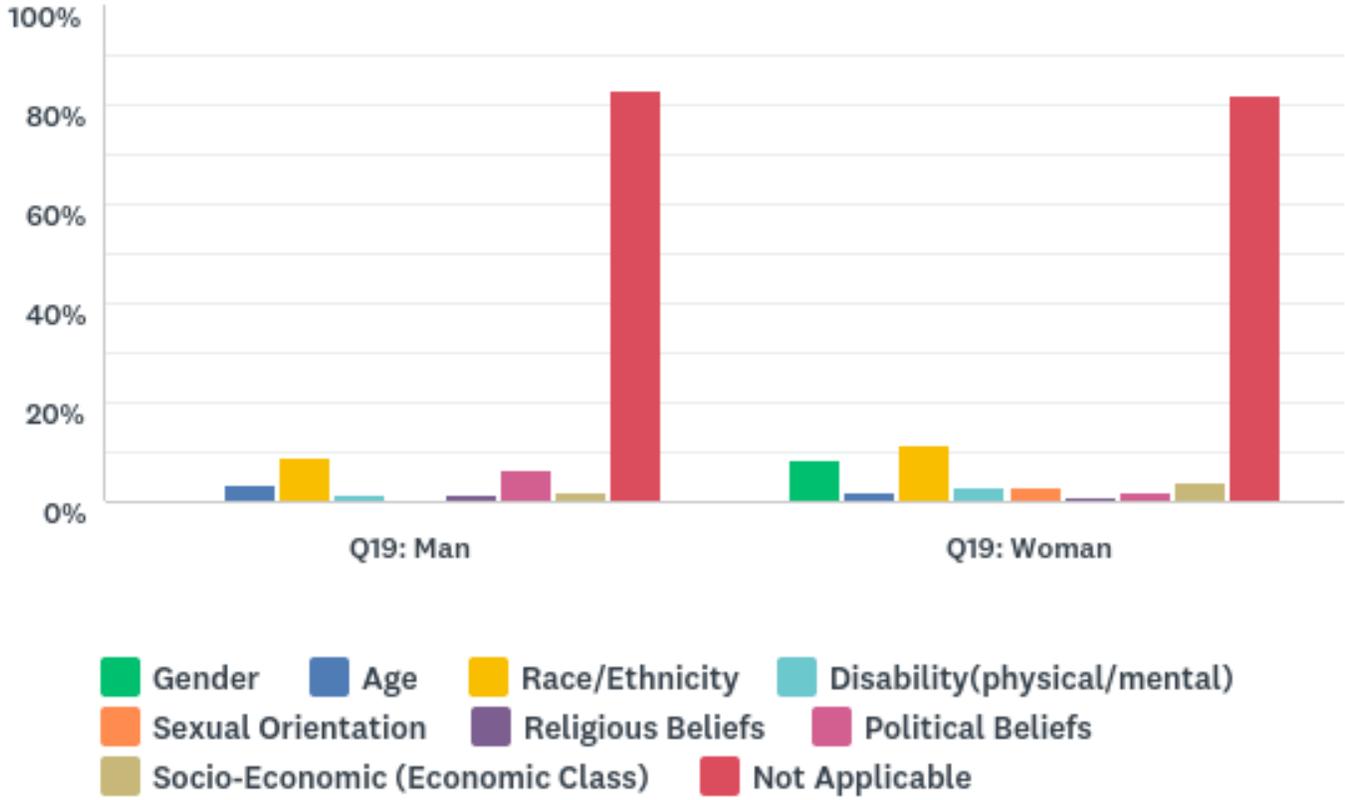
86% of responding students would describe faculty as having none or few negative expectations about their academic performance because of their race/ethnicity



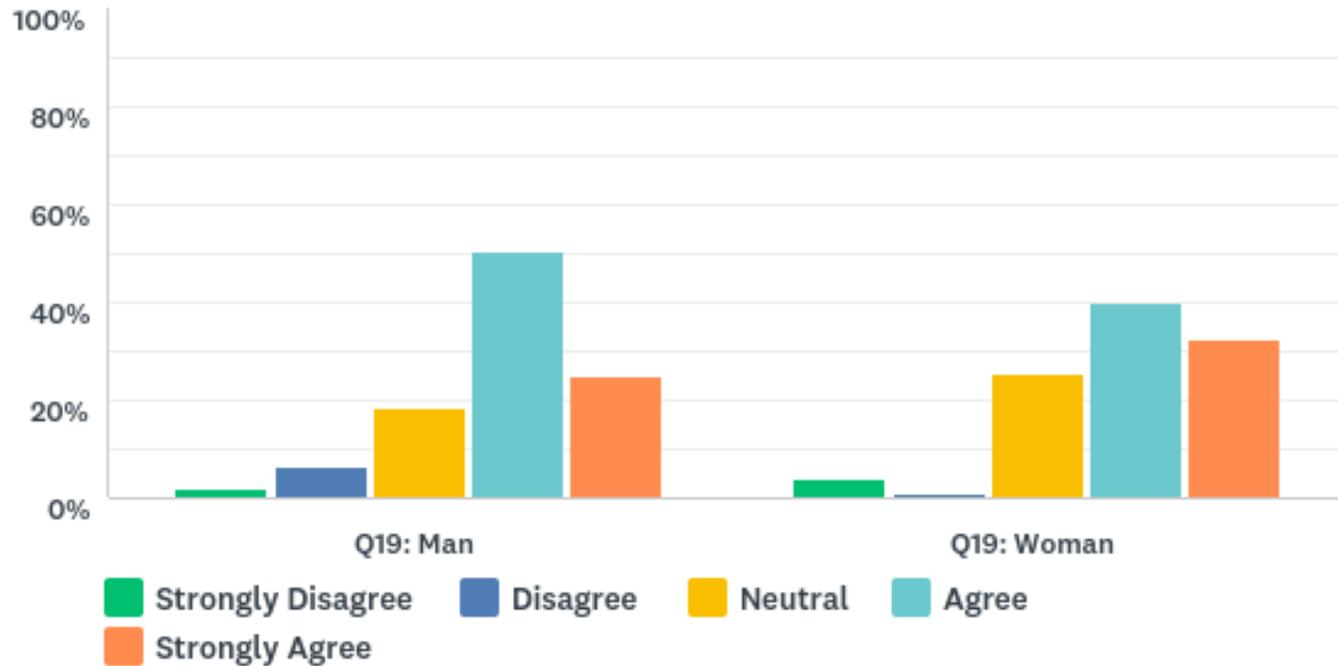
Classroom Climate

Appendix: Charts of Interest

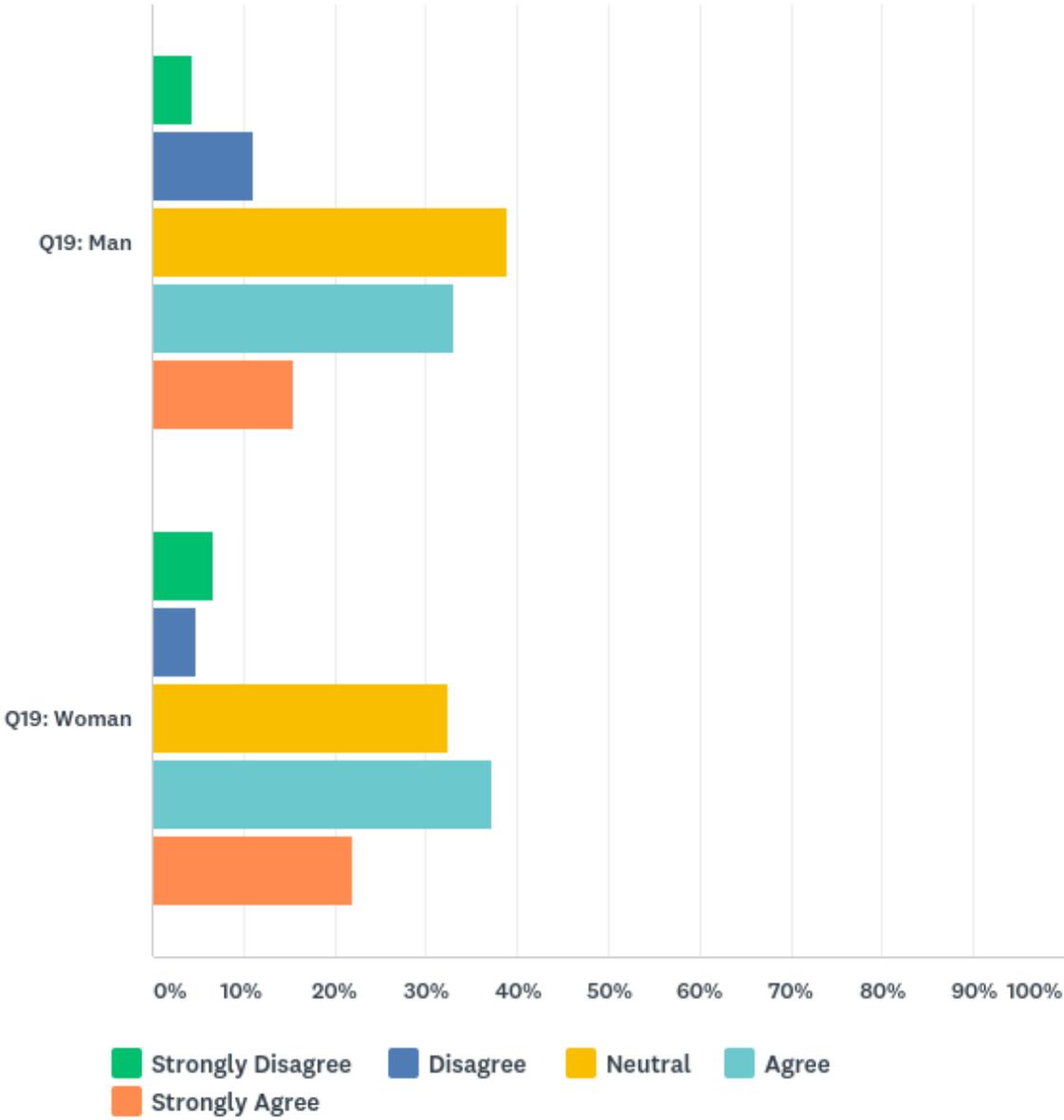
Q15 I have been discriminated against or harassed at Tompkins Cortland CC because of my:



Q7 Tompkins Cortland CC provides an environment for the free and open expression of ideas, opinions and beliefs.



Q14 I feel comfortable sharing what I think about racial/ethnic issues on Campus.



Q12 Do you feel, attending programs relating to diversity contributes to building community?

