

Graduate Profile Employment/ Transfer Data For the Class of 2020



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Methodology

A mixed-mode method was used to administer the 2020 Graduate Survey. Due to the COVID-19 global pandemic, administering this survey and obtaining responses was a challenge. Beginning in mid-March 2020, Tompkins Cortland Community College, like the rest of the world, followed health department guidelines, established protocols to reduce public density, and complied with mandated stay at home orders. Most college staff began working remotely with limited, if any time on campus. As of the writing of this report, remote learning is currently the predominant method of instruction our campus offers, and most staff are still working from home.

Students who officially completed graduation requirements in August 2019, December 2019, and May 2020 were contacted via email and postcard in August and September 2020. Phone calls were made in late-November 2020 in an effort to reach many non-respondents.

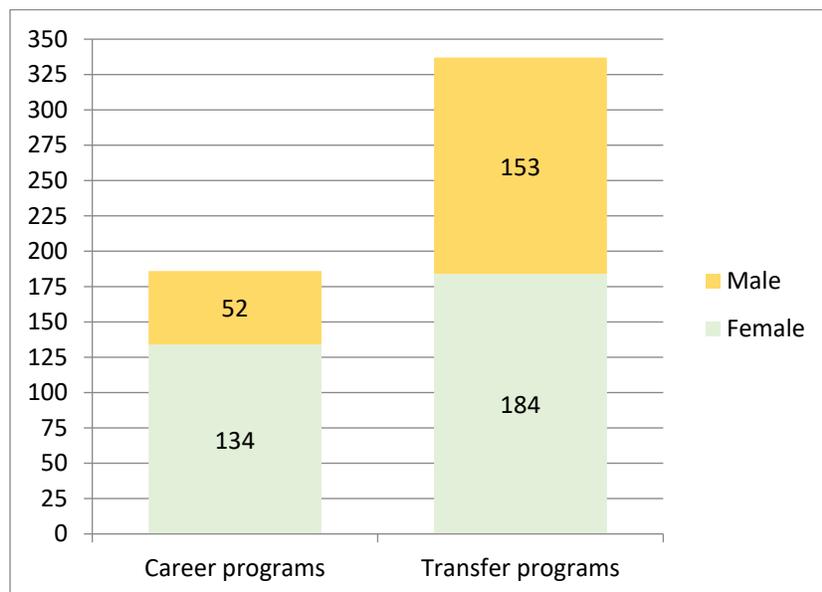
Information about some of the non-responding graduates were obtained through the assistance of Tompkins Cortland faculty and staff, as well as from the National Student Clearinghouse.

Demographic Profile

Tompkins Cortland Community College awarded degrees and certificates to 523 graduates in the Class of 2020 (August 2019, December 2019 and May 2020).

186 (36%) graduated in Career Programs (A.A.S./Certificate): 52 males and 134 females.

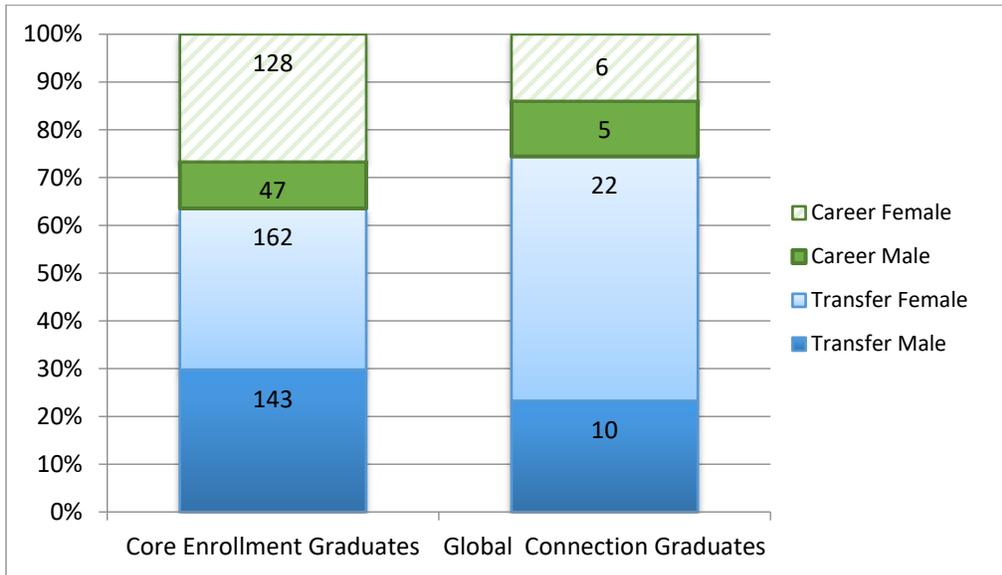
337 (64%) graduated in Transfer Programs (A.A. /A.S.): 153 males and 184 females.



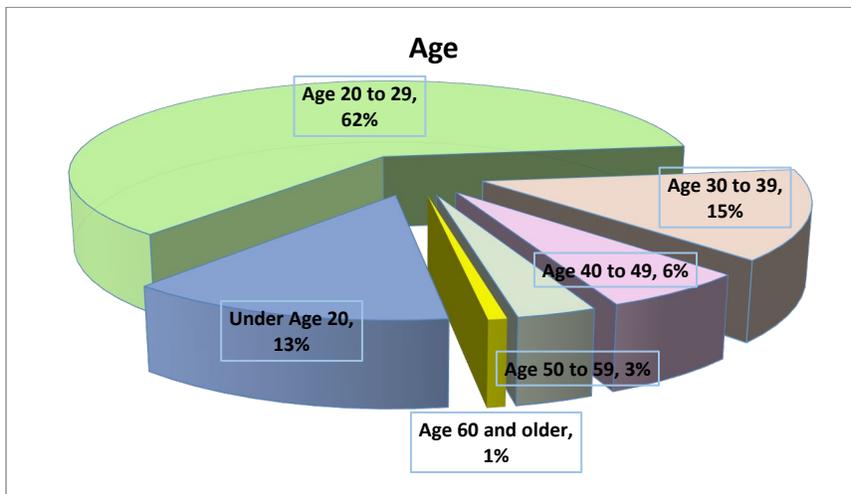
Established in 1993, the Tompkins Cortland's Global Connections program is a formal collaboration with international institutions that enables students to study at their home institution and Tompkins Cortland. This unique dual-degree program allows students to receive an associate's degree from Tompkins Cortland that complements their home country's degree.

Of the 523 students receiving degrees and certificates, 43 are Global Connections program graduates. Seventy-four percent of the Global Connection graduates completed a transfer degree

program, while sixty-five percent of core enrollment (non-Global Connections) graduates completed a transfer program.



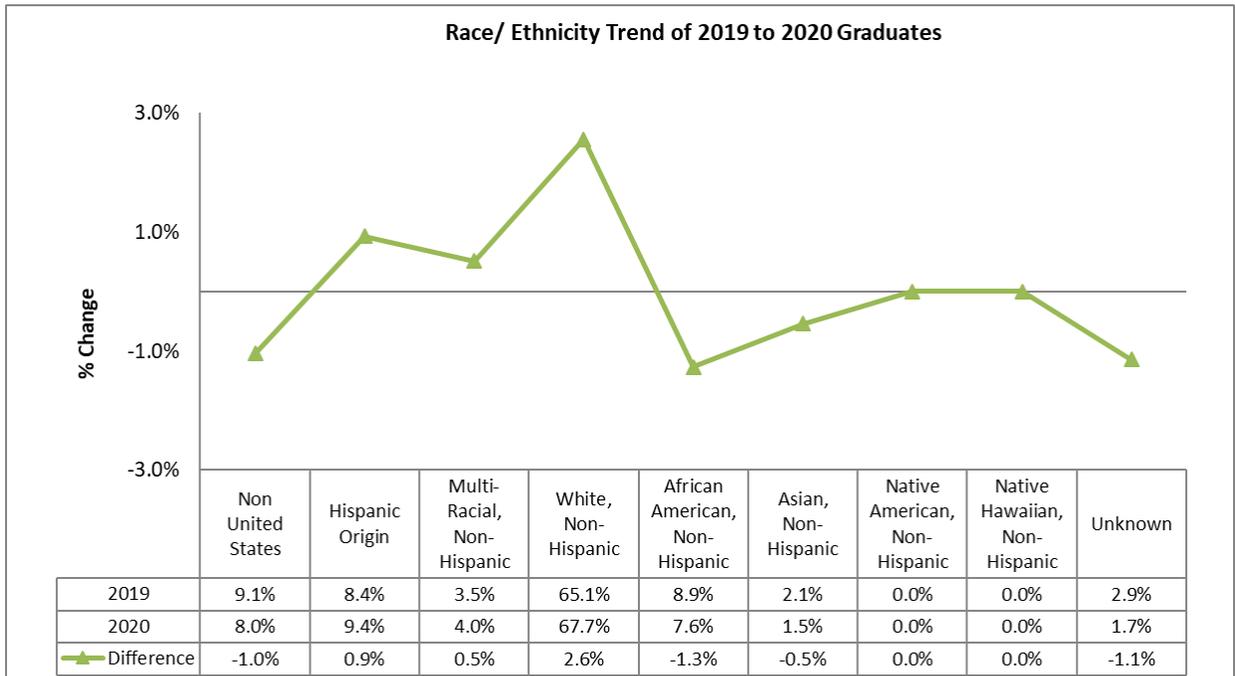
Out of the 628 graduates in the Class of 2020, the oldest is 72 years old; there were 42 who are the youngest at 18 years old. The majority of the graduates (324) are in their twenties. A total of seventy are younger than 20, seven-six of the graduates are in their 30s, thirty-two are in their 40s, seven-teen are in their 50s, and four are 60 or older.



The majority of the 2020 graduates (65 percent) are White, Non-Hispanic. Nine percent of the graduates are of Hispanic origin. Four percent are Multi-racial, Non-Hispanic. Eleven percent of the graduates are Non-White, Non-Hispanic. Eleven percent are non-US citizens.

2020	Non United States	Hispanic Origin	Multi-racial	White	African American	Asian	Native American	Native Hawaiian	Unknown	Total
Career (A.A.S/Certificate)	12	12	6	136	14	4	0	0	2	186
Transfer (A.A/A.S)	30	37	15	218	26	4	0	0	7	337
Total	42	49	21	354	40	8	0	0	9	523
Percent	8.03%	9.37%	4.02%	67.69%	7.65%	1.53%	0%	0%	1.72%	100%

From 2019 to 2020, the percentage of graduates who were not from the United States decreased by 1%. African American, Non-Hispanics graduates decreased by 1.3%. White, Non-Hispanic graduates increased by 2.6%.



College Transfer

Out of the 294 graduates with survey data, 182 are continuing their education, with 56 (31%) transferring to regional four-year colleges and universities.

Binghamton University	9
Cornell University	6
Cortland	24
Elmira	1
Ithaca College	8
Keuka College	1
Le Moyne College	2
Syracuse University	3
Wells College	2
TOTAL	56

Thirty-three graduates are continuing their education at Tompkins Cortland Community College.

Employment Profile

Fifty-one percent of the survey respondents joined the workforce (149 of 292).

Eighty-three percent (124 of 149) of all working graduates are employed in New York State.

Seven percent (11) of graduates are in the United States but working outside New York State.

Four percent (6) are employed in foreign countries. Nine percent (14) of the employed graduates did not indicate the location of their employment. One graduate is serving in the military.

Career Program (Certificates/A.A.S.) Graduates

Of those career program graduates choosing to join the workforce, ninety-nine percent (87 of 88) are employed, with 1 graduate indicating they are seeking employment. Eighty-nine percent (77 of 87) are in jobs related to their recent field of study at Tompkins Cortland Community College.

Seventy-two of the career program graduates working in their field of study remain in the Central New York area (within 50 miles of the College), with 50 in the immediate local area (Ithaca, Dryden, and Cortland).

Several of the graduates commented how the pandemic has affected their employment situation:

- “I took classes to advance in my job – due to COVID, that is not happening at this time.”
- “Losing the last several hours of clinical due to COVID was not ideal, but I know it was inevitable. It did leave me feeling a bit less prepared than maybe I would've been.”
- “Lucky to have a job.”
- “Business is slow due to COVID.”
- “Seeking employment but right now with COVID. It is hard.”

Transfer Program (A.S./ A.A.) Graduates

Of those transfer program graduates choosing to join the workforce, 88 percent were employed (62 of 70). One is seeking employment.

Pandemic-related employment comments include:

- “There’s minimal availability to do photography sessions with COVID so I have done some sessions with close family or friends. [Currently working in a salon,] I find people through doing hair, who are interested in getting photo sessions done.”
- “Not currently using my degree because of COVID, everything in Sports is about shutdown.”
- “Seeking employment, but recently tested positive for COVID, so not even able to work at this moment.”

Overview

Career program (Certificates/A.A.S.) Graduates

Of the responses from 105 career program graduates:

- 72 (69 percent) were employed and not continuing their education
- 15 (14 percent) were employed while also continuing their education
- 15 (14 percent) were continuing their education and not employed
- 1 (1 percent) were seeking employment
- 2 (2 percent) were not seeking employment or continuing formal education

- A total of 30 (28 percent) career program graduates were continuing their education
 - 4 graduates were continuing their studies at Tompkins Cortland
 - 18 graduates were attending a SUNY institution other than Tompkins Cortland
 - 4 graduates were taking courses via an online institution
 - 1 graduate was attending an out of state institution
 - 3 graduates are attending a private in-state (non-SUNY) college
- 4 graduates transferred to a college or university within 50 miles of Tompkins Cortland
- 77 (89 percent) of the 87 who are employed, are employed in a field related to their recent certificate/ degree

Transfer program (A.A/A.S.) Graduates

Of the 188 responses from transfer program graduates:

- 27 (14 percent) are employed and not continuing their education
- 34 (18 percent) are employed while also continuing their education
- 117 (62 percent) are continuing their education and not employed
- 1 (< 1 percent) is serving in the military
- 8 (4 percent) are seeking employment
- 1 (< 1 percent) are not seeking employment or continuing formal education

- A total of 151 transfer program graduates (88 percent) were continuing their education
 - 29 graduates are continuing their studies at Tompkins Cortland
 - 65 graduates are attending a SUNY institution other than Tompkins Cortland
 - 1 graduate is attending a CUNY institution
 - 18 graduates are attending a foreign or out of state institution
 - 35 graduates are attending a private in-state college
 - 3 graduates are taking courses via an online instruction
- 52 graduates transferred within 50 miles of Tompkins Cortland

Employment/Transfer Summary

Employment/Transfer Summary: The Class of 2020											
	Number	Number of	Total	Total in	Total continuing		Available for	Other ²	Employed in Field		
	Receiving				Survey	Employed			Military	education ¹	Also empl
	Degrees/ Certificates	Responses	Employed	Military							
Career Programs											
A.A.S./Certificates											
Accounting	6	2	2			0	0	0	0	1	50%
Broadcast Production	5	2	0			2	0	0	0	0	NA
Business Administration	22	8	5			5	2	0	0	5	100%
Business Management	1	1	1			0	0	0	0	1	100%
Chemical Dependency Counseling	15	3	1			2	0	0	0	1	100%
Computer Info. Systems	5	3	1			2	0	0	0	1	100%
Computer Support Specialist	2	1	1			0	0	0	0	0	NA
Construction & Environmental Technology	2	0									
Criminal Justice	21	7	4			4	2	0	1	2	50%
Culinary Arts	6	5	5			1	1	0	0	3	60%
Early Childhood	4	1	1			0	0	0	0	1	100%
Entrepreneurship	6	3	1			0	0	1	1	0	NA
Hotel and Restaurant Mgmt.	6	3	1			3	1	0	0	0	0%
Human Services	11	3	1			2	0	0	0	0	0%
Nursing	64	61	61			9	9	0	0	61	100%
Paralegal	6	2	2			0	0	0	0	1	50%
Sustainable Farming & Food Systems	3	0									
Wine Marketing	1	0									
Subtotal	186	105	87	0	30	15	1	2	77	89%	
Transfer Programs											
A.A./A.S.											
Accounting	8	4	2			2	0	0	0		
Biology	4	4	2			3	1	0	0		
Business Administration	18	12	4			8	1	1	0		
Communication & Media Arts	3	2	1			2	1	0	0		
Computer Science	10	6	2	1		4	2	0	1		
Creative Writing	5	3	0			3	0	0	0		
Criminal Justice	11	5	0			5	0	0	0		
Digital Cinema	5	5	3			4	2	0	0		
Engineering Science	5	2	1			2	1	0	0		
Environmental Studies	2	1	0			1	0	0	0		
Graphic Design	5	3	2			2	1	0	0		
Human Services	10	5	3			4	2	0	0		
International Business	28	6	3			1	1	3	0		
International Studies	2	2	1			1	0	0	0		
Liberal Arts - Adolescent Education	3	0									
Liberal Arts - Childhood Education	1	1	0			1	0	0	0		
Liberal Arts - Early Childhood Education	6	5	2			5	2	0	0		
Liberal Arts - General Studies	141	76	19			66	13	4	0		
Liberal Arts - Humanities	1	1	1			0	0	0	0		
Liberal Arts - Math & Science	35	23	7			21	5	0	0		
Liberal Arts - Social Science	11	7	1			6	0	0	0		
Liberal Arts - Women's Studies	1	1	0			1	0	0	0		
New Media	5	2	1			1	0	0	0		
Outdoor Recreation	4	2	1			1	0	0	0		
Photography	4	4	3			2	1	0	0		
Recreation Exercise Studies	2	1	1			1	1	0	0		
Recreation Leadership	3	2	0			2	0	0	0		
Sport Management	4	3	1			2	0	0	0		
Subtotal	337	188	61	1	151	34	8	1			
Total	523	293	148	1	181	49	9	3			
¹ Includes graduates who are continuing their studies at TC3.											
² Graduates not seeking employment nor continuing formal educational studies											

Transfer Curriculum Summary

A.A./A.S. (Transfer) Degree programs

Graduation Year	2020	2019	2018
Number receiving degrees	337	402	398
Number of survey responses	188	240	247
Response rate to survey	56%	60%	62%
Continuing education	151	210	187
Of those continuing education, also employed	34	19	38
Total employed	61	45	80
Military service	1	2	0
Available for employment	8	1	12
Not employed, not seeking employment	1	1	6

Selected Transfer Curricula Comments

A complete transcript of comments is available from the Institutional Research Department.

“I was so fortunate to attend TC3. My time at TC3 has absolutely been one of the best times during my educational path. TC3 really made me ready to attend Cornell.”

“The whole experience at TC3 was life-changing for myself and my family. The support offered in every department allowed me to get grades I never thought were possible. I appreciate so many people that it would be difficult to name them all. The study abroad trip to Nicaragua with Paula and Paul was life changing for sure and the highlight of my time there. I'm so very thankful to have been a part of that experience towards the end of my time at Tc3. Thank you all soooooo much!!!”

“Everyone went out of their way to help me succeed from day one when I first came here.”

“All of the professors that I saw and knew were absolutely amazing! They were so very supportive and willing to help me out even outside of the classroom, and I know that if I ever needed advice from one of them, I can still come and see them, as they will make time for me. The same goes for my advisor Janita who always rooted for me no matter what. The atmosphere at TC3 is like family life. When I walk through those doors, it's like walking in the door to my house. The library staff and tutors were amazing, and I still look forward to seeing them again when I come to use the library whenever possible. If I were offered a job there. I would take it, hands down!

“TC3 offers a lot of different things than other colleges. There is a lot more help and guidance than many other schools. Overall I have a good experience.”

“I enjoyed my time at TC3. All of my teachers were amazing and my advisor has been unbelievably helpful. I recommend TC3 to anyone interested in continuing their education or returning to school.”

“Best Opportunity for me. Caring people and you can get the help to get you where you want to go.”

"It was really a blessing to be at TC3. I started my education here out of high school, and accruing a pretty bad academic record, but the faculty and professors never gave up on me. I came back ... after spending some time in Active Duty, and started taking advantage of all the support this college had to offer, including tutoring and working close with my mentors. The amount of support this college has to offer is tremendous and very motivating. Thanks for giving me the opportunity to succeed and never giving up on me."

"Faculty are top notch and very kind and supportive staff overall. The resource center is fantastic and really helped me get through some classes..."

"I went to TC3 concurrently while in high school. I did online only, which was a good precursor to COVID. TC3 is a good way to save money and get your general education credits out of the way before going to a four-year school."

"I had an amazing time at Tompkins Cortland. I had a good support system because I had two jobs on campus and my advisor was always trying to help me succeed. All the professors I had were amazing and made going to college better. I'm so thankful to have gone to Tompkins Cortland before transferring to a four-year."

"The teachers I had during the COVID shut down did a great job handling the switch to all online classes and made it enjoyable despite the circumstances"

"I highly recommend the college. I actually have told several people that is where they should go. It is local, and I am happy it is here."

"It was different from what I expected but not in a bad way. I made a lot of connections (networking). It was a GREAT learning experience, and I am glad I went."

"TC3 is a great place to start for college. Professors care and helped to direct me into the course of studies I am currently in."

"Good Experience. I like face-to-face instruction, so when COVID is over, I may come back for another degree. Networking is a big part of TC3."

"TC3 is an amazing place if you do the work. The professors are no-nonsense and will push you past your excuses and truly teach you that you can do it, if you work at it. I only have a sixth-grade education, earned my GED and went in the Army. I didn't think I could do math or science. The professors at TC3 changed that. I have gone on to achieve other degrees. TC3 gives you the tools you need!"

"Really good place to start. Affordable and small class sizes to give you individual attention. Excellent Instructors."

"Was going to continue [my] education until COVID hit. Great experience overall. Faculty is awesome!"

"I actually did not [physically] attend TC3, rather did everything online while I was in high school, so it was nice to have a degree and be able to continue my studies."

"TC3 prepared me well in the field that I wanted."

Accounting, A.S.

Transfer institution	Major
California State University	Not indicated
Ithaca College	Accounting

In Field of Study Employer	Position/Job Title
Self Employed Bookkeeper	Owner
United States Postal Service	Clerk

Biology, A.S

Transfer institution	Major
Binghamton University	Not indicated
Cornell University	Food Science
Lady of the Lake University	Business

Business Administration, A.S

Transfer institution	Major
Binghamton University	Not indicated
Cortland State University College	Not indicated
Mansfield University	Business Administration
Rochester Institute of Technology	Business Management
St. John Fisher College	Not indicated
University at Albany	Not indicated

In Field of Study Employer	Position/Job Title
Encodema 3D	Assembler
Not indicated	Delivery Driver
Plato's Closet	Keyholder/Buyer
United Parcel Service (UPS)	Temporary Seasonal Assistant

Communication and Media Arts, A.S.

Transfer institution	Major
Buffalo State College	Communications
Le Moyne College	Business Administration- Management

Computer Science, A.S.

Transfer institution	Major
Erie Community College	Computer Science
Ithaca College	Computer Science
Oneonta State University of New York	Not indicated

In Field of Study Employer	Position/Job Title
Cortland City School	Math Teacher
Tompkins Cortland Community College	Project Assistant
Treehouse Island	Contractor – Slack Moderator & Project Reviewer
United States Army Reserves	Specialist

Creative Writing, A.A.

Transfer institution	Major
Binghamton University	Not indicated
Fredonia State University College	Not indicated

Criminal Justice, A.S.

Transfer institution	Major
Canton, College of Technology	Not indicated
Syracuse University	Not indicated
University at Albany	Not indicated
Utica College	Not indicated

Digital Cinema, A.S.

Transfer institution	Major
Buffalo State College	Film & Television Arts, Screenwriting
Oswego State University College	Not indicated
Pontificia Universidad Catolica Madre y Maestra	Communications ⁺ Social Communications Studio Visual Productions ⁺

In Field of Study Employer	Position/Job Title
Agencia Creative Conuco	Assistant Art Director ⁺

⁺ = Global Connections graduate

Engineering Science, A.S.

Transfer institution	Major
Binghamton University	Not indicated
Lamar University	Industrial Technology

In Field of Study Employer	Position/Job Title
Pall Micro	Engineering Technician II

Environmental Studies, A.S.

Transfer institution	Major
Cornell University	Environment and Sustainability

Graphic Design, A.S.

Transfer institution	Major
Cortland State University College	Graphic Design
Oswego State University College	Graphic Design

In Field of Study Employer	Position/Job Title
Graph-Tex	Design Consultant

Human Services, A.S.

Transfer institution	Major
Campbellsville University	Not indicated
Cortland State University College	Human Services
Keuka College	Not indicated

In Field of Study Employer	Position/Job Title
JM Murray Center	Community Support Specialist
Kinney Drug Store	Pharmacy Clerk
William George Agency for Children's Services	Not Indicated

International Business, A.S.

Transfer institution	Major
Pontificia Universidad Catolica Madre y Maestra	Business Administration ⁺

In Field of Study Employer	Position/Job Title
Calidad a Tiempo SRL	Marketing Director ⁺
Instituto Dominicano de Aviación Civil	Executive Assistant ⁺

⁺ = Global Connections graduate

Liberal Arts and Sciences: General Studies, A.S.

Transfer institution	Major
Alfred State College	Digital Media and Animation
Binghamton University	Not indicated
Buffalo State College	Computer Science
Campbell University	Not indicated
Canisius College	Not indicated
Canton, College of Technology	Legal Studies
Cornell University	Applied Economics and Management
Cortland State University College	Biomedical Science
	Healthcare Management
	Not indicated
	Professional Writing

Transfer institution	Major
Eastern Connecticut State University Empire State College Fredonia Houghton College Hunter College Ithaca College	Recreation Sport Management Not indicated Not indicated Not indicated Political Science Not indicated Acting
Montana State University New Paltz State University College Oswego State University College Plattsburgh State University College Polytechnic Institute Roberts Wesleyan College Southside Virginia Community College St. Lawrence University University at Albany University at Buffalo	Community and Public Health Health Science Psychology/ Counseling Not indicated International Relations & Affairs Cinema & Screen Relations Communications Not indicated Social Work Not indicated Physics & Math Urban & Regional Planning Accounting Clinical Child Psychology
University of Alabama University of Florida University of San Francisco University of Vermont of State Agriculture & Life Sciences Wells College	Not indicated Not indicated Politics Not indicated Theater

In Field of Study Employer	Position/Job Title
Cayuga Medical Center First National Bank of Dryden KIK Custom Products Not indicated	Emergency Room Aide Bank Teller Customer Service Supervisor Box Office Manager
Not indicated store RGIS Inventory Specialists/ Price Right Grocery/ Peace & Justice Center Self Employed Tioga County Public Works Department Triple R Contracting	Intern Clerk Inventory Temp/Grocery Clerk/Choir Director Chief Executive Officer Not indicated Contractor
University of Vermont Medical Center Walgreens Walmart	Welcome Specialist Not indicated Not indicated

Liberal Arts & Sciences: Math/Science, A.S.

Transfer institution	Major
Binghamton University	Not indicated (3)
Clarkson University	Mechanical Engineering & Electrical Engineering
Cornell University	Animal Science Not indicated
Elmira College	Not indicated
Geneseo State University College	Not indicated
Le Moyne College	Not indicated
Oswego State University College	Risk Management and Insurance
Polytechnic Institute	Mechanical Engineering Technology
Rensselaer Polytechnic Institute	Biomedical Engineering Not indicated
Rochester Institute of Technology	Not indicated (2)
United States Naval Academy	Not indicated
University at Albany	Not indicated
University at Buffalo	Computer Science Mechanical Engineering Not indicated

In Field of Study Employer	Position/Job Title
Cayuga Medical Center	Not indicated
Dryden Mutual Insurance Company	Intern
Rochester Institute of Technology	Not indicated

Liberal Arts and Sciences: Social Science, A.S.

Transfer institution	Major
Cortland State University College	Not indicated
Empire State College	Human Development Not indicated
Syracuse University	Not indicated
Wells College	Social Science

Liberal Arts and Sciences: Teacher Education Transfer – Childhood Education, A.S.

Transfer institution	Major
Geneseo State University College	Early Childhood/Childhood Education

Liberal Arts and Sciences: Teacher Education Transfer – Early Childhood Education, A.S.

Transfer institution	Major
Cortland	Childhood and Early Childhood Education Inclusive Early Childhood Education Not indicated
Geneseo State University College	Not indicated
Plattsburgh State University College	Special Education & Childhood Education

Liberal Arts and Sciences: Women and Gender Studies, A.S.

Transfer institution	Major
Ithaca College	Sociology

New Media, A.S.

Transfer institution	Major
Otis College of Art & Design	Professional Writing

Photography, A.S.

Transfer institution	Major
Ithaca College	Film, Photography & Visual Art
Rochester Institute of Technology	Advertisement Photography

Recreation: Exercise Studies, A.S.

Transfer institution	Major
Cortland State University College	Therapeutic Recreation

In Field of Study Employer	Position/Job Title
Journey Fitness	Office Manager

Recreation: Recreation Leadership, A.S.

Transfer institution	Major
Emanuel College	Not indicated
Plattsburgh State University College	Psychology

Sport Management, A.S.

Transfer institution	Major
Cortland State University College	Not indicated
University of South Carolina	Sport Management/Public Relations

Career Curriculum Summary

Certificate/A.A.S. (Career) Degree programs

Graduation Year	2020	2019	2018
Number receiving degrees	186	226	259
Number of survey responses	105	102	131
Response rate to survey	56%	45%	51%
Continuing education	30	39	45
Of those continuing education, also employed	15	6	17
Total employed	87	66	93
Military service	0	0	0
Available for employment	1	1	7
Not employed, not seeking employment	2	2	3

Selected Transfer Curricula Comments

A complete transcript of comments is available from the Institutional Research Department.

“I had a great experience at TC3... . All my professors and TC3 staff were very supportive and part of my success. I just want thank so much for those who helped when I needed.”

“The professors love what they do, and that helps a lot to understand and be motivated in the class. It’s a great experience to study there.”

“TC3 is wonderful. As a three-time TC3 alum, I have to say that it is a phenomenal place to receive your education.”

“Words cannot describe. I have found a family at TC3. Everyone brings positivity to the campus, from the grounds [crew] to the president. There is always support or someone to point you in the right direction. I am grateful for the experience I had at TC3. Thank you!”

“TC3 is a great place to start out and explore what you want to do. I have a culinary degree, and it showed me the basics. If I choose, I can continue on.”

“An overall positive experience. I enjoyed being at the dorms. Had lots of friends. It also allowed me to learn what I needed to know to get a job in the field I want.”

“TC3 nursing program was challenging yet supportive. I was so thankful the day I found out, I was accepted. I feel very fortunate that I was able to participate in the study abroad trip to Nicaragua. The professors of the nursing program go above and beyond. I am thankful that I received my degree at TC3. The experience was everything I could’ve wanted in a program and more.”

“Good experience. I earned my degree completely online. Was able to access classes easily and contact professors when necessary.”

“I had a great time and met many friends, it’s just sad that my experience was limited because of the pandemic I plan on visiting after it is safe to do so following the end of the pandemic.”

“Good experience overall. Professors were great and I got along with all my classmates.”

“The nursing program instructors were incredible and so accommodating throughout the transition during the pandemic. I always felt supported and encouraged throughout my entire TC3 career.”

“Be proactive. Ask questions. Don't rely on other students or the college to do the work for you. You need to do it”

“First of all, it was quite an experience to finally go back to college to finish my degrees of study. I was fortunate to have taken many different courses over the years that would enable myself to complete my college studies that earned myself three degrees. My best [advice] for students would be: Do your best to only take as many courses as you can handle without putting a strain on your well-being. I want to say to all incoming students, use what the college has to help you in your course studies. My best learning experience was the talented people in the Baker Center – they will help you understand what the professors are trying to convey to what the course outline is overall.”

“Great experience. I keep in touch with several of my professors.”

“... Professors are wonderful and really care.”

“Loving faculty... . People who care about you and your dreams.”

Accounting, A.A.S

In Field of Study Employer	Position/Job Title
Statler Hotel	Night Auditor/ Night Manager

Business Administration, A.A.S.

In Field of Study Employer	Position/Job Title
Cargill de Honduras	Credit Analyst ⁺
Grisolia & Asociados	Junior Lawyer ⁺
Guthrie Cortland Wound Care Center	Front Office Coordinator
Pall Trinity Micro Company	Senior HR Coordinator
Tompkins Cortland Community College	Buildings & Grounds

Transfer institution	Major
Empire State College	Not indicated
Panthéon-Assas University Paris II	Not indicated
Syracuse University	Not indicated
University at Buffalo	Not indicated

⁺ = Global Connections graduate

Business Management, Certificate

In Field of Study Employer	Position/Job Title
Guthrie Clinic	Family Nurse Practitioner

Chemical Dependency Counseling, A.A.S.

In Field of Study Employer	Position/Job Title
William George Agency for Children's Services	Chemical Dependency Counselor

Transfer institution	Major
Cortland State University College	Psychology
Empire State College	Not indicated

Computer Information Systems, A.A.S.

In Field of Study Employer	Position/Job Title
The CBORD Group, Inc.	Tech Support

Transfer Institution	Major
Alfred State College	Not indicated
Polytechnic Institute	Not indicated

Criminal Justice, A.A.S.

In Field of Study Employer	Position/Job Title
Cornell University	Not indicated

Transfer institution	Major
Canton College of Technology	Criminal Justice
Cortland State University College	Human Services
Empire State College	Not indicated
Oswego State University College	Not indicated

Culinary Arts, A.A.S.

In Field of Study Employer	Position/Job Title
Awestruck Ciders	Head Cook
Coltivare	Chef
	Line Cook & Teacher Assistant

Transfer Institution	Major
Owego State University College	Not indicated

Early Childhood, A.A.S.

In Field of Study Employer	Position/Job Title
Cortland Child Development Center	Child care

Hotel and Restaurant Management, A.A.S.

Transfer institution	Major
Empire State College	Not indicated
Niagara University	Hospitality Hotel Systems

Human Services, A.A.S.

Transfer institution	Major
Cortland	Not indicated

Nursing, A.A.S.

In Field of Study Employer	Position/Job Title
Auburn Community Hospital	Registered Nurse
Cayuga Hematology Oncology Associates	Registered Nurse
Cayuga Medical Associates	Registered Nurse (2)
Cayuga Medical Center	Registered Nurse (24)
	Registered Nurse, ED
	Registered Nurse, ICU
Guthrie Cortland Medical Center	Registered Nurse (7)
Lourdes Hospital	Registered Nurse (2)
Ob-Gyn Associates of Ithaca	Registered Nurse
Rochester General Hospital	Registered Nurse
SUNY Upstate Medical Center	Registered Nurse, MedSurg Support Pool
UHS Binghamton General Hospital	Registered Nurse
University of Rochester Medical Center	Registered Nurse

In Field of Study Employer	Position/Job Title
Upstate Golisano Children's Hospital	Registered Nurse
Upstate University Hospital	Registered Nurse (15)
Wilson Memorial Regional Medical Center	Registered Nurse

Transfer institution	Major
Buffalo State College	Not indicated
Capella University	Not indicated
Delhi	Not indicated
University at Buffalo	Nursing
Utica College	Not indicated

Paralegal, Certificate

In Field of Study Employer	Position/Job Title
Williamson, Clune & Stevens, Attys	Not indicated



2020 Graduate Survey

Welcome

Congratulations to the class of 2019-20 on your recent graduation from Tompkins Cortland Community College!

We are proud of the over twenty thousand students who have received their certificates and associates degrees with us since we opened our doors in 1968.

This survey should take about 10 minutes to complete. Your responses are confidential and will not be published in any personally identifiable manner. The information is used for degree program assessments and grants. It is also compiled into institutional reports such as our annual *Graduate Profile* which is used by current and prospective students. Your participation is important and will help provide a more complete picture of your degree program, as well as the overall class of 2020.

If you would like assistance seeking employment, or want information about transferring to a four-year college or university, you can contact the Student Success: Advising, Career, and Transfer office at 607.844.8222, Ext. 5421. Or for employment information, check out <https://www.tompkinscortland.edu/academics/guides-and-templates>. For transfer information, you can go to: <https://www.tompkinscortland.edu/academics/transfer>

2020 Graduate Survey

Opening

If you need to return to a previous page while answering this survey, please use the PREV or NEXT buttons that are located at the bottom of each survey page.

1. What is your TC3 ID number? (Example: 7xxxxxxx)

* 2. What was your name at the time of graduation (as stated on your diploma)?

First

Middle

Last

3. If you have changed your name since graduation, please indicate your new name:
(First, Mid, Last)

2020 Graduate Survey

Education Status

* 4. Are you continuing your education this fall semester?

Yes. No.

2020 Graduate Survey

Yes, in school

* 5. What is the full name of the institution where you are/will be continuing your studies?

* 6. Where is this institution located?

City

State

Country (if outside of USA)

7. Are you/will you be in a degree program at this institution?

No.

Yes. My major is:

2020 Graduate Survey

Employment

* 8. Are you currently employed or serving in the military?

- Yes, employed
- Yes, serving in the military
- Yes, employed and also serving in the military
- Not employed, not serving in the military

2020 Graduate Survey

Yes, employed

* 9. What is the name of your employer or the military branch you are serving in?

Company Name / Military
Branch of Service

City

State

Zip

Country (if outside of USA)

* 10. What is your title/position?

* 11. Indicate the degree to which your job is related to your recent program of study at Tompkins Cortland.

- 1 - not related at all 2 - very limitedly related 3 - somewhat related 4 - related
 5 - very strongly related

Feel free to briefly explain/comment about your employment situation. (300 characters max)

2020 Graduate Survey

No, employed or school

12. If you are NOT currently employed, NOT serving in the military or NOT continuing your education this semester, select the statement that describes your situation:

(If you are currently employed, or currently serving in the military or are attending school, skip this question and click the NEXT button.)

- Seeking employment
- Fulfilling family obligations
- Unable to work for health-related reasons
- Doing volunteer work
- Taking some time off
- Other (please specify)

2020 Graduate Survey

Technical Skill Assessments

Technical skill assessments (TSAs) are business or industry-recognized exams or certifications that are recognized as reflecting mastery of skill competencies and knowledge required for a specific career.

* 13. Have you ever taken any certification or licensing exams* related to your recent program of study at Tompkins Cortland?

**Some examples include:*

NCLEX for Nursing;

ServeSafe for Hotel/Restaurant Management or Wine Marketing or Culinary Arts;

MSCE for computer systems;

Child Development Associate Credential (CDA) for Early Childhood;

CASAC for Chemical Dependency Counseling or Human Services.

Yes.

No.

2020 Graduate Survey

Technical Skills Assessment YES

14. Please list any professional or industry-recognized certifications or licensing exams* that you have RECEIVED that are related to your recent program of study at Tompkins Cortland.

**Some examples include: NCLEX for Nursing; ServeSafe for Hotel/Restaurant Management or Wine Marketing or Culinary Arts; MSCE for computer systems, CDA for Early Childhood; CASAC for Chemical Dependency Counseling or Human Services, etc.*

If you have not received any professional certifications, click the NEXT button.

Title of Certification or
Licensing Received

Date Received (mm/yy)

2020 Graduate Survey

Comments

15. Do you have any comments you would like to share about your time or experiences at Tompkins Cortland?

(1500 characters max. If applicable, feedback may be quoted in a future college publication. However, your name or other personally identifying information will not be used.)

2020 Graduate Survey

Contact Info

Please provide your current contact information. This information will be shared with our Alumni office.

16. What is your email address?

17. What is your mailing address?

Street:

City:

State:

Zip:

Country (if outside USA)

18. What is your phone number? (no dashes needed)

Cell phone:

Land-line phone:

2020 Graduate Survey

End

Thank you for your participation and time.

Questions about this survey can be directed to the Institutional Research Department at IR@TompkinsCortland.edu.

Previous *Graduate Survey* results can be found under the Reports & Surveys section of the TC3 Institutional Research Department page at <https://www.tompkinscortland.edu/college-info/reports-and-surveys>