

# **Graduate Profile Employment/ Transfer Data For the Class of 2018**





## Acknowledgments

This 2018 Graduate Profile provides employment and continuing education information about students who graduated from Tompkins Cortland Community College in August 2017, December 2017, and May 2018. The accomplishments of our graduates are a great source of pride to us. This report will be helpful to faculty, students, potential students, alumni, and staff as a resource documenting the demographics, education, and work-related activities of these graduates.

Lisa Payne from the Institutional Research Department handled the overall administration of the survey and made this report possible.



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## Methodology

A mixed-mode method was used to administer the 2018 Graduate Survey.

Graduates who officially completed graduation requirements in August 2017, December 2017, and May 2018 were contacted via email from August to November 2018. A final postcard mailing to those who had not yet responded to the survey went out in mid-November.

In addition, survey announcements were placed on the main page of the college website and posted to the Tompkins Cortland Facebook page.

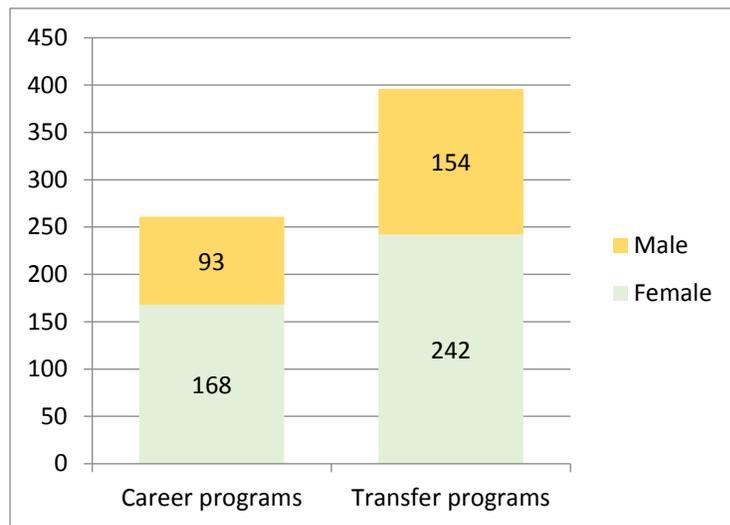
Information on some non-responding graduates were obtained through the assistance of Tompkins Cortland faculty and staff, as well as transfer institution data from the National Student Clearinghouse.

## Demographic Profile

Tompkins Cortland Community College awarded degrees and certificates to 657 graduates in the Class of 2018 (August 2017, December 2017 and May 2018).

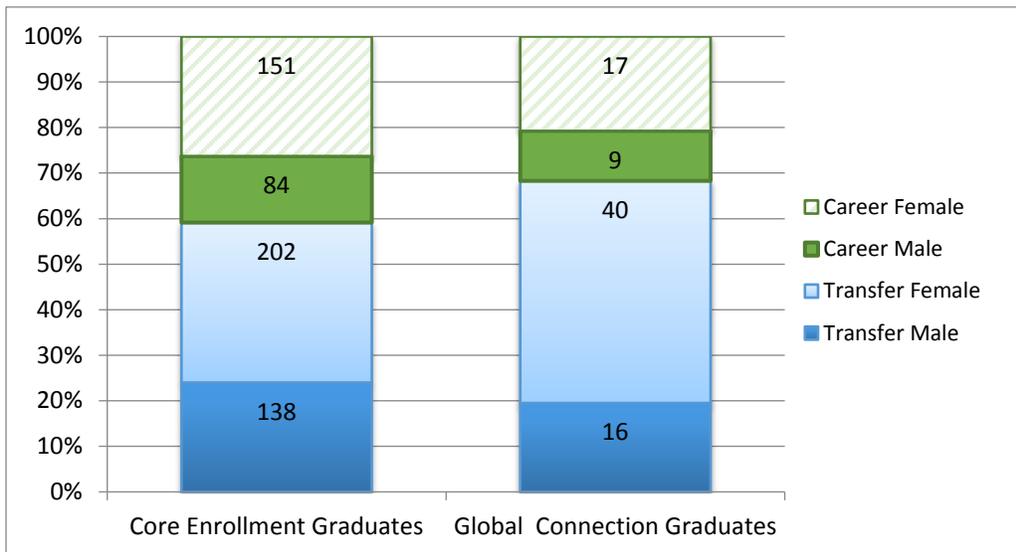
261 (40%) graduated in Career Programs (A.A.S./Certificate): 93 males and 168 females.

396 (60%) graduated in Transfer Programs (A.A. /A.S.): 154 males and 242 females.

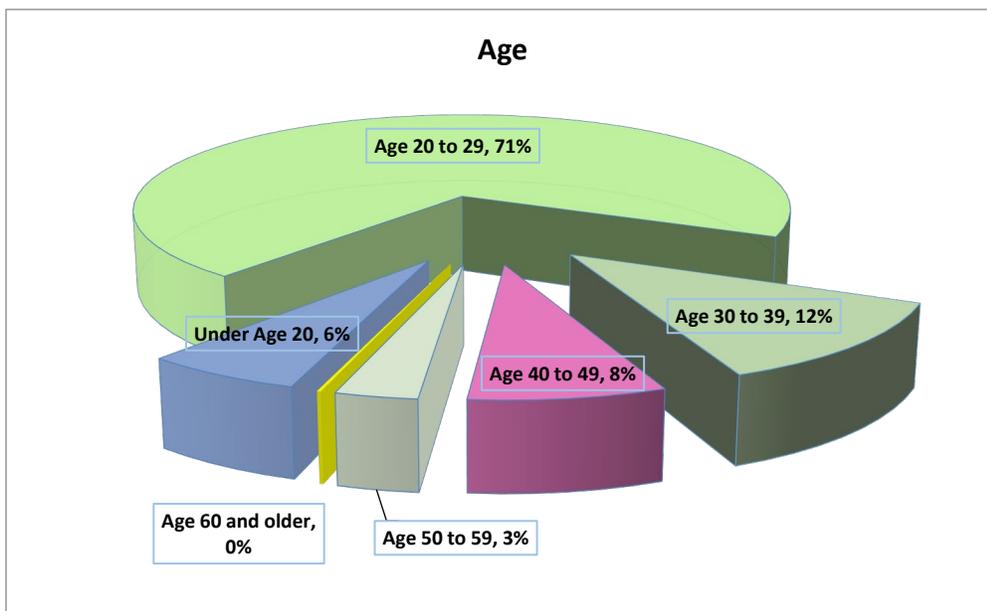


Established in 1993, the Tompkins Cortland's Global Connections program is a formal collaboration with international institutions that enable students to study at their home (foreign) institution and Tompkins Cortland. This unique dual-degree program allows students to receive an associate's degree from Tompkins Cortland that complements their home country's degree.

Of the 657 students receiving degrees and certificates, 82 are Global Connections program graduates. Sixty-eight percent of the Global Connection graduates completed a transfer degree program; while 60 percent of core enrollment (non-Global Connections) graduates completed a transfer program.



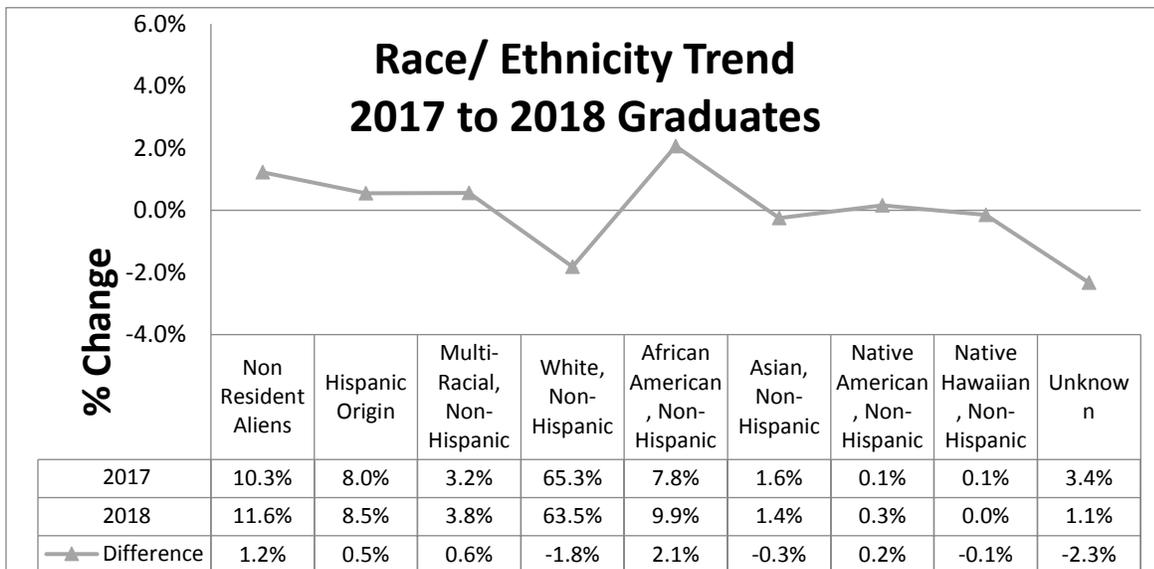
Out of the 657 graduates, the oldest is 67 years old; there were two who are the youngest at 17 years old. The majority of the graduates (464) are in their twenties. A total of 41 are younger than 20; 80 of the graduates are in their 30s; 50 are in their 40s; 21 are in their 50s, and one is over 60 years old.



The majority of the 2018 graduates (63 percent) are White, non-Hispanic. Nine percent of the graduates are of Hispanic origin. Four percent are multi-racial, non-Hispanic. Eleven percent of the graduates are non-white, non-Hispanic. Eleven percent are non-US citizens.

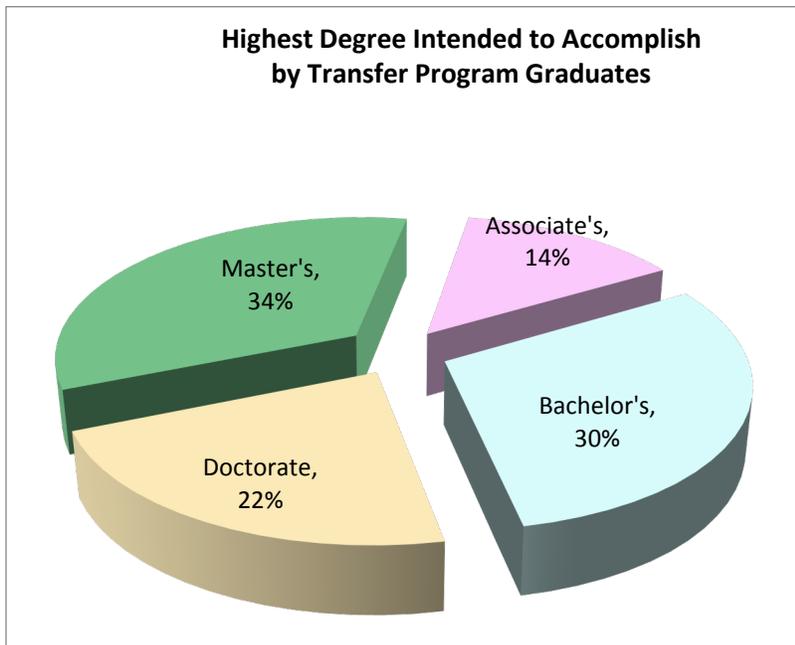
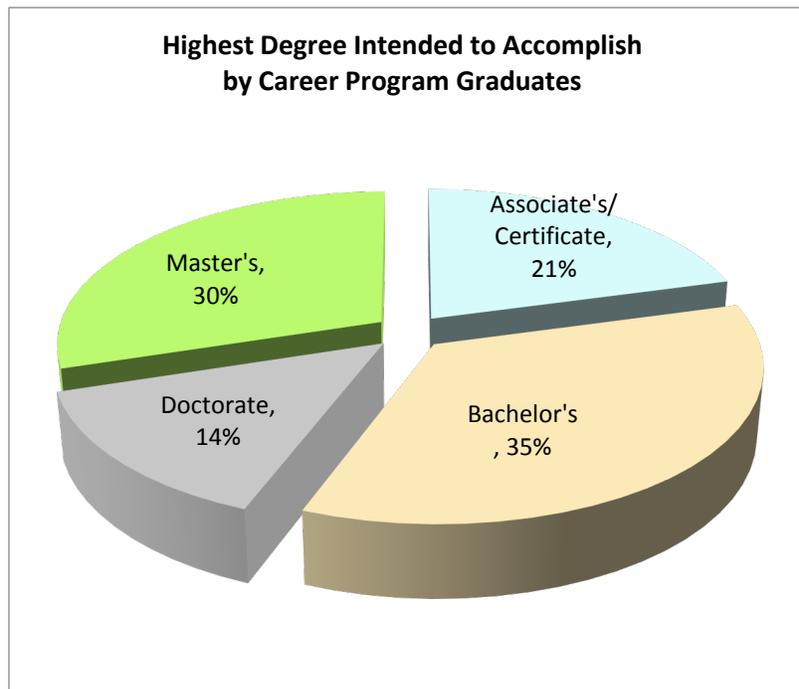
	Non United States	Hispanic Origin	Multi-racial	White	African American	Asian	Native American	Native Hawaiian	Unknown	Total
2018 Program										
Career (A.A.S/Certificate)	25	18	7	187	19	3	1	0	1	261
Transfer (A.A/A.S)	51	38	18	230	46	6	1	0	6	396
Total	76	56	25	417	65	9	2	0	7	<b>657</b>
Percent	12%	9%	4%	63%	10%	1%	<1%	<0%	1%	100%

From 2017 to 2018 the percentage of African American, non-Hispanics graduates increased by 2 percent while white, non-Hispanic graduates decreased by almost the same amount.



## Highest Degree Intended to Accomplish

Seventy-seven of the 131 Career Program graduates respondents indicated the highest degree they intent to achieve in their lifetime. Sixteen (21 percent) said they have reached their highest expected degree; 27 (35 percent) intend to obtain a Bachelor's; 23 (30 percent) a Master's, and 11 (14 percent) a Doctorate.



One hundred nine of the 247 Transfer Program graduates respondents indicated the highest degree they intent to achieve in their lifetime. Fifteen (14 percent) said they have reached their highest expected degree; 33 (30 percent) intend to obtain a Bachelor's; 37 (34 percent) a Master's, and 24 (22 percent) a Doctorate.

## College Transfer

Out of the 378 graduates with survey responses, 232 were continuing their education, with 97 (42 percent) transferring to regional four-year colleges and universities.

Binghamton University	13
College of Environmental Science and Forestry	4
Cornell University	6
Cortland	61
Elmira College	1
Ithaca College	7
Le Moyne College	1
Syracuse University	1
Upstate Medical University	1
Wells College	2
<b>TOTAL</b>	<b>97</b>

Thirty graduates are continuing their education at Tompkins Cortland Community College.

One hundred forty two graduates are continuing their education at another State University of New York (SUNY) institution:

Alfred State College	3	Morrisville State College	1
Binghamton University	13	New Paltz/ State University College	1
Broome Community College	2	Old Westbury	1
Buffalo State	2	Onondaga Community College	1
Canton	1	Oswego	15
Cobleskill	1	Purchase College	1
College of Environmental Science and Forestry	5	Stony Brook University	1
Corning Community College	1	The College at Brockport	1
Cortland	61	The State University of New York at Oneonta	5
Delhi	4	The State University of New York College at Plattsburgh	2
Empire State College	3	University at Albany	7
Farmingdale State College	1	University at Buffalo	7
Geneseo	1	Upstate Medical University	1
		<b>TOTAL</b>	<b>142</b>

Graduates were asked how well they felt their recent degree program prepared them for transfer or future study. Eighty-five percent (17 of 20) of the Career Program graduates who answered the question felt prepared for transfer to “some extent” or “a great extent.”

Some affirmative remarks from Career Program graduates who are continuing their education at a new institution include:

- “The teachers really supported me and made sure I succeeded. I love the teaching staff and learned a lot.”
- “My new school took almost all liberal arts and some sciences [credits]. I only have 55 left to obtain a Bachelor's degree here.”
- “My credit transfer into Canton was pretty much seamless!”

Eighty-one percent (53 of 65) of Transfer Program graduates who answered the question felt their recent degree or certificate prepared them for transfer “to some extent” or “a great extent.”

Some remarks from Transfer Program graduates who are continuing their education at a new institution include:

- “I was able to transfer about half of the credits for my degree already earned while at TC3.”
- “Coming into Cornell, I felt very prepared to jump right into my coursework, feel good about challenging subjects and my learning, and approach professors with questions or to engage in thought provoking dialogue. TC3 helped me grow comfortable with taking ownership of my work as well as helping me to recognize professors as fellow people and colleagues. Throughout the transfer application process, the folks in the transfer office as well as supportive faculty members greatly helped me in achieving my transfer goals.”
- “Transferring to SUNY Empire and graduating TC3 with my second degree is an amazing feeling. I chose [new institution] due to the flexibility to work around my 'restaurant employee' hours. TC3 gave me the opportunity to get one step [closer] to my goal. I was very lucky to have such amazing professors.”

<b>Graduates Who Transferred</b>				
<b>To What Extent do You Feel Your Recent Degree or Certificate Helped You Prepare You To Transfer or Further Your Studies</b>	<b>Number of Career Program Responses</b>	<b>% of Career Program Responses</b>	<b>Number of Transfer Program Responses</b>	<b>% of Transfer Program Responses</b>
A Great Extent	16	70%	34	52%
Some Extent	1	4%	19	29%
A Minimal Extent	0		3	5%
Not applicable	5	22%	8	12%
Not at all	1	4%	1	2%
<b>Response Total</b>	<b>23</b>	<b>100%</b>	<b>65</b>	<b>100%</b>

## Employment Profile

Forty-six percent of the survey respondents joined the workforce (173 of 378).

Seventy-nine percent (137 of 173) of all working graduates are employed in New York state. Five percent (8) of graduates are in the United States but working outside New York State. Nine percent (15) are employed in foreign countries. Seven percent (13) of the employed graduates did not indicate the location of their employment.

## Career Program (Certificates/A.A.S.) Graduates

Of those career program graduates choosing to join the workforce, 93 percent (93 of 100) are employed. Seven indicated they are seeking employment. Eighty-one percent (75 of 93) are in jobs related to their recent field of study at Tompkins Cortland Community College.

Fifty-nine of the career program graduates working in their field of study remain in the Central New York area (within 50 miles of the College), with 45 in the immediate local area (Ithaca, Dryden, and Cortland).

Graduates were asked if their recent degree helped them achieve their current position. Of the 75 career program graduates who were employed in their field of study and answered the question, seventy-seven percent of them (38) said their degree helped “a great extent” or “to some extent.”

Five percent (4 of 75) of the career program graduates employed in their field of study indicated their recent degree had minimal or no impact on achieving their current position.

Career Program Graduates Employed in Field of Study		
To What Extent do You Feel Your Recent Degree or Certificate Helped You Achieve Your Current Position	Number of Responses	% of Responses
A great extent	31	63%
Some extent	7	14%
A minimal extent	2	4%
Not applicable	7	14%
Not at all	2	4%
<b>Response Total</b>	<b>49</b>	<b>100%</b>

Several career program graduates who indicated that their employment was related to their recent degree remarked that their recent degree made the difference. Three indicated that they would not have been able to obtain their job without the degree. Other comments include:

- “[...] [was] set up with the perfect internship and I cannot emphasize how life-changing it has been to me.
- “It made me prepared to run a business.”

- “...during the interview [the degree caught] my interviewer’s eye. Currently I’m being trusted to direct meetings with clients, and the engineers trust my opinion or suggestions.”

Graduates were then asked if their recent degree or certificate helped their performance in their current position. Of the 46 career program graduates who were employed in their field of study and answered the question, eighty-five percent (39) said their degree helped them to advance or improve their job performance to “a great extent” or “some extent.”

Career Program Graduates Employed in Field of Study		
To What Extent do You Feel Your Recent Degree or Certificate Helped Your Performance in Your Current Position	Number of Responses	% of Responses
A great extent	32	69%
Some extent	7	15%
A minimal extent	3	7%
Not applicable	0	0%
Not at all	4	9%
<b>Response Total</b>	<b>46</b>	<b>100%</b>

Less than a quarter of the same career program graduates commented on how their recent TC3 degree or certificate directly contributed to the performance or advancement of their job. Some of their comments include:

- “ Taught me all kinds of things I didn’t know before.”
- “ Without the training I received, I would not be as confident and knowledgeable about my work performance...”
- “One of my major advantages is the fact that I can work in English. TC3 helped me to develop my English...”
- “I use a lot of the communication skills I learned.”

### Transfer Program (A.S./ A.A.) Graduates

Of those transfer program graduates choosing to join the workforce, 87 percent were employed (80 of 92). Twelve are seeking employment.

Of the 27 transfer program graduates who were employed in their field of study and answered the question whether their recent degree helped them achieve their current position, fifty-nine percent (16) said their degree helped “a great deal” or “to some degree.” Some comments include:

- “In order to qualify for this position, I had to have an Associate’s degree in accounting or business.”
- “My education made me a more viable candidate.”
- “I was able to get different employment once I graduated. I was working 2<sup>nd</sup> shift while taking classes.”

<b>Transfer Program Graduates Employed in Field of study</b>		
<b>To What Extent do You Feel Your Recent Degree or Certificate Helped You Achieve Your Current Position</b>	<b>Number of Responses</b>	<b>% of Responses</b>
A great extent	6	22%
Some extent	10	37%
A minimal extent	1	4%
Not applicable	7	26%
Not at all	3	11%
<b>Response Total</b>	<b>27</b>	<b>100%</b>

Of the 18 transfer program graduates who were employed in their field of study and answered that their recent degree helped them advance or improve the performance in their current position, 61 percent (11) said their degree helped them “a great extent” or “some extent.” Some comments include:

- “TC3 made it so convenient to obtain my degree through online classes. I now have the knowledge needed to perform my bookkeeping duties.”
- “I am more organized, more knowledgeable and am a better writer which helps immensely in my current position.’
- “I already had some of these skills from high school, but I did learn some new tricks at the job site as well as in [some] of my classes.”

<b>Transfer Program Graduates Employed in Field of Study</b>		
<b>To What Extent do You Feel Your Recent Degree or Certificate Helped Your Performance in Your Current Position</b>	<b>Number of Responses</b>	<b>% of Responses</b>
A great extent	7	39%
Some extent	4	22%
A minimal extent	5	28%
Not at all	2	11%
<b>Response Total</b>	<b>18</b>	<b>100%</b>

## Overview

### Career program (Certificates/A.A.S.) Graduates

Of the 131 responses from career program graduates:

- 76 (58 percent) were employed and not continuing their education
- 17 (13 percent) were employed while also continuing their education
- 28 (21 percent) were continuing their education and not employed
- 7 (5 percent) were seeking employment
- 3 (2 percent) were not seeking employment or continuing formal education
  
- A total of 45 (34 percent) career program graduates were continuing their education
  - 8 graduates were continuing their studies at Tompkins Cortland
  - 28 graduates were attending a SUNY institution other than Tompkins Cortland
  - 2 graduates are taking courses via an online institution
  - 1 graduate is attending a CUNY institution
  - 5 graduates are attending a foreign or out of state institution
  - 1 graduate is attending a private in-state college
- 13 graduates transferred to a college or university within 50 miles of Tompkins Cortland
- 75 (81 percent) of the 93 who are employed, are employed in a field related to their recent certificate/ degree

### Transfer program (A.A/A.S.) Graduates

Of the 247 responses from transfer program graduates:

- 42 (17 percent) were employed and not continuing their education
- 38 (15 percent) were employed while also continuing their education
- 149 (60 percent) were continuing their education and not employed
- 12 (5 percent) were seeking employment
- 6 (2 percent) were not seeking employment or continuing formal education
  
- A total of 187 transfer program graduates (76 percent) were continuing their education
  - 22 graduates were continuing their studies at Tompkins Cortland
  - 114 graduates were attending a SUNY institution other than Tompkins Cortland
  - 1 graduate is attending a CUNY institution
  - 19 graduates are attending a foreign or out of state institution
  - 30 graduates are attending a private in-state college
  - 1 graduate is taking courses via an online instruction
- 86 graduates transferred within 50 miles of Tompkins Cortland

## Employment/Transfer Summary

Employment/Transfer Summary: The Class of 2018										
	Total	Total	Total	Total in	Total Continuing		Available for	Other <sup>2</sup>	Employed	
	Receiving	Survey	Employed	Military*	education <sup>1</sup>		Employment		in Field	
	Degrees/ Certificates	Responses				Also employed			Number	Percent
<b>Career Programs</b>										
<b>A.A.S./Certificates</b>										
Accounting	13	6	5		0	0	1	0	3	60%
Broadcast Production	5	5	4		3	2	0	0	2	50%
Business Administration	35	14	10		6	2	0	0	7	70%
Chemical Dependency Counseling	16	7	2		3	1	3	0	1	50%
Computer Forensics	1	1	1		0	0	0	0	0	0%
Computer Info. Systems	13	3	3		1	1	0	0	2	67%
Computer Support Specialist	10	6	3		2	0	1	0	2	67%
Construction & Environmental Technology	6	3	2		1	1	1	0	2	100%
Criminal Justice	27	7	0		7	0	0	0	0	NA
Culinary Arts	8	7	7		0	0	0	0	6	86%
Early Childhood	12	5	4		3	2	0	0	4	100%
Entrepreneurship	16	6	5		1	1	1	0	3	60%
General Studies	1	1	1		0	0	0	0	1	100%
Hotel and Restaurant Mgmt.	6	5	5		1	1	0	0	5	100%
Human Services	19	7	2		5	0	0	0	1	50%
Nursing	55	34	30		5	3	0	2	29	97%
Paralegal	6	5	3		3	2	0	1	3	100%
Sustainable Farming & Food Systems	8	7	4		4	1	0	0	3	75%
Wine Marketing	2	2	2		0	0	0	0	1	50%
<b>Subtotal</b>	<b>259</b>	<b>131</b>	<b>93</b>	<b>0</b>	<b>45</b>	<b>17</b>	<b>7</b>	<b>3</b>	<b>75</b>	<b>81%</b>
<b>Transfer Programs</b>										
<b>A.A./A.S.</b>										
Accounting	16	9	4		6	2	1	0		
Biology	9	8	5		6	3	0	0		
Business Administration	26	20	7		17	4	0	0		
Communication & Media Arts	4	4	4		1	1	0	0		
Computer Science	10	6	0		6	0	0	0		
Creative Writing	9	5	1		4	1	1	0		
Criminal Justice	12	7	1		6	0	0	0		
Digital Cinema	11	5	2		2	0	1	0		
Engineering Science	5	4	1		4	1	0	0		
Environmental Studies	5	5	3		4	2	0	0		
Graphic Design	9	8	6		4	2	0	0		
International Business	46	17	7		1	1	7	3		
International Studies	1	0	0		0	0	0	0		
Liberal Arts & Sciences: General Studies	149	88	22		72	10	1	3		
Liberal Arts & Sciences: Humanities	1	1	0		1	0	0	0		
Liberal Arts & Sciences: Math/Science	29	23	7		20	5	1	0		
Liberal Arts & Sciences: Social Science	12	7	2		6	1	0	0		
Liberal Arts & Sciences: Teacher Education Transfer - Adolescence	3	2	0		2	0	0	0		
Liberal Arts & Sciences: Teacher Education Transfer - Childhood	3	3	1		3	1	0	0		
Liberal Arts & Sciences: Teacher Education Transfer - Early Childhood	7	7	1		7	1	0	0		
New Media	10	6	1		5	0	0	0		
Outdoor Recreation	1	0	0		0	0	0	0		
Photography	3	2	2		2	2	0	0		
Recreation: Exercise Studies	3	1	0		1	0	0	0		
Recreation: Recreation Leadership	2	2	2		0	0	0	0		
Sport Management	12	7	1		7	1	0	0		
<b>Subtotal</b>	<b>398</b>	<b>247</b>	<b>80</b>	<b>0</b>	<b>187</b>	<b>38</b>	<b>12</b>	<b>6</b>		
<b>Total</b>	<b>657</b>	<b>378</b>	<b>173</b>	<b>0</b>	<b>232</b>	<b>55</b>	<b>19</b>	<b>9</b>		

<sup>1</sup> Includes graduates who are continuing their studies at Tompkins Cortland

<sup>2</sup> Graduates not seeking employment nor continuing formal educational studies.

## Transfer Institutions

Transfer Institution	LOCATION
Alfred State College	Alfred, NY
Binghamton University	Binghamton, NY
Blue Cliff Career College	Mobile, AL
Brooklyn College	Brooklyn, NY
Broome Community College	Binghamton, NY
Buffalo State	Buffalo, NY
Canton	Canton, NY
Carnegie Mellon University	Pittsburgh, PA
Castleton University	Castleton, VT
Central Virginia Community College	Lynchburg, VA
Cobleskill	Cobleskill, NY
Colgate University	Hamilton, NY
College of Environmental Science and Forestry	Syracuse, NY
Columbia University	New York, NY
Cornell University	Ithaca, NY
Corning Community College	Corning, NY
Cortland	Cortland, NY
Delaware State University	Dover, DE
Delhi	Delhi, NY
Eastern Gateway Community College	Steubenville, OH
Elmira College	Elmira, NY
Emerson College	Boston, MA
Empire State College	Saratoga Springs, NY
Farmingdale State College	Farmingdale, NY
Franklin Pierce University	Rindge, NH
Geneseo	Geneseo, NY
Georgia State University	Atlanta, GA
Grinnell College	Grinnell, IA
Hartwick College	Oneonta, NY
Ithaca College	Ithaca, NY
Le Moyne College	Syracuse, NY
Lehman College	Bronx, NY
Manhattanville College	Harrison, NY
Mercy College	Bronx, NY
Morrisville State College	Morrisville, NY
New Paltz / State University College	New Paltz, NY
Old Westbury	Old Westbury, NY
Onondaga Community College	Syracuse, NY
Oswego	Oswego, NY
Penn State University	State College, PA
Purchase College	Purchase, NY
Queensborough Community College	Bayside, NY

<b>Transfer Institution</b>	<b>LOCATION</b>
Quinnipiac University	Hamden, CT
Rochester Institute of Technology	Rochester, NY
Southern New Hampshire - online	Not Applicable
St. Thomas Aquinas College	Sparkill, NY
Stony Brook University	Stony Brook, NY
Syracuse University	Syracuse, NY
Temple University	Philadelphia, PA
The College at Brockport	Brockport, NY
The State University of New York at Oneonta	Oneonta, NY
The State University of New York College at Plattsburgh	Plattsburgh, NY
Tompkins Cortland Community College	Dryden, NY
University at Albany	Albany, NY
University at Buffalo	Buffalo, NY
University of Lynchburg	Lynchburg, VA
University of Minnesota - Twin Cities	Minneapolis, MN
University of North Carolina at Chapel Hill	Chapel Hill, NC
University of Pennsylvania	Philadelphia, PA
University of Pittsburgh at Bradford	Bradford, PA
University of South Florida	Tampa, FL
University of Southern Maine	Portland, ME
Upstate Medical University	Syracuse, NY
Utica College	Utica, NY
Walden University - online	Not Applicable
Wells College	Aurora, NY
Western Govenours University - online	Not Applicable

Global Connections Graduates:

<b>Transfer Institution</b>	<b>LOCATION</b>
IE Business School	Madrid, Spain
Pontificia Universidad Catolica Madre y Maestra	Santo Domingo, Dominican Republic

## Transfer Curriculum Summary

### A.A./A.S. (Transfer) Degree programs

Graduation Year	2018	2017	2016
Number receiving degrees	398	399	410
Number of survey responses	247	210	208
Response rate to survey	62%	53%	51%
Continuing education	187	147	136
Of those continuing education, also employed	38	41	74
Total employed	80	93	133
Military service	0	0	2
Available for employment	12	5	7
Not employed, not seeking employment	6	6	5

### Selected Transfer Curricula Comments

A complete transcript of comments is available from the Institutional Research Department.

“My time at TC3 helped me to improve my professional and academic skills, and helped me prepare to pursue my Bachelor's degree. “

“... I not only received [two degrees], but also contributed to the college community [in a number of roles]. As I learned to balance various leadership roles on campus along with a heavy course load, my self-confidence progressively increased... My coursework, along with my study abroad/service learning experience in Nicaragua, expanded my understanding of human health and piqued my interest in healthcare as well as the socio-economic factors that influence healthcare systems globally. With the opportunity to conduct research through the Tompkins Cortland department of Biology, I have acquired many useful laboratory skills which I intend to build on in the near future.”

“At Tompkins Cortland, I have been given many opportunities to learn, grow and better my academic potential.”

“As an international student, I consider my time at Tompkins Cortland as one of the best and most growing experience I had. From the teachers to the people who worked there; the environment was very good to learn.”

“I loved this college and the brief amount of time that I spent at it. If I could redo my entire college career, I much rather would've started at TC3 instead of wasting time at [another] college. All of my professors were very nice and professional. I'm very proud to have attended this school and I'll look back on my year there with fondness. The communications program is top-notch and the professors genuinely care about the students.”

“TC3 was the smartest move financially I have ever made in the pursuit of a degree.”

“ I had a great time, and appreciated the small classes that allowed the instructors to be more accessible. “

“TC3 is a great college and I am glad I chose it for my education. It was an amazing experience...”

"I started at TC3 right out of high school in 2008. After two years I did not have a degree and dropped out. In the winter of 2017 I decided to finish my last 3 classes and complete my degree. Coming back, I had a wonderful experience. The admissions department was extremely helpful with every question I had regarding my re-application and applying for new student loans. I came back with newfound motivation and drive to finish what I started. I am proud to say I achieved near perfect scores in all three of my classes."

"TC3 was a very nice experience for me. I met a lot of wonderful people and feel like I have grown a lot through my college experience. I was told that I would make friends in college and I'm the type of person to mainly keep to myself... However, in my last semester I took a public speaking class ... and the way that [the instructor] taught the class she had all of us open up and trust each other, she created this environment for all of us to feel like friends and family and I truly believe that I did make friends in college because of that experience. Not only was I doing something that I liked in college but I feel like I improved tremendously through the whole journey. I want to thank everyone who encouraged me and helped me along the way."

"TC3 has prepared to be an independent and more confident student. My time at TC3 has encouraged me to believe that the sky is my only limit... I love TC3 and will never forget all the staff who loved us back."

"I loved my experience at TC3. Even though I was an online student, I felt very connected to the college and accepted. I am thankful for the scholarships I received and feel that TC3 is a very generous school that I was happy to be a part of."

"I completed my entire degree online.... Although I was only a part time student, [my advisor] truly made the registration process as easy as possible for me. TC3 is a wonderful school, the online courses were easy to follow, and if I had any issues my teachers and advisor were there for support. Thank you for helping me achieve my first goal of finishing my associate's degree."

"TC3 is a great start for students who are sure or unsure with what they want to as far as majoring. My experience there was interesting. I found out I had a passion for food while living in the dorms, and created a club... where students felt comfortable enough to express themselves while learning about different cultures. I also taught some cooking classes at Coltivare, which were very exciting. There were some rough moments I experienced while being at TC3, but today I look at them as life lessons. I worked with different departments, got familiar with different staff. The experience is what you make it."

"It was a very fulfilling experience, in which I learned not only in the academic field, but also to be more independent as a person."

"I am very thankful that I was able to accelerate my education and challenge myself through taking courses at TC3 as a high school student."

"TC3 was a fantastic first step for me. I graduated from homeschool high school a year early, so going to a four-year school right away was intimidating and financially impossible. TC3 allowed me to explore my academic interests and discover my goals, while also learning about diversity and individuality through the student body. The community and support I experienced at TC3 was vital for me..."

“Extremely happy that I made the choice to start my college career at Tompkins Cortland Community College. It was a smooth transition from high school and helped to prepare me for the larger four year school I am now attending. All professors were extremely helpful and wanted me to succeed.”

“Attending Tompkins-Cortland were the best years of my life. It wasn't always easy but I always had people there for me. Although I have to move on to a new school, I will honestly miss TC3 and all the memories that I had. Everyone there has made an impact in my experience and it will be something I will always cherish. I will forever be a Panther.”

“Thank you to the wonderful faculty in TC3! Every professor was accommodating, understanding, and showed a genuine interest in their class. I regret not becoming more involved in TC3 (joining clubs, volunteer opportunities) but, I understand the importance now! As of right now, I am President for Students For Access and Ability in College (SFAAC) working to advocate for the rights of individuals with disabilities. Thank you again TC3!”

“Tompkins Cortland was a great school. The staff is extremely helpful, caring and kind. They want to see you succeed.”

“As an international student from the Dominican Republic, I can say it was a great time and experience.”

“I enjoyed my classes at TC3, and I am glad I took them. I obtained a degree last semester purely to make use of dual credit classes that did not transfer to my previous undergraduate education... I learned a great deal from all the classes I took in the last decade, whether at TC3 or through Dryden High School's dual credit program. The dual credit classes in particular set me on the right path for college...”

“TC3 was a wonderful place for me personally. The athletic department including [my]coach became my family over the years while I was there.”

“TC3 provided me with the necessary tools to reach my next step in pursuit of an undergraduate degree at one of the top universities in the world.”

## Accounting, A.S.

Transfer institution	Major
Lehman College	Not indicated
The State University of New York College at Plattsburgh	Not indicated
University at Albany	Not indicated (2)

In Field of Study Employer	Position/Job Title
The Raymond Corporation	Financial Analyst
Town of Cortlandville	Assistant Bookkeeper
Wastewater Treatment Plant, Ithaca	Not indicated

## Biology, A.S

Transfer institution	Major
Binghamton University	Not indicated
Cortland	Not indicated
Farmingdale State College	Not indicated
Oswego	Not indicated
University at Buffalo	Biological Science

In Field of Study Employer	Position/Job Title
Primitive Pursuits	Staff

## Business Administration, A.S

Transfer institution	Major
Buffalo State	Not indicated
Cortland	Not indicated (2)
Empire State College	Business Administration
Franklin Pierce University	Not indicated
Hartwick College	Not indicated
Le Moyne College	Not indicated
Oswego	Not indicated
	Business Administration
Quinnipiac University	Not indicated
Stony Brook University	Not indicated
University at Buffalo	Business Administration/Marketing Management

Transfer institution	Major
University of North Carolina at Chapel Hill	Management and Society
Wells College	Not indicated

In Field of Study Employer	Position/Job Title
Modern Marketing Concepts	Inside Sales Professional
The Nines	Cook/Bartender
Tompkins Trust Company	Assistant Branch Manager
	Commercial Leasing Specialist
U-Haul	Manger
Ulta Beauty	Lead cashier

## Communication and Media Arts, A.S.

Transfer institution	Major
Ithaca College	Sports Media

## Computer Science, A.S.

Transfer institution	Major
Binghamton University	Not indicated
Ithaca College	Computer Science
The College at Brockport	Not indicated
The State University of New York at Oneonta	Not indicated
University at Albany	Computer Science
University at Buffalo	Computer Science

## Creative Writing, A.A.

Transfer institution	Major
Binghamton University	Not indicated
Oswego	Not indicated
Purchase College	Film
Southern New Hampshire - online	Creative Writing and English

## Criminal Justice, A.S.

Transfer institution	Major
Cortland	Not indicated (3)
Delhi	Not indicated
The State University of New York at Oneonta	Not indicated
University at Albany	Not indicated

## Digital Cinema, A.S.

Transfer institution	Major
Cortland	Graphic Design
Temple University	Film and Media Studies

In Field of Study Employer	Position/Job Title
Garaje de Producciones	Editor
Self Employed	Owner

## Engineering Science, A.S.

Transfer institution	Major
Broome Community College	Not indicated
College of Environmental Science and Forestry	Not indicated
Cortland	Not indicated
University at Buffalo	Civil Engineering

## Environmental Studies, A.S.

Transfer institution	Major
Blue Cliff Career College	Environmental Studies
College of Environmental Science and Forestry	Conservation Biology
Columbia University	Environmental Science
Cornell University	Landscape Architecture

## Graphic Design, A.S.

Transfer institution	Major
Cortland University at Buffalo	Not indicated (3) Graphic Design

In Field of Study Employer	Position/Job Title
University at Buffalo	Student Designer

## International Business, A.S.

Transfer institution – Global Connections	Major
Pontificia Universidad Catolica Madre y Maestra	Financial Management

In Field of Study Employer – Global Connections	Position/Job Title
Anheuser-Bush	Sales Supervisor
Banco Del Progreso	Intern
Barrick Gold Corporation	Safety Specialist
Ernst and Young	Consultant
Pio Deportes	Project Manager

## Liberal Arts and Sciences: General Studies, A.S.

Transfer institution	Major
Alfred State College	Not indicated
Binghamton University	Not indicated (3)
Brooklyn College	Not indicated
Broome Community College	Human Services
Castleton University	Not indicated
College of Environmental Science and Forestry	Not indicated
Cornell University	Not indicated (2)
Cortland	Not indicated (21) Psychology
Emerson College	Not indicated
Empire State College	Business Administration
Grinnell College	Society & Law
Ithaca College	Sport Media Therapeutic Recreation
Morrisville State College	Science Technology and Society:
New Paltz / State University College	Sociology

Transfer institution	Major
Onondaga Community College	Not indicated
Oswego	Not indicated (6)
Penn State University	Kinesiology
St. Thomas Aquinas College	Not indicated
Syracuse University	Creative Leadership
The State University of New York at Oneonta	Not indicated
The State University of New York College at Plattsburgh	Communication Sciences and Disorders
University at Buffalo	Not indicated
University of Minnesota - Twin Cities	Not indicated
University of South Florida	Not indicated
Upstate Medical University	Not indicated
Wells College	Not indicated

In Field of Study Employer	Position/Job Title
Cayuga Medical Center	EEG Tech Perioperative Care Assistant Psychiatric Technician
Coffee Mania	Administrative Assistant
Cornell University	Administrative Assistant/Student Leadership Program Assistant
SUNY Cortland	Office Assistant I
Teachers College, Columbia University	Media Services Technician
The Nurse Connection Staffing, Inc.	Licensed Practical Nurse
Tompkins Cortland Community College	Head Softball Coach; ID/Card Office Assistant Project Assistant
United Health Services	Nursing Assistant
Wegmans Food Markets, Inc.	Not indicated

## Liberal Arts & Sciences: Humanities, A.A.

Transfer institution	Major
Binghamton University	History

## Liberal Arts & Sciences: Math/Science, A.S.

Transfer institution	Major
Binghamton University	Not indicated Physics
Carnegie Mellon University	Mechanical Engineering
Colgate University	Not indicated
College of Environmental Science and Forestry	Not indicated
Cornell University	Not indicated Development Sociology
Cortland	Mathematics Not indicated
Geneseo	Not indicated
Ithaca College	Computer Science Health Sciences Physics and Mathematics
Oswego	Biochemistry
Rochester Institute of Technology	Not indicated Imaging Science
University at Albany	Business Administration and Management
University of Lynchburg	Nursing
University of Pennsylvania	Not indicated

In Field of Study Employer	Position/Job Title
Cornell University	Research Assistant
Elsevier Korea	Intern

## Liberal Arts and Sciences: Social Science, A.S.

Transfer institution	Major
Alfred State College	Not indicated
Buffalo State	Not indicated
Cornell University	Human Development
Cortland	Not indicated
	Inclusive Education
University of Southern Maine	Not indicated

## Liberal Arts and Sciences: teacher Education Transfer – Adolescent Education, A.S.

Transfer institution	Major
Cortland	Adolescence Education - English
Georgia State University	Not indicated

## Liberal Arts and Sciences: teacher Education Transfer – Childhood Education, A.S.

Transfer institution	Major
Cortland	Early Childhood Education Elementary Education Inclusive Education

## Liberal Arts and Sciences: teacher Education Transfer – Early Childhood Education, A.S.

Transfer institution	Major
Corning Community College	Not indicated
Cortland	Early Childhood Education Inclusive Education Not indicated
Old Westbury	Not indicated
Utica College	Not indicated

## New Media, A.S.

Transfer institution	Major
Alfred State College	Digital Media and Animation
Rochester Institute of Technology	Illustration
	Not indicated (2)

In Field of Study Employer	Position/Job Title
Catholic Charities	Design Assistant

## Photography, A.S.

Transfer institution	Major
Cortland	Not indicated

In Field of Study Employer	Position/Job Title
Country Courier	Photojournalist

## Recreation: Exercise Studies, A.S.

Transfer institution	Major
Cortland	Not indicated

## Sport Management, A.S.

Transfer institution	Major
Cortland	Not indicated
	Sport Management (3)
Elmira College	Economics
Mercy College	Not indicated
University of Pittsburgh at Bradford	Health and Physical Education

## Career Curriculum Summary

### Certificate/A.A.S. (Career) Degree programs

Graduation Year	2018	2017	2016
Number receiving degrees	259	278	283
Number of survey responses	131	148	184
Response rate to survey	51%	53%	65%
Continuing education	45	42	70
Of those continuing education, also employed	1 7	24	42
Total employed	93	118	146
Military service	0	0	2
Available for employment	7	5	8
Not employed, not seeking employment	3	7	1

### Selected Transfer Curricula Comments

A complete transcript of comments is available from the Institutional Research Department.

“I enjoyed my time at Tompkins Cortland very much. I not only learned about my field, but I also learned about many other subjects that have helped to make me the successful and confident person I am today.”

“TC3 is a place where unforgettable and unique experiences can be share.”

“I enjoyed my time at TC3. I would highly recommend going there to others. I enjoyed my professors and they did not hesitate to help or explain things that were difficult to grasp.”

“During that time I was able to grow, now only as a student but also as a person. My time there taught me a lot and I left the campus full of irreplaceable memories, knowledge, experiences and friends. The teachers, and basically every person that worked there, were always willing to help you, give you advice, make a joke or share their free time with the student. One thing I will never forget was my first day of class. I was lost on the campus and I couldn't find my way to my class. I was looking into the air trying to figure out what my next move would be. .. Suddenly this old teacher-looking person asked me if I was okay, joked around with me and then guided me to my class. I never got the opportunity to be his student, but small gestures like that showed me the quality of teachers that the college had.”

“I was the last student enrolled in the Computer Forensics program. The school left the program open so that I could complete the two year program. I can't tell you how much I appreciate the school and professors... for working with me to complete my degree. I am a distance learner, and I took the two-year degree program completely online. I found the work very challenging, and the professors very proficient and responsive. I am hoping that my degree will help me in my post-retirement employment. Thank you TC3 for a great learning experience!”

“I am grateful for my education from and proud of my connection with Tompkins Cortland Community College. The faculty and student body are very special and important to me. Studying there, and online, has been a great experience for me.”

"I loved my experience at Tc3. It was such a welcoming and helpful community..."

"My college experience was what I made of it. Taking the time to actually meet with faculty is how relationships are built. Staff interact with various students everyday therefore, I took the time to make sure they knew who I was..."

"Get to know your professors and advisors. They are more than willing to help out in any way possible."

"The nursing program staff really helped me achieve my degree. Without their support and guidance I couldn't have made it through and felt as prepared as I did."

"I was highly satisfied with my experience at TC3. The instructors were knowledgeable and available to answer questions and guide me in my education. I felt nurtured and challenged throughout the entire time I attended TC3. Thanks so much."

"The nursing program at TC3 \*FULLY\* prepared me for my NCLEX exam and without that I couldn't become a nurse. I have heard stories where after graduation students have to study for months to take the NCLEX and pass. TC3 made it so we passed our final, took the review class, and then took the NECLEX right away with no further studying and passed the first time- exactly how it should be! I am so thankful!"

"The Nursing program absolutely prepared me to work as a competent, skilled, full-time RN in the hospital setting. My transition from student nurse to graduate nurse to Registered Nurse was smooth. The teaching of my many amazing professors guides my practice as a professional nurse. I cannot say enough kind words about the phenomenal instructors in the Tompkins Cortland Nursing program."

"I can say nothing but great things about Tompkins Cortland. I spent three years with TC3 and would recommend anybody to obtain a degree from this institution. I found the personnel...always extremely helpful when I had questions about my schedule, financial aid, etc. The facility is very easy to navigate. All of the courses I took at Tompkins Cortland were challenging and stimulating. I was lucky enough to have wonderful professors throughout my entire career at TC3..."

"The paralegal program at TC3 should be promoted more than it is. I [had] unsuccessfully majored in [other programs before] successfully returning for a paralegal degree at TC3 after a few years off from school. The paralegal program was by far the most well taught, demanding, and rewarding program I have been a part of. All my professors were excellent but [one professor] is without question the reason why I am in my current position. I can honestly say that I'm more motivated than I've ever been because he helped me to realize my passion for law."

"I'm so glad I started my college career going to community college. TC3 was close to home and had all the resources I needed to be successful."

"A big 'Thank you' to the teaching staff at the college. I can't express enough the gratitude that I have for these amazing people. You can tell when you are there that the teachers like their jobs and I always felt a positive vibe just walking past the faculty offices..."

"It was a great experience."

## Accounting, A.A.S

In Field of Study Employer	Position/Job Title
Industrial Paint Services	Administrative Assistant
Jo-Ann Fabrics	Sales Associate
Maines Paper and Food Service, Inc.	Treasury Analyst

## Broadcast Production, A.A.S.

Transfer institution	Major
Cortland	Not indicated
Oswego	Broadcasting and Mass Communication
	Not indicated

In Field of Study Employer	Position/Job Title
Urgency Records	Owner
WXHC Radio	Production Associate

## Business Administration, A.A.S.

In Field of Study Employer	Position/Job Title
Bamn Auto Repair	Business Manager
Cornell University	Finance Manager
Lowe's	Customer Service Associate
MasterCuts	Stylist

Transfer institution	Major
Delhi	Business Administration
Empire State College	Business Administration
Oswego	Not indicated

Transfer Institution – Global Connections	Major
IE Business School	Finance

## Chemical Dependency Counseling, Certificate

<b>Transfer institution</b>	<b>Major</b>
The State University of New York at Oneonta	Not indicated

## Chemical Dependency Counseling, A.A.S.

<b>In Field of Study Employer</b>	<b>Position/Job Title</b>
Alcohol & Drug Council of Tompkins County	Clinician

<b>Transfer institution</b>	<b>Major</b>
Cortland	Human Services Not indicated

## Computer Information Systems, A.A.S.

<b>In Field of Study Employer</b>	<b>Position/Job Title</b>
Ithaca Housing Authority	Tenant Relations Assistant
Not Indicated	IT/Communications

<b>Transfer institution</b>	<b>Major</b>
University at Albany	Informatics

## Computer Support Specialist, A.A.S.

<b>In Field of Study Employer</b>	<b>Position/Job Title</b>
Gamma Tech	Support Coordinator
Modis	Computer Technician

## Construction & Environmental Technology, A.A.S.

In Field of Study Employer	Position/Job Title
Morton Buildings Inc.	Crewman

Transfer Institution - Global Connections	Major
Pontificia Universidad Catolica Madre y Maestra, Santo Domingo	Architecture

## Criminal Justice, A.A.S.

Transfer institution	Major
Binghamton University	Not Indicated (3)
Central Virginia Community College	Not indicated
Cortland	Not indicated
University at Albany	Criminal Justice

## Culinary Arts, A.A.S.

In Field of Study Employer	Position/Job Title
Blue Stone Brewing Company	Chef
Coltivare	Teaching Assistant
Ithaca Ale House	Cook
Ithaca Beer Company	Prep Cook
Sunset Grill	Cook
Wegmans Food Markets, Inc.	Prep Chef

## Early Childhood, A.A.S.

Transfer institution	Major
Cortland	Early Childhood
Manhattanville College	Early Childhood Ed/Sociology
The State University of New York at Oneonta	Not indicated

In Field of Study Employer	Position/Job Title
Graham Windham	Group Leader
Not indicated Pre-school	Staff
Tompkins Cortland Community College Childcare Center	Teaching Assistant

## Entrepreneurship, A.A.S.

In Field of Study Employer	Position/Job Title
Button's Automotive Repair	Office Manager
Self Employed	Real Estate Investor

In Field of Study Employer – Global Connections	Position/Job Title
CoCo & Co	Accountant Executive

## General Studies, Certificate

In Field of Study Employer	Position/Job Title
Tompkins Cortland Community College	Student Disbursement & Direct Loan Coordinator

## Hotel and Restaurant Management, A.A.S.

In Field of Study Employer	Position/Job Title
Auxillary Services Corporation (ASC)	Student Life Center, Bistro
Fresh Meadow Country Club	Club House Manager
Homewood Suites by Hilton	Not indicated
Statler Hotel	Trainer/Inspector
Wegmans Food Markets, Inc.	Deli Customer Service

Transfer institution	Major
Queensborough Community College	Not indicated

## Human Services, A.A.S.

In Field of Study Employer	Position/Job Title
Lakeview Mental Health Services	Rehabilitation Counselor

Transfer institution	Major
Cortland	Not indicated (3)
Delaware State University	Not indicated
Eastern Gateway Community College	Not indicated

## Nursing, A.A.S.

In Field of Study Employer	Position/Job Title
Arnot Ogden Medical Center	Registered Nurse
Asante	Registered Nurse
Auburn Community Hospital	Registered Nurse
Cayuga Medical Center	Registered Nurse (16)
Cayuga Medical Center / Kendal at Ithaca	Registered Nurse
Cortland Regional Medical Center	Registered Nurse (4)
Our Lady of Lourdes Memorial Hospital	Registered Nurse
Trident Medical Center	Registered Nurse
UHS Wilson Medical Center	Clinical Nurse
Upstate University Hospital	Not indicated

Transfer institution	Major
Delhi	Not indicated
	Nursing
Walden University - online	Nursing
Western Govenours University - online	Nursing

## Paralegal, A.A.S.

In Field of Study Employer	Position/Job Title
Newman & Lickstein	Paralegal
Williamson, Clune & Stevens, Attys	Paralegal

Transfer institution	Major
Canton	Legal Studies
Oswego	Public Justice

## Paralegal, Certificate

In Field of Study Employer	Position/Job Title
Miller Mayer, LLP	Legal Assistant

## Sustainable Farming and Food Systems, A.A.S.

In Field of Study Employer	Position/Job Title
Blue Spade Goat Farm	Owner/operator
Diocese of Syracuse	Program Coordinator
Fisher's Custom Meats	Owner

Transfer institution	Major
Binghamton University	Political Science: Global & International Affairs
Cobleskill	Plant Science
Cortland	Business Economics
College of Environmental Science and Forestry	Forest Technology

## Wine Marketing, A.A.S.

In Field of Study Employer	Position/Job Title
Bright Leaf Vineyard / The Heights Restaurant	Social Media Coordinator/ Administrative Assistant & Host



## 2018 Graduate Survey

### Welcome

**Congratulations to the class of 2017-18 on your recent graduation from Tompkins Cortland Community College!**

**We are proud of the over eighteen thousand students who have received their certificates and associates degrees with us since we opened our doors in 1968.**

**We annually report the employment and continuing education data of our recent graduates. The information helps us to understand the directions our graduates take when they first leave here.**

**We hope you will participate in this survey which should take no more than 15 minutes to complete. Your responses are confidential and will not be published in any personally identifiable manner. The information is used for degree program assessments and grants. It is also compiled into institutional reports such as our annual *Graduate Profile* which is used by current and prospective students. Your participation is important and will help provide a more complete picture of your degree program, as well as the overall class of 2018.**

**In addition, if you are seeking employment and would like assistance with resume writing, interviewing tips, job resources, or want information about transferring to a four-year college or university, don't hesitate to contact the Transfer and Career Services office at 844-8211, extension 4261.**

2018 Graduate Survey

Opening

*If you need to return to a previous page while answering this survey, please use the PREV or NEXT buttons that are located at the bottom of each survey page.*

- \* 1. Enter the survey ID number that you recently received (including the dash). Example: 18-999.

If you are unsure of your assigned ID number, please email IR@TompkinsCortland.edu or call the Institutional Research department at 607-844-8222, x4346 before proceeding with the survey.

- \* 2. Your name at the time of graduation:

First

Middle

Last

3. If you have changed your name since graduation, please indicate your new name:  
(First, Mid, Last)

2018 Graduate Survey

Education status

\* 4. Are you or will you be continuing your education this fall?

Yes.  No.

2018 Graduate Survey

Yes, in school

\* 5. What is the full name of the institution where you are continuing your studies?

\* 6. Where is this institution located?

City

State

Country (if outside of USA)

7. Are you in a degree program at this institution?

No.

Yes. My major is:

8. To what extent do you feel your recent degree program at Tompkins Cortland helped prepare you to transfer or further your studies?

To a great extent

To some extent

To a minimal extent

Not at all

Feel free to briefly explain/comment about your transfer situation: (300 characters max)

2018 Graduate Survey

Employment

\* 9. Are you currently employed or serving in the military?

- Yes, employed full-time
- Yes, employed part-time
- Yes, serving in the military
- Yes, employed and also serving in the military
- Not employed, not serving in the military

2018 Graduate Survey

Yes, employed

\* 10. Your employer or the military branch you are serving in:

Company Name / Military  
Branch of Service

City

State

Zip

Country (if outside of USA)

\* 11. What is your title/position?

\* 12. Indicate the degree to which your job is related to your recent program of study at Tompkins Cortland.

1 - not related at all  2 - very limitedly related  3 - somewhat related  4 - related  5 - very strongly related

**Feel free to briefly explain/comment about your employment situation. (300 characters max)**

2018 Graduate Survey

13. To what extent did receiving your recent degree or certificate from Tompkins Cortland help you achieve this position?

- To a great extent
- To some extent
- To a minimal extent
- Not at all
- Not applicable - was already in this position prior to graduation

**Feel free to briefly explain/comment about achieving your position.** (300 characters max):

14. To what extent did receiving your recent degree or certificate from Tompkins Cortland help your performance in this position?

- To a great extent
- To some extent
- To a minimal extent
- Not at all

**Feel free to briefly explain/comment about how your TC3 degree impacts your work performance.** (300 characters max):

2018 Graduate Survey

No, employed or school

15. If you are NOT currently employed, NOT serving in the military or NOT continuing your education this semester, select the statement that describes your situation:

(If you are currently employed, or currently serving in the military or are attending school, skip this question and click the NEXT button.)

- Seeking employment
- Fulfilling family obligations
- Unable to work for health-related reasons
- Doing volunteer work
- Taking some time off
- Other (please specify)

2018 Graduate Survey

Technical Skill Assessments

**Technical skill assessments (TSAs) are business or industry-recognized exams or certifications that are widely recognized as reflecting mastery of skill competencies and knowledge required for a specific career and are aligned with recognized industry standards.**

\* 16. Have you ever taken any technical skills, certification or licensing exams\*related to your recent program of study at Tompkins Cortland?

*\*Some examples include:*

*NCLEX for Nursing;*

*ServeSafe for Hotel/Restaurant Management or Wine Marketing or Culinary Arts;*

*MSCE for computer systems;*

*Child Development Associate Credential (CDA) for Early Childhood.*

- Yes.
- No.

2018 Graduate Survey

Technical Skills Assessment YES

17. List any professional or industry-recognized technical skills, certifications or licensing exams\* that you have RECEIVED that are related to your recent program of study at Tompkins Cortland.

*\*Some examples include: NCLEX for Nursing; ServeSafe for Hotel/Restaurant Management or Wine Marketing or Culinary Arts; MSCE for computer systems, CDA for Early Childhood.*

If you have not received any professional certifications, click the NEXT button.

Title of Certification or  
Licensing Received

Date Received (mm/yy)

2018 Graduate Survey

Other

18. What is the highest degree you expect to achieve in your lifetime?

- Certificate
- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Doctoral Degree (such as: Ph.D., J.D., M.D., etc)
- Other (please specify)

2018 Graduate Survey

Comments

19. Do you have any comments you would like to share about your time or experiences at Tompkins Cortland?

*(1500 characters max. If applicable, feedback may be quoted in a future college publication. However, your name or other personally identifying information will not be used.)*

2018 Graduate Survey

Contact Info

**Please provide your current contact information. This information will be shared with our Alumni office.**

20. What is your email address?

21. What is your mailing address?

Street:

City:

State:

Zip:

Country (if outside USA)

22. What is your phone number? (no dashes needed)

Cell phone:

Land-line phone:

2018 Graduate Survey

Drawing

23. Thank you for participating in this survey. Please select the "No, thanks" button.

Please select the other button.

No, thanks.

2018 Graduate Survey

Yes, drawing

24. This question is no longer active.

Please check this button.

Please check the other button.

25. This question is no longer active. Please click the NEXT button.

Street

State

Zip

Country (if outside USA)

2018 Graduate Survey

No, drawing / End

**Thank you for your time. Questions about this survey can be directed to Lisa Payne in the Institutional Research Department by phone: 607-844-8211, x4346 or email: [IR@TompkinsCortland.edu](mailto:IR@TompkinsCortland.edu).**

**Previous *Graduate Survey* results can be found under the Reports & Surveys section of the TC3 Institutional Research Department page at <https://www.tompkinscortland.edu/college-info/reports-and-surveys>**