

Graduate Profile Employment/ Transfer Data For the Class of 2019



Table of Contents

Table of Contents.....	3
Methodology.....	1
Demographic Profile	1
Highest Degree Intended to Accomplish	4
Employment Profile	7
Career Program (Certificates/A.A.S.) Graduates	7
Transfer Program (A.S./ A.A.) Graduates.....	8
Overview	10
Career program (Certificates/A.A.S.) Graduates	10
Transfer program (A.A/A.S.) Graduates.....	10
Employment/Transfer Summary	11
Transfer Curriculum Summary.....	12
A.A./A.S. (Transfer) Degree programs	12
Selected Transfer Curricula Comments	12
Accounting, A.S.	14
Biology, A.S.....	14
Business Administration, A.S	14
Communication and Media Arts, A.S.....	15
Computer Science, A.S.	15
Creative Writing, A.A.....	15
Criminal Justice, A.S.	15
Digital Cinema, A.S.	16
Engineering Science, A.S.	16
Environmental Studies, A.S.	16
Graphic Design, A.S.	17
Human Services, A.S.....	17
International Business, A.S.	17
International Studies, A.S.....	17
Liberal Arts and Sciences: General Studies, A.S.	18
Liberal Arts & Sciences: Math/Science, A.S.	19
Liberal Arts and Sciences: Social Science, A.S.	20

Liberal Arts and Sciences: Teacher Education Transfer – Adolescent Education, A.S.	20
Liberal Arts and Sciences: Teacher Education Transfer – Childhood Education, A.S.....	20
Liberal Arts and Sciences: Teacher Education Transfer – Early Childhood Education, A.S.....	20
Liberal Arts and Sciences: Women and Gender Studies, A.S.....	21
New Media, A.S.....	21
Photography, A.S.....	21
Recreation: Exercise Studies, A.S.	21
Recreation: Outdoor Recreation, A.S.....	22
Recreation: Recreation Leadership, A.S.....	22
Sport Management, A.S.	22
Career Curriculum Summary.....	23
Certificate/A.A.S. (Career) Degree programs.....	23
Selected Transfer Curricula Comments	23
Accounting, A.A.S.....	25
Biotechnology, Certificate.....	25
Broadcast Production, A.A.S.	25
Business Administration, A.A.S.	25
Chemical Dependency Counseling, A.A.S.	26
Construction & Environmental Technology, A.A.S.	26
Criminal Justice, A.A.S.....	26
Culinary Arts, A.A.S.	27
Early Childhood, A.A.S.....	27
General Studies, Certificate	27
Hotel and Restaurant Management, A.A.S.	27
Human Services, A.A.S.	28
Nursing, A.A.S.....	28
Paralegal, Certificate.....	29
Sustainable Farming and Food Systems, A.A.S.	29
Appendix A - Survey.....	30

Methodology

A mixed-mode method was used to administer the 2019 Graduate Survey.

Graduates who officially completed graduation requirements in August 2018, December 2018 and May 2019 were contacted via email and postcard in August 2019.

In addition, survey announcements were placed on the main page of the college website, the Tompkins Cortland Facebook page and Twitter.

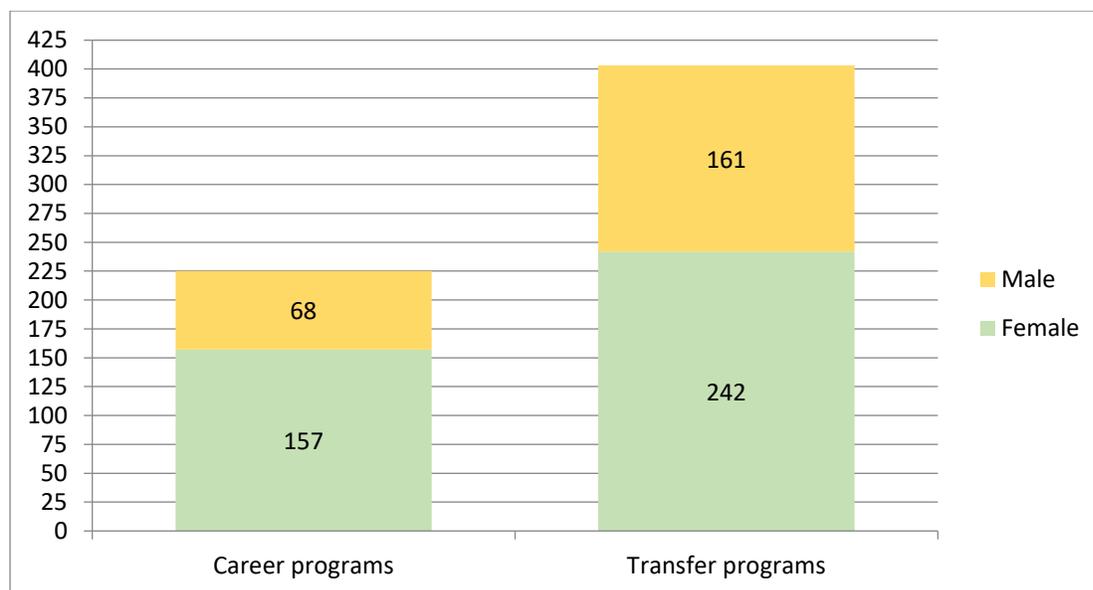
Information about some of the non-responding graduates were obtained through the assistance of Tompkins Cortland faculty and staff, as well as transfer institution data from the National Student Clearinghouse.

Demographic Profile

Tompkins Cortland Community College awarded degrees and certificates to 628 graduates in the Class of 2019 (August 2018, December 2018 and May 2019).

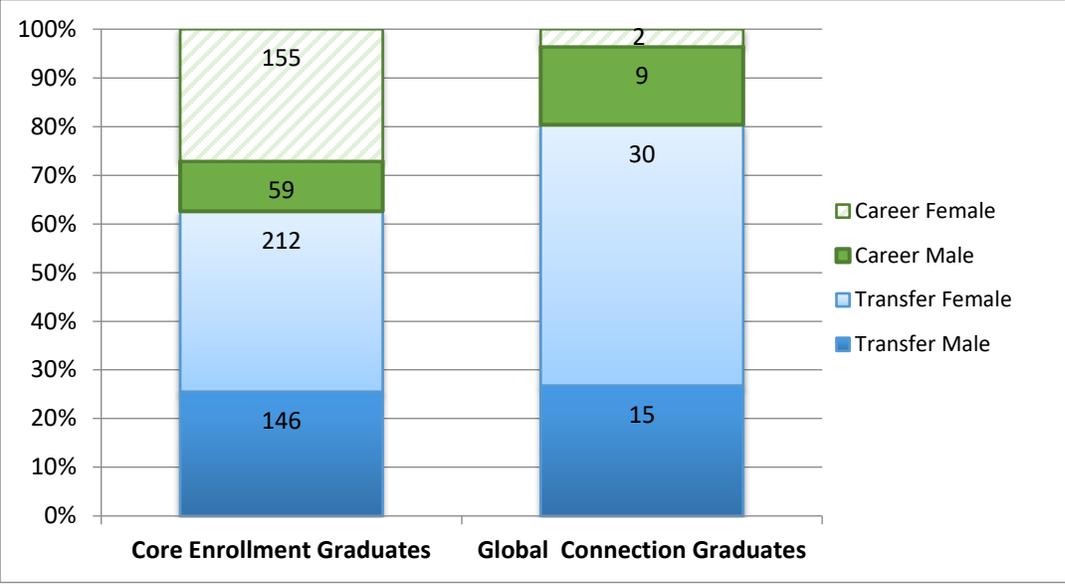
225 (36%) graduated in Career Programs (A.A.S./Certificate): 68 males and 157 females.

403 (64%) graduated in Transfer Programs (A.A. /A.S.): 161 males and 242 females.

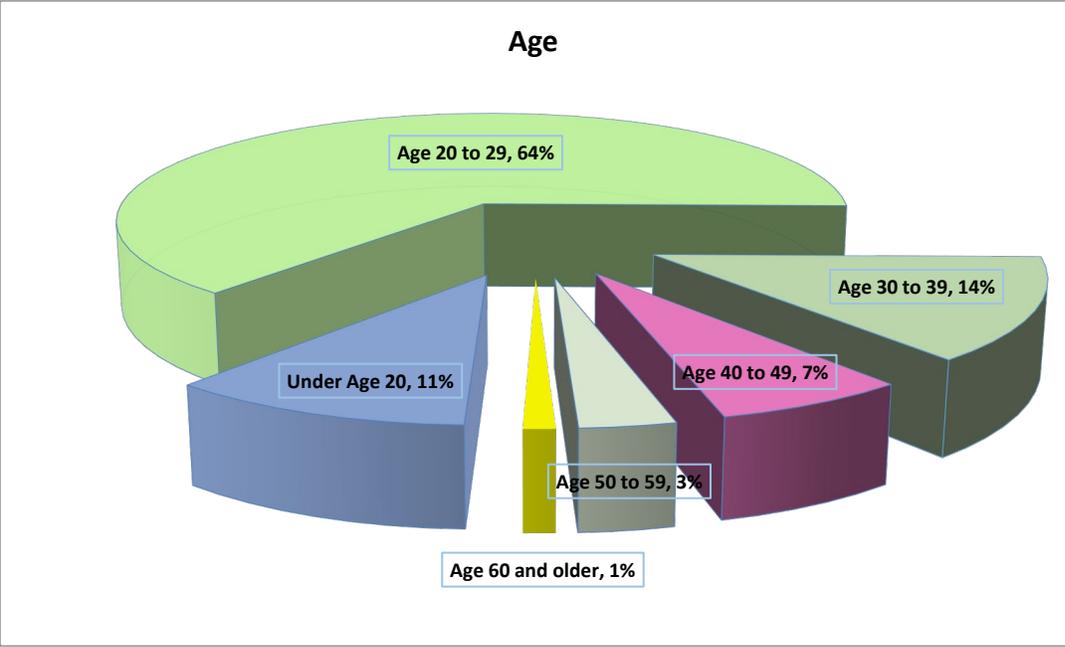


Established in 1993, the Tompkins Cortland's Global Connections program is a formal collaboration with international institutions that enables students to study at their home institution and Tompkins Cortland. This unique dual-degree program allows students to receive an associate's degree from Tompkins Cortland that complements their home country's degree.

Of the 628 students receiving degrees and certificates, 56 are Global Connections program graduates. Eighty percent of the Global Connection graduates completed a transfer degree program; while sixty-three percent of core enrollment (non-Global Connections) graduates completed a transfer program.



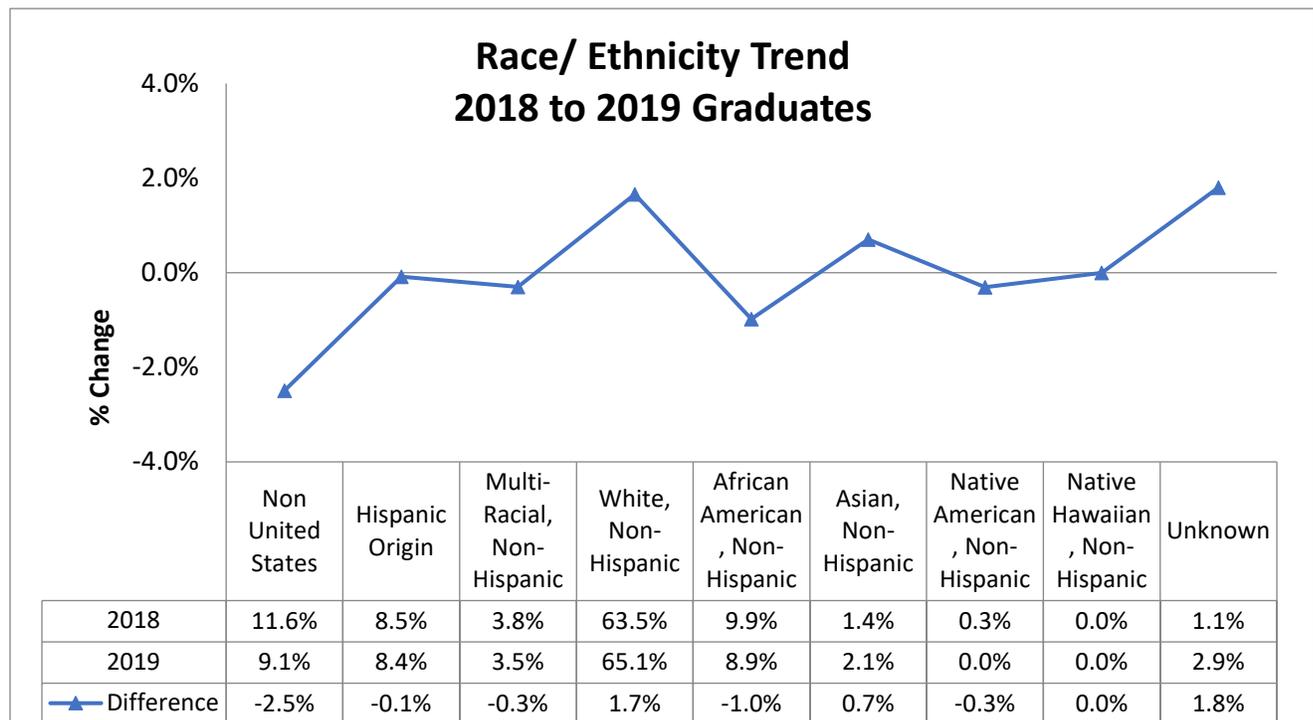
Out of the 628 graduates, the oldest is 69 years old; there were 35 who are the youngest at 18 years old. The majority of the graduates (403) are in their twenties. A total of sixty-seven are younger than 20, eighty-seven of the graduates are in their 30s, forty-three are in their 40s, twenty-one are in their 50s, and seven are 60 or older.



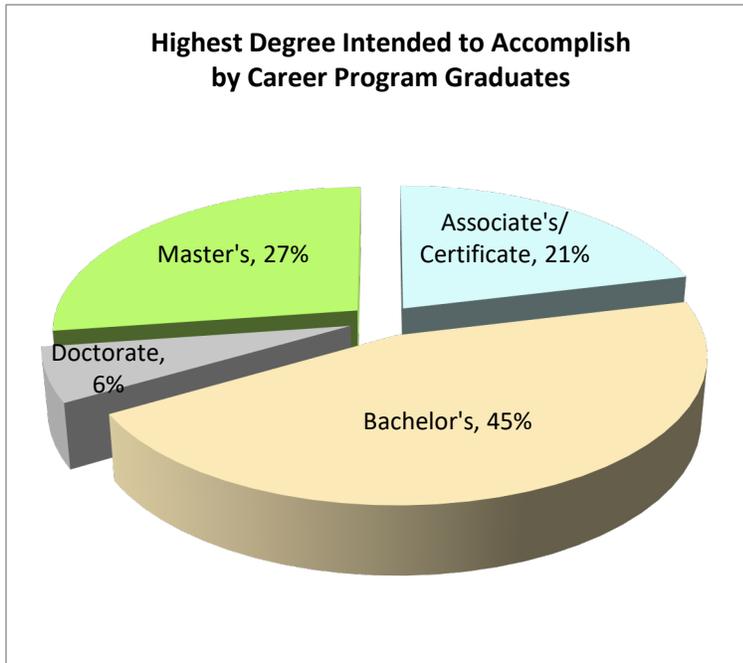
The majority of the 2019 graduates (65 percent) are White, Non-Hispanic. Nine percent of the graduates are of Hispanic origin. Four percent are Multi-racial, Non-Hispanic. Eleven percent of the graduates are Non-White, Non-Hispanic. Eleven percent are Non-US citizens.

	Non United States	Hispanic Origin	Multi-racial	White	African American	Asian	Unknown	Total
2019 Program								
Career (A.A.S/Certificate)	15	17	4	166	16	5	3	226
Transfer (A.A/A.S)	42	36	18	243	40	8	15	402
Total	57	53	22	409	56	13	18	628
Percent	9%	8%	4%	65%	9%	2%	3%	100%

From 2018 to 2019 the percentage of graduates not from the United States decreased by 2.5%. African American, Non-Hispanics graduates decreased by 1%. White, Non-Hispanic graduates increased by 1.7%.

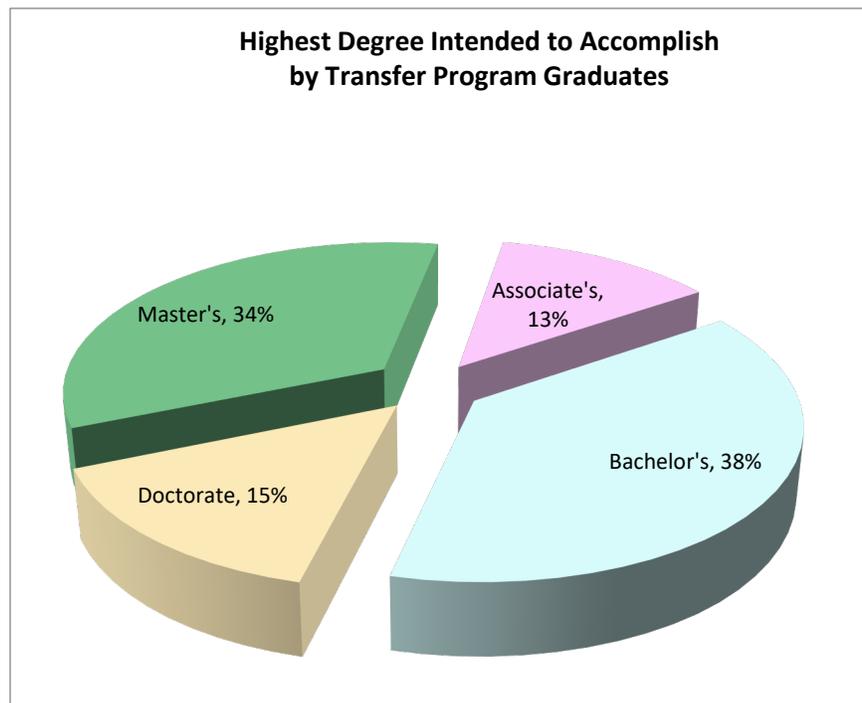


Highest Degree Intended to Accomplish



Thirty-three of the Career Program graduates respondents indicated the highest degree they intent to achieve in their lifetime. Seven (21%) said they have reached their highest expected degree; fifteen (45%) intend to obtain a Bachelor's; nine (27%) a Master's, and two (6%) a Doctorate.

Forty-seven of the Transfer Program graduates respondents indicated the highest degree they intent to achieve in their lifetime. Six (13%) said they have reached their highest expected degree; eighteen (38%) intend to obtain a Bachelor's; sixteen (34%) a Master's, and seven (15%) a Doctorate.



College Transfer

Out of the 342 graduates with survey responses, 249 are continuing their education, with one hundred and three (41%) transferring to regional four-year colleges and universities.

Binghamton University	16
College of Environmental Science and Forestry	1
Cornell University	7
Cortland	54
Keuka College	1
Ithaca College	15
Le Moyne College	2
Syracuse University	4
Wells College	3
TOTAL	103

Forty graduates are continuing their education at Tompkins Cortland Community College.

One hundred twenty two of the graduates are continuing their education at another State University of New York (SUNY) institution:

Alfred State College	3
Binghamton University	16
Broome Community College	1
Buffalo State	2
Canton	4
College of Environmental Science and Forestry	1
Cortland	54
Delhi	2
Empire State College	4
Fredonia	1
Morrisville State College	1
New Paltz / State University College	2
Oswego	4
Polytechnic Institute	2
Purchase College	1
Stony Brook University	3
SUNY-ESF Ranger School	1
The College at Brockport	4
The State University of New York at Oneonta	4
The State University of New York at Potsdam	1
The State University of New York College at Plattsburgh	1
University at Albany	4
University at Buffalo	5
Westchester Community College	1
TOTAL	122

Graduates were asked how well they felt their recent degree program prepared them for transfer or future study. Eighty-two percent (9 of 11) of the Career Program graduates who answered the question felt prepared for transfer to “some extent” or “a great extent.”

Seventy-six percent (29 of 38) of Transfer Program graduates who answered the question felt their recent degree or certificate prepared them for transfer “to some extent” or “a great extent.”

Some remarks from Transfer Program graduates who are continuing their education at a new institution include:

- “Because all of my basic credits at TC3 transferred to Cornell, I got to jump straight into the “good stuff” and take all the classes that really excite me!”
- “I entered Wells as a junior. Many of the prerequisites I completed at TC3. Being a TC3 graduate was a great beginning toward my educational goals.”
- “I attended TC3 as a part-time student, working full time as an Associate Scientist... . I work in a field where all of my colleagues had a degree except for me, and so it is necessary to continue my education. TC3 gave me the opportunity to do so part time... .”

Graduates Who Transferred				
To What Extent do You Feel Your Recent Degree or Certificate Helped You Prepare You To Transfer or Further Your Studies	Number of Career Program Responses	% of Career Program Responses	Number of Transfer Program Responses	% of Transfer Program Responses
A Great Extent	7	64%	19	50%
Some Extent	2	18%	10	26%
A Minimal Extent	0		2	5%
Not at all	2	18%	7	18%
Response Total	11	100%	38	100%

Employment Profile

Thirty-two percent of the survey respondents joined the workforce (111 of 342).

Seventy-nine percent (90 of 111) of all working graduates are employed in New York State. Nine percent (10) of graduates are in the United States but working outside New York State. Three percent (4) are employed in foreign countries. Nine percent (10) of the employed graduates did not indicate the location of their employment. Two graduates are serving in the military.

Career Program (Certificates/A.A.S.) Graduates

Of those career program graduates choosing to join the workforce, Ninety-eight percent (66 of 67) are employed, with 1 graduate indicating they are seeking employment. Eighty-five percent (56 of 66) are in jobs related to their recent field of study at Tompkins Cortland Community College.

Forty-eight of the career program graduates working in their field of study remain in the Central New York area (within 50 miles of the College), with 36 in the immediate local area (Ithaca, Dryden, and Cortland).

Graduates were asked if their recent degree helped them achieve their current position. Of the twenty-three career program graduates who were employed in their field of study and answered the question, eighty-seven percent of them (20) said their degree helped “a great extent” or “to some extent.”

Thirteen percent (3 of 23) of the career program graduates employed in their field of study indicated their recent degree had minimal or no impact on achieving their current position.

Career Program Graduates Employed in Field of Study		
To What Extent do You Feel Your Recent Degree or Certificate Helped You Achieve Your Current Position	Number of Responses	% of Responses
A great extent	17	74%
Some extent	3	13%
A minimal extent	3	13%
Response Total	23	100%

Some career program graduates who indicated that their employment was related to their recent degree remarked that their recent degree made the difference:

- “I believe it showed I was proactive after high school to learn more about lodging and resorts. I hope it made me stick out above the rest to show I am very interested in the ski resort community.”
- “Not only did I receive a great nursing education but passed my NCLEX exam the first time I took it.”

Graduates were then asked if their recent degree or certificate helped their performance in their current position. All of the twenty-three career program graduates who were employed in their field of study and answered the question, indicated their degree helped them to advance or improve their job performance to “a great extent” or “some extent.”

Career Program Graduates Employed in Field of Study		
To What Extent do You Feel Your Recent Degree or Certificate Helped Your Performance in Your Current Position	Number of Responses	% of Responses
A great extent	19	83%
Some extent	4	17%
Response Total	23	100%

Seventeen percent (4 out of 23) of the same career program graduates commented on how their recent TC3 degree or certificate directly contributed to the performance or advancement of their job. Some of comments include:

- “I got lots of hands-on wet lab experience in the Biotechnology certification program.”
- “Human Services improved my communication skills, and college in general improved my computer skills.”

Transfer Program (A.S./ A.A.) Graduates

Of those transfer program graduates choosing to join the workforce, 98 percent were employed (49 of 48). One is seeking employment.

Of the 15 transfer program graduates who were employed in their field of study and answered the question whether their recent degree helped them achieve their current position, twenty-six percent (4) said their degree helped “a great deal” or “to some degree.”

One graduate who indicated their recent degree did not help achieve their current position commented, “The degree from TC3 did not have an impact on me receiving my current position, however it will have an impact on future promotions.”

Transfer Program Graduates Employed in Field of study		
To What Extent do You Feel Your Recent Degree or Certificate Helped You Achieve Your Current Position	Number of Responses	% of Responses
A great extent	2	13%
Some extent	2	13%
A minimal extent	1	7%
Not applicable	2	13%
Not at all	8	54%
Response Total	15	100%

Of the 15 transfer program graduates who were employed in their field of study and answered that their recent degree helped them advance or improve the performance in their current position, 60 percent (9) said their degree helped them “a great extent” or “some extent.” Some comments include:

- “Kelly Wessell's classes specifically prepared me by teaching me to be a better researcher and how to dissect scientific papers.”
- “Taking higher level chemistry courses, such as organic chemistry and biochemistry, improved my understanding of the science where I work.”

One graduate who indicated their recent degree did not help their performance in their current position commented, “It does not impact my work performance, but it did instill pride in my life.”

Transfer Program Graduates Employed in Field of Study		
To What Extent do You Feel Your Recent Degree or Certificate Helped Your Performance in Your Current Position	Number of Responses	% of Responses
A great extent	3	20%
Some extent	6	40%
A minimal extent	3	20%
Not at all	3	20%
Response Total	15	100%

Overview

Career program (Certificates/A.A.S.) Graduates

Of the responses from 102 career program graduates:

- 60 (59 percent) were employed and not continuing their education
- 6 (6 percent) were employed while also continuing their education
- 33 (32 percent) were continuing their education and not employed
- 1 (1 percent) were seeking employment
- 2 (2 percent) were not seeking employment or continuing formal education

- A total of 39 (38 percent) career program graduates were continuing their education
 - 13 graduates were continuing their studies at Tompkins Cortland
 - 15 graduates were attending a SUNY institution other than Tompkins Cortland
 - 2 graduates are taking courses via an online institution
 - 4 graduates are attending a foreign or out of state institution
 - 5 graduates are attending a private in-state college
- 11 graduates transferred to a college or university within 50 miles of Tompkins Cortland
- 56 (85 percent) of the 66 who are employed, are employed in a field related to their recent certificate/ degree

Transfer program (A.A/A.S.) Graduates

Of the 240 responses from transfer program graduates:

- 28 (15 percent) are employed and not continuing their education
- 19 (8 percent) are employed while also continuing their education
- 191 (80 percent) are continuing their education and not employed
- 1 (< 1 percent) are seeking employment
- 1 (< 1 percent) are not seeking employment or continuing formal education

- A total of 210 transfer program graduates (88 percent) were continuing their education
 - 26 graduates are continuing their studies at Tompkins Cortland
 - 107 graduates are attending a SUNY institution other than Tompkins Cortland
 - 5 graduate were attending a CUNY institution
 - 24 graduates are attending a foreign or out of state institution
 - 46 graduates are attending a private in-state college
 - 2 graduate are taking courses via an online instruction
- 93 graduates transferred within 50 miles of Tompkins Cortland

Employment/Transfer Summary

Employment/Transfer Summary: The Class of 2019										
	Number	Number of	Total	Total in	Total continuing		Available for		Employed in Field	
	Receiving				Survey	education**	Employment	Other***	Number	Percent
	Degrees/ Certificates	Responses	Employed	Military	Also empl					
Career Programs										
A.A.S./Certificates										
Accounting	15	7	2		3		1	1	2	100%
Biotechnology	1	1	1		0				1	100%
Broadcast Production	5	5	3		2				0	0%
Business Administration	19	8	3		7	2			2	67%
Chemical Dependency Counseling	20	5	3		2				3	100%
Computer Info. Systems	4	0	0		0					NA
Computer Support Specialist	4	0	0		0					NA
Construction & Environmental Technology	8	2	1		1				1	100%
Criminal Justice	13	5	2		4	1			0	0%
Culinary Arts	9	3	1		2				1	100%
Early Childhood	13	7	3		3			1	2	67%
Entrepreneurship	13	1	0		1					NA
Executive Office Assistant	2	1	1		1	1	0	0		0%
General Studies	2	2	0		2					NA
Hotel and Restaurant Mgmt.	5	3	2		1				2	100%
Human Services	16	5	1		4				1	100%
Nursing	59	40	39		3	2			39	100%
Paralegal	14	5	3		2				2	67%
Sustainable Farming & Food Systems	3	2	1		1					0%
Wine Marketing	1	0	0		0					NA
Subtotal	226	102	66	0	39	6	1	2	56	85%
Transfer Programs										
A.A./A.S.										
Accounting	12	9	4		7	2				
Biology	4	2	0		2					
Business Administration	18	13	4		10	1				
Communication & Media Arts	2	2	1		1					
Computer Science	10	6	1		6	1				
Creative Writing	10	6	0		5			1		
Criminal Justice	15	7	1		6					
Digital Cinema	14	9	6		2		1			
Engineering Science	9	8	1	1	8	2				
Environmental Studies	8	5	1		5	1				
Graphic Design	9	3	2		1					
Human Services	5	3	0		3					
International Business	41	6	2		5	1				
International Studies	3	3	0		3					
Liberal Arts - Adolescent Education	4	3	0		3					
Liberal Arts - Childhood Education	3	3	0		3					
Liberal Arts - Early Childhood Education	3	2	1		1					
Liberal Arts - General Studies	148	92	11		86	5				
Liberal Arts - Humanities	1	0	0		0					
Liberal Arts - Math & Science	31	23	2		23	2				
Liberal Arts - Social Science	25	17	2		17	2				
Liberal Arts - Women's Studies	1	1	0		1					
New Media	9	7	2	1	5	1				
Outdoor Recreation	1	1	1		1	1				
Photography	5	3	3		0					
Recreation Exercise Studies	8	4	0		4					
Recreation Leadership	1	1	0		1					
Sport Management	2	1	0		1					
Subtotal	402	240	45	2	210	19	1	1		
Total	628	342	111	2	249	25	2	3		

Graduates may have indicated employment and military service

** Includes graduates who are continuing their studies at Tompkins Cortland Community College

*** Graduates not seeking employment, nor continuing formal educational studies

Transfer Curriculum Summary

A.A./A.S. (Transfer) Degree programs

Graduation Year	2019	2018	2017
Number receiving degrees	402	398	399
Number of survey responses	240	247	210
Response rate to survey	60%	62%	53%
Continuing education	210	187	147
Of those continuing education, also employed	19	38	41
Total employed	45	80	93
Military service	2	0	0
Available for employment	1	12	5
Not employed, not seeking employment	1	6	6

Selected Transfer Curricula Comments

A complete transcript of comments is available from the Institutional Research Department.

“Enjoyed my time there. Prepared me well to continue my education.”

“My experience at TC3 is largely positive. This educational institution helped me further my intellectual understand from English to engineering courses. Also, TC3 has played an important role financially for me to be able to attend the school. “

“I really appreciate your online learning options! I would not have been able to return to college and finish a degree without them, since my work schedule doesn't interface well with traditional MWF or TT class schedules.”

“The teachers and my experiences at TC3 were fantastic, taught me a lot about myself, and prepared me for life.”

“Wonderful staff and amazing tutors located at the library. Through tutors and a tenacious attitude towards your coursework TC3 ensures all of its students the ability to graduate.”

“Let me start by saying TC3 is a good college. It gave me a positive direction after a difficult and traumatic experience at another institute of higher learning. It gave me a more intimate and supported atmosphere in which to succeed. I'm still in the process of deciding what I want to do...”

“I was hesitate to attend community college out of high school but looking back I am so incredibly grateful that I spent the last two years at TC3. I intend to be in school for a long time but I am certain Kelly Wessell's advisement and support at Tompkins Cortland will act as a foundation for my future.”

“ I think TC3 was a great choice for me right after high school. The smaller class size and accessibility of the professors were instrumental to me. “

"I can't explain the level of joy I received in completing my degree. It was a lifelong goal to return to school and prove to myself that I could persevere as an adult, with a family, and a full-time job."

"I cannot say enough good things about my experience. I studied abroad and worked in the bio lab during my time here. I got all the one-on-one time with my advisor that I could have asked for. One of the things I appreciated the most was the small class size. TC3 blew all of my preconceived ideas of what a community college was out of the water. I loved the diversity of the student body - as a veteran and older student, I never felt like I was out of place since I was older and not up on all the trends. There is truly a place for everyone here and I felt it from the moment I walked in."

"The education I received at Tompkins Cortland is valuable to my future success, in both a bachelors program and the professional workforce. By offering higher level coursework in the sciences, such as biochemistry, organic chemistry, and calculus II, Tompkins Cortland allowed me to tailor my coursework for my Associates in Science and Math in a way that was relevant to my future goals. Additionally, the cost of attendance was low enough to where I could work full time, pay for my tuition out of pocket, while sharing an apartment and creating a small amount in savings. I strongly recommend anyone looking to major in the sciences to first attend a 2 year school such as TC3, where they will experience the positives I have listed and additionally small class sizes."

"I want to say this was a great school to start my higher education at. I met tons of wonderful people who supported me and helped me through my two years at TC3."

Accounting, A.S.

Transfer institution	Major
Broome Community College	Not indicated
Cornell University	Not indicated
Cortland	Not indicated
Empire State College	Not indicated
Ithaca College	Not indicated
Rochester Institute of Technology	Not indicated

In Field of Study Employer	Position/Job Title
Dryden Mutual Insurance Company	Not indicated

Biology, A.S

Transfer institution	Major
Binghamton University	Not indicated
Humboldt State University	Not indicated

Business Administration, A.S

Transfer institution	Major
Canton	Not indicated
Cortland	Not indicated (2)
Ithaca College	Not indicated
North Central College	Marketing
Polytechnic Institute	Not indicated
The College at Brockport	Business Administration
University at Albany	Not indicated
University at Buffalo	Not indicated

In Field of Study Employer	Position/Job Title
Not indicated	Client Services Representative
Virgil Town Hall	Deputy Town Clerk

Communication and Media Arts, A.S.

Transfer institution	Major
Ithaca College	Television-Radio

Computer Science, A.S.

Transfer institution	Major
Binghamton University	Not indicated (2)
Cornell University	Not indicated
Ithaca College	Computer Science
Oswego	Not indicated
University at Buffalo	Not indicated

In Field of Study Employer	Position/Job Title
Self Employed	Technical Support

Creative Writing, A.A.

Transfer institution	Major
Cortland	Not indicated (2)
New Paltz/ State University College	Not indicated
Westchester Community College	Not indicated
The State University of New York at Potsdam	Creative Writing and Business Administration

Criminal Justice, A.S.

Transfer institution	Major
Cortland	Not indicated (3)
Florida A & M University	Not indicated
John Jay College of Criminal Justice	Not indicated
Le Moyne College	Not indicated

Digital Cinema, A.S.

Transfer institution	Major
Canton	Not indicated
Savannah College of Art and Design	Not indicated

In Field of Study Employer	Position/Job Title
Not indicated ⁺	Internal Public Relations
Self Employed	Freelance Film Maker
Self Employed ⁺	Freelance Script Writer
Self Employed	Freelance Videographer/Editor

⁺ = Global Connections graduate

Engineering Science, A.S.

Transfer institution	Major
Binghamton University	Not indicated
Ithaca College	Not indicated
Rochester Institute of Technology	Not indicated
	Mechanical Engineering & Technology
Syracuse University	Mechanical Engineering
University at Albany	Electrical Engineering
University of North Texas	Materials Science

In Field of Study Employer	Position/Job Title
United States Air Force	Air Transportation Craftsman

Environmental Studies, A.S.

Transfer institution	Major
College of Environmental Science and Forestry	Conservation Biology
Cornell University	Environment and Sustainability
Cortland	Not indicated
SUNY-ESF Ranger School	Environmental Studies

In Field of Study Employer	Position/Job Title
Farrell Labs	Research Intern

Graphic Design, A.S.

Transfer institution	Major
Cortland	Not indicated

In Field of Study Employer	Position/Job Title
Self Employed	Graphic Designer

Human Services, A.S.

Transfer institution	Major
Cortland	Not indicated
	Speech Language Pathology
Oswego	Not indicated

International Business, A.S.

Transfer institution	Major
Barcelona Graduate School of Economics ⁺	Public Policy
Centennial College ⁺	Not indicated
Pontificia Universidad Catolica Madre y Maestra ⁺	Financial Management & Audit
Universidad ISA ⁺	Not indicated

⁺ = Global Connections graduate

International Studies, A.S.

Transfer institution	Major
Cortland	Not indicated
The State University of New York at Oneonta	Not indicated

Liberal Arts and Sciences: General Studies, A.S.

Transfer institution	Major
Alfred State College	Not indicated (2)
Barry University	Not indicated
Bernard M Baruch College	Not indicated
Binghamton University	Not indicated (2)
Buffalo State	Not indicated
Canisius College	Not indicated
Canton	Not indicated (2)
Clark Atlanta University	Not indicated
Cornell University	Not indicated
Cortland	Not indicated (19)
	History
Delhi	Not indicated
Embry-Riddle Aeronautical University	Not indicated
Empire State College	Not indicated
Fredonia	Not indicated
Ithaca College	Not indicated (5)
	Outdoor Adventure Leadership
Lackawanna College	Not indicated
LaGuardia Community College	Not indicated
Loyola University Maryland	Finance
Nazareth College	Not indicated
New Paltz / State University College	Not indicated
New York City College of Technology	Not indicated
Northern Tier Career Center	Not indicated
Oswego	Not indicated
Penn State University	Not indicated
Rochester Institute of Technology	Not indicated (2)
Salisbury University	Not indicated
Southern New Hampshire – online	Psychology
St. Francis College	Not indicated
St. John Fisher College	Not indicated
Stony Brook University	Not indicated (2)
Syracuse University	Not indicated
The College at Brockport	Not indicated (2)
The State University of New York at Oneonta	Not indicated (2)
The State University of New York College at Plattsburgh	Not indicated
University at Buffalo	Not indicated
Utica College	Not indicated
Veritas Baptist College	Ministry – Bible Concentration
Yale University	Political Science

In Field of Study Employer	Position/Job Title
AgTrac	Office Personnel
BJ's Wholesale Club	Membership Representative
Borg-Warner Electronics	Tool and Die Repair
New York state Electric and Gas (NYSEG)	Customer Service
Not indicated	Teacher's Aide
Pet Supplies Plus	Store Team Member
Subway Restaurant	Sandwich Artist
The Center for Discovery	Teacher's Assistant
The Plaza 6 Cinemas	Assistant Manager

Liberal Arts & Sciences: Math/Science, A.S.

Transfer institution	Major
Binghamton University	Not indicated (5) Sociology
Clarkson University	Not indicated
Colgate University	Not indicated
Cornell University	Not indicated (2)
Cortland	Chemistry Not indicated
Ithaca College	Not indicated
Nazareth College	Not indicated
Rochester Institute of Technology	Not indicated (2)
St. John Fisher College	Early Childhood Education
Stony Brook University	Not indicated
University at Albany	Not indicated
University of New Haven	Not indicated
University of Scranton	Not indicated

In Field of Study Employer	Position/Job Title
Q Squared Lab Solutions	Associate Scientist

Liberal Arts and Sciences: Social Science, A.S.

Transfer institution	Major
Binghamton University	Not indicated (2)
Cortland	Not indicated (2)
	Psychology
Ithaca College	Not indicated
LeMoyne College	Psychology
Morrisville State College	Not indicated
The State University of New York at Oneonta	Psychology
University at Buffalo	Not indicated
Wells College	History
	Not indicated

Liberal Arts and Sciences: Teacher Education Transfer – Adolescent Education, A.S.

Transfer institution	Major
Cortland	Not indicated (2)
Oswego	Not indicated

Liberal Arts and Sciences: Teacher Education Transfer – Childhood Education, A.S.

Transfer institution	Major
Cortland	Not indicated (2)
Western Govenours University - online	Not indicated

Liberal Arts and Sciences: Teacher Education Transfer – Early Childhood Education, A.S.

Transfer institution	Major
Cortland	Inclusive Early Childhood Education

Liberal Arts and Sciences: Women and Gender Studies, A.S.

Transfer institution	Major
Empire State College	Not indicated

New Media, A.S.

Transfer institution	Major
Alfred State College	Not indicated
Ithaca College	Not indicated
Purchase College	Not indicated
Rochester Institute of Technology	Not indicated
Syracuse University	Computer Art and Animation

Photography, A.S.

In Field of Study Employer	Position/Job Title
J.C. Penney Portrait Studio	Not indicated

Recreation: Exercise Studies, A.S.

Transfer institution	Major
Cortland	Not indicated
Ithaca College	Not indicated
Queensborough Community College	Not indicated
Syracuse University	Not indicated

Recreation: Outdoor Recreation, A.S.

Transfer institution	Major
University of Richmond	Art, Visual Media and Arts Practice

Recreation: Recreation Leadership, A.S.

Transfer institution	Major
Cortland	Not indicated

Sport Management, A.S.

Transfer institution	Major
Cortland	Not indicated

Career Curriculum Summary

Certificate/A.A.S. (Career) Degree programs

Graduation Year	2019	2018	2017
Number receiving degrees	226	259	278
Number of survey responses	102	131	148
Response rate to survey	45%	51%	53%
Continuing education	39	45	42
Of those continuing education, also employed	6	17	24
Total employed	66	93	118
Military service	0	0	0
Available for employment	1	7	5
Not employed, not seeking employment	2	3	7

Selected Transfer Curricula Comments

A complete transcript of comments is available from the Institutional Research Department.

“I had a unique and productive experience obtaining my certificate in Biotechnology at TC3. Although I had already obtained Bachelor’s [degree] in a non-scientific STEM subject and a humanities subject, the wet lab skills and scientific knowledge I gained while earning the certificate gave me a sturdy background in biology and chemistry and the opportunity to pursue an independent project related to biology gave me confidence and helped me stand out among other applicants with similar credentials. Throughout the job search process, potential employers were impressed by my decision to attend a certificate program after securing my bachelor's degrees and after completing the certificate program I found a position in a neurobiology lab that suited my interests relatively quickly.”

“I loved that all of my classes were online... . It allowed me to work full- time and still get my degree. My advisor/professor was very helpful and wanted his students to succeed. I'm very happy with this program and that I didn't have to take any unnecessary classes such as English, math, science because I did the post bachelor's certificate, a lot of my credits transferred over which was great. I would recommend this paralegal certificate program to anyone that is looking to get a better understanding of what a paralegal does and the responsibilities it requires. ”

“Overall my experience was great at TC3... .”

“Doing TC3 online for Chemical Dependency made it possible for me to continue education while working part time and being a toddler mom. I wouldn't have been able to obtain the degree and my current job without the TC3 online Chemical Dependency program.”

“TC3 has helped me learn effective ways to communicate and helped with my persistence and hard work.”

“I loved the [Culinary] program, the teachers, and what I gained from my time as a student at Tompkins Cortland.”

"I waited 32 years to go to college. I was not sure if I could do it, but everyone at TC3 helped me so much. I ended up [graduating] with high honors."

"... The time I spent Tompkins Cortland Community College was such a magical time for me. I grew up so much in the three years I was there. Yes, I spent three years because I just loved the community and faculty so much it felt like home... I worked at Campus Police, I was a Peer Career Coach, member of the soccer team, Panther Welcome Crew Leader, treasurer of HRA, and studied abroad to Italy. Every single one of those things I was involved in truly made me the person I am today. The faculty was absolutely my favorite part of Tompkins Cortland, they were all so supportive and helpful in all the challenges I was facing and problems that came my way. TC3 will always have a special place in my heart forever due to all the growth I experienced in my few years there."

"Completing a degree was a great life choice."

"The nursing faculty are amazing!"

"It's been challenging to balance family, church responsibilities and school, but it has been so rewarding! The quality of education has been excellent. My experience with the instructors have been positive. I'm very pleased I chose TC3."

"I enjoyed my experience at TC3. It was very convenient, the professors and other staff were professional, and the organization operated efficiently and effectively, especially for a community college. I plan to go on to obtain a Bachelor's degree in nursing, and TC3 has given me a good foundation for my career. TC3 was a great school that allowed me to get a useful degree at a time and place convenient for me."

"I am very grateful for my time at TC3. My program was very hands-on, which is a style of learning that works very well for me. My professors were very encouraging and cared for their students well being which created a safe and comfortable atmosphere in which to learn. "

"The nursing program is incredible! I am proud to say that I attended and graduated from it!"

Accounting, A.A.S

In Field of Study Employer	Position/Job Title
Dryden Mutual Insurance Company	Financial Systems Business Analyst
Tompkins Cortland Community College/Sciarabba Walker & Co., LLP	Para-professional tutor / Not indicated

Biotechnology, Certificate

In Field of Study Employer	Position/Job Title
Columbia University	Research Assistant

Broadcast Production, A.A.S.

Transfer institution	Major
Cortland	Not indicated (2)

Business Administration, A.A.S.

In Field of Study Employer	Position/Job Title
Cornell University	Director, Budget & Finance
Nestlé	Regional Sales Analyst

Transfer institution	Major
ADEN International Business School	Sales & Marketing
Cornell University	Not indicated
Cortland	Not indicated
Purdue University Global	Not indicated
University of Miami	Not indicated

Chemical Dependency Counseling, A.A.S.

In Field of Study Employer	Position/Job Title
Alcohol & Drug Council of Tompkins County	Clinician (2)
UHS Delaware Valley Hospital	Chemical Dependency Counselor

Transfer institution	Major
Empire State College	Not indicated

Construction & Environmental Technology, A.A.S.

In Field of Study Employer	Position/Job Title
Cornell University	Not indicated

Transfer Institution	Major
Polytechnic Institute	Civil Engineering

Criminal Justice, A.A.S.

Transfer institution	Major
Cortland	Criminal Justice
	Not indicated
University at Albany	Not indicated
Wells College	Not indicated

In Field of Study Employer	Position/Job Title
Greek Peak Mountain Resort & Adventure Center	Waterpark Supervisor

Culinary Arts, A.A.S.

In Field of Study Employer	Position/Job Title
Coltivare	Sous Chef

Transfer Institution	Major
Culinary Institute of America	Not indicated

Early Childhood, A.A.S.

In Field of Study Employer	Position/Job Title
Tompkins Cortland Community College Childcare Center	Teaching Assistant (2)

Transfer institution	Major
Buffalo State	Not indicated
Cortland	Not indicated

General Studies, Certificate

Transfer institution	Major
Paul Smith's College	Not indicated

Hotel and Restaurant Management, A.A.S.

In Field of Study Employer	Position/Job Title
Heavenly Ski Resort	Resort Staff
Hilton Garden Inn	Director of Housekeeping

Transfer institution	Major
Delhi	Hospitality Management

Human Services, A.A.S.

In Field of Study Employer	Position/Job Title
Parish of Mary, Mother of Mercy	Secretary and Religious Education Coordinator
Transfer institution	Major
Cortland	Human Services Studies
Keuka College	Not indicated

Nursing, A.A.S.

In Field of Study Employer	Position/Job Title
Cayuga Medical Center	Registered Nurse (9) Registered Nurse, Intensive Care Unit (2) Registered Nurse, Surgical Stay Unit (5)
Crown Center for Nursing & Rehabilitation	Not indicated
DaVita, Inc.	Not indicated
Ellis Hospital	Registered Nurse
Elmira Psychiatric Center	Registered Nurse
Guthrie Cortland Medical Center	Patient Care Technician Registered Nurse (5) Registered Nurse, Surgical Unit
Kendall at Ithaca	Registered Nurse
Lourdes Hospital	Registered Nurse
Not indicated hospital/medical facility	Post Anesthesia Care Unit (PACU) Registered Nurse
UHS Medical Oncology	Not indicated
UHS Wilson Medical Center	Registered Nurse, Intensive Care Unit (2)
UNC Health Center	Registered Nurse
Upstate University Hospital	Registered Nurse (4) Registered Nurse, Intensive Care Unit
Transfer institution	Major
Frontier University	Not indicated
University at Buffalo	Not indicated
Western Govenours University - online	Nursing

Paralegal, Certificate

In Field of Study Employer	Position/Job Title
Coughlin & Gerhart, LLP	Paralegal
Lynch Law Office, PLLC	Paralegal

Transfer institution	Major
Binghamton University	Not indicated
The College at Brockport	Not indicated

Sustainable Farming and Food Systems, A.A.S.

Transfer institution	Major
Felician University	Not indicated



2019 Graduate Survey

Welcome

Congratulations to the class of 2018-19 on your recent graduation from Tompkins Cortland Community College!

We are proud of the over eighteen thousand students who have received their certificates and associates degrees with us since we opened our doors in 1968.

We annually report the employment and continuing education data of our recent graduates. The information helps us to understand the directions our graduates take when they first leave here.

We hope you will participate in this survey which should take about 15 minutes to complete. Your responses are confidential and will not be published in any personally identifiable manner. The information is used for degree program assessments and grants. It is also compiled into institutional reports such as our annual *Graduate Profile* which is used by current and prospective students. Your participation is important and will help provide a more complete picture of your degree program, as well as the overall class of 2019.

In addition, if you are seeking employment and would like assistance with resume writing, interviewing tips, job resources, or want information about transferring to a four-year college or university, don't hesitate to contact the Student Success: Advising, Career, and Transfer office at 607.844.8222, Ext. 4261. Or check out <https://www.tompkinscortland.edu/academics/students-and-alumni> .

2019 Graduate Survey

Opening

If you need to return to a previous page while answering this survey, please use the PREV or NEXT buttons that are located at the bottom of each survey page.

* 1. What is your TC3 ID number? (Example: 7xxxxxxx)

If you are unsure of your TC3 ID number, please email IR@TompkinsCortland.edu before proceeding with the survey.

* 2. What was your name at the time of graduation?

First

Middle

Last

3. If you have changed your name since graduation, please indicate your new name:
(First, Mid, Last)

2019 Graduate Survey

Education Status

* 4. Are you or will you be continuing your education in the near future?

Yes. No.

2019 Graduate Survey

Yes, in school

* 5. What is the full name of the institution where you are/will be continuing your studies?

* 6. Where is this institution located?

City

State

Country (if outside of USA)

7. Are you/will you be in a degree program at this institution?

No.

Yes. My major is:

8. To what extent do you feel your recent degree program at Tompkins Cortland helped prepare you to transfer or further your studies?

To a great extent

To some extent

To a minimal extent

Not at all

Feel free to briefly explain/comment about your transfer situation: (300 characters max)

2019 Graduate Survey

Employment

* 9. Are you currently employed or serving in the military?

- Yes, employed full-time
- Yes, employed part-time
- Yes, serving in the military
- Yes, employed and also serving in the military
- Not employed, not serving in the military

2019 Graduate Survey

Yes, employed

* 10. What is the name of your employer or the military branch you are serving in?

Company Name / Military
Branch of Service

City

State

Zip

Country (if outside of USA)

* 11. What is your title/position?

* 12. Indicate the degree to which your job is related to your recent program of study at Tompkins Cortland.

1 - not related at all 2 - very limitedly related 3 - somewhat related 4 - related 5 - very strongly related

Feel free to briefly explain/comment about your employment situation. (300 characters max)

2019 Graduate Survey

13. To what extent did receiving your recent degree or certificate from Tompkins Cortland help you achieve this position?

- To a great extent
- To some extent
- To a minimal extent
- Not at all
- Not applicable - was already in this position prior to graduation

Feel free to briefly explain/comment about achieving your position. (300 characters max):

14. To what extent did receiving your recent degree or certificate from Tompkins Cortland help your performance in this position?

- To a great extent
- To some extent
- To a minimal extent
- Not at all

Feel free to briefly explain/comment about how your TC3 degree impacts your work performance. (300 characters max):

2019 Graduate Survey

No, employed or school

15. If you are NOT currently employed, NOT serving in the military or NOT continuing your education this semester, select the statement that describes your situation:

(If you are currently employed, or currently serving in the military or are attending school, skip this question and click the NEXT button.)

- Seeking employment
- Fulfilling family obligations
- Unable to work for health-related reasons
- Doing volunteer work
- Taking some time off
- Other (please specify)

2019 Graduate Survey

Technical Skill Assessments

Technical skill assessments (TSAs) are business or industry-recognized exams or certifications that are widely recognized as reflecting mastery of skill competencies and knowledge required for a specific career and are aligned with recognized industry standards.

* 16. Have you ever taken any technical skills, certification or licensing exams*related to your recent program of study at Tompkins Cortland?

**Some examples include:*

NCLEX for Nursing;

ServeSafe for Hotel/Restaurant Management or Wine Marketing or Culinary Arts;

MSCE for computer systems;

Child Development Associate Credential (CDA) for Early Childhood.

- Yes.
- No.

2019 Graduate Survey

Technical Skills Assessment YES

17. Please list any professional or industry-recognized technical skills, certifications or licensing exams* that you have RECEIVED that are related to your recent program of study at Tompkins Cortland.

**Some examples include: NCLEX for Nursing; ServeSafe for Hotel/Restaurant Management or Wine Marketing or Culinary Arts; MSCE for computer systems, CDA for Early Childhood.*

If you have not received any professional certifications, click the NEXT button.

Title of Certification or
Licensing Received

Date Received (mm/yy)

2019 Graduate Survey

Other

18. What is the highest degree you expect to achieve in your lifetime?

- Certificate
- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Doctoral Degree or other terminal degree (such as: Ph.D., J.D., M.D., etc)
- Other (please specify)

2019 Graduate Survey

Comments

19. Do you have any comments you would like to share about your time or experiences at Tompkins Cortland?

(1500 characters max. If applicable, feedback may be quoted in a future college publication. However, your name or other personally identifying information will not be used.)

2019 Graduate Survey

Contact Info

Please provide your current contact information. This information will be shared with our Alumni office.

20. What is your email address?

21. What is your mailing address?

Street:

City:

State:

Zip:

Country (if outside USA)

22. What is your phone number? (no dashes needed)

Cell phone:

Land-line phone:

2019 Graduate Survey

Drawing

23. To thank you for participating in this survey. Would like to be part of a random drawing for an Amazon gift card?

- Yes, I would like to be part of a random drawing for an Amazon gift card.
- No, thanks.

2019 Graduate Survey

Yes, drawing

24. If randomly selected, your Amazon gift card will be sent to the address provided in Question 21 unless you provide a different address below.

Street

State

Zip

Country (if outside USA)

2019 Graduate Survey

No, drawing / End

Thank you for your participation and time.

Questions about this survey can be directed to the Institutional Research Department at IR@TompkinsCortland.edu.

Previous *Graduate Survey* results can be found under the Reports & Surveys section of the TC3 Institutional Research Department page at <https://www.tompkinscortland.edu/college-info/reports-and-surveys>