

CollegeNow Conference – Recordings – Week of August 21-25, 2023

All instructors must attend at least one session (including any related to your course/discipline) live or by viewing the recordings. Yellow marks sessions open to all disciplines. Descriptions (with targeted disciplines) follow. New instructors must attend Program Orientation in addition to any discipline-related sessions.

- Each title is hyperlinked to its recording; session materials in Google Drive are provided, as available.
- CollegeNow tracks all views of recordings in Zoom automatically (no need to email us or complete additional forms).
- If viewing the recording of the “Approaches to Literature” or “World Languages” session, please [complete this form for tracking](#).

Timeslot	MONDAY AUGUST 21	TUESDAY AUGUST 22		WEDNESDAY AUGUST 23		THURSDAY AUGUST 24		FRIDAY AUGUST 25
	Ask the Librarians! Virtual Reference Desk for CollegeNow (“drop-in” hours from 8:00am-4:00pm every weekday of the year – review this list of library services for CollegeNow instructors)							
8:30 – 9:45		Business & Economics (materials)	Environmental Science (materials)	Meteorology (materials)	AI & ChatGPT (materials)	Social Sciences (materials)	Music (materials)	Geology <i>No recording</i>
10:00 – 11:30	Approaches to Literature (materials) <i>(PD tracking form)</i>	College Success Courses (materials)	Using Food to Enhance Climate Change Literacy (materials)	Biology & Chemistry (materials)	Statistics (materials)	History (materials)		World Languages (materials) <i>(PD tracking form)</i>
11:45 – 12:45		Applied Learning for CollegeNow Classes		Chemistry (materials)	Mathematics (materials)	Political Science (materials)		Growth Mindset & Bloom’s Taxonomy (presentation)
1:00 – 2:00		Academic Writing (materials)	Arts & Communications - Part I (materials)	Physics & Astronomy	Drafting (materials)	Social Justice Model for Students with Disabilities (presentation)		Accounting (materials)
2:15 – 3:45	Program Orientation for New Instructors (materials)		Arts & Communications - Part II	Micro-Nano Technology and Semiconductors (materials)		Education Courses (materials)	Health & Wellness (materials)	
4:00 – 5:00		Intro to Brightspace I		Intro to Brightspace II		Intro to Brightspace III		

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MONDAY, AUGUST 21

Program Orientation for New CollegeNow Instructors – 2:15 – 3:45 PM

Facilitator(s): Victoria Zeppelin (Director of CollegeNow)

All *new* CollegeNow instructors are required to attend a program orientation before teaching their first TC3 course. We will discuss CollegeNow's benefits for students, our processes, college and curricular resources, and your responsibilities. There will be time to answer your questions.

If you are a new instructor and have not already attended an orientation with Victoria, please sign up or contact vcz@tompkinscortland.edu to set up another time for your orientation.

Approaches to Literature (ENGL102) – 10:00 –11:30 AM

Facilitator(s): Kerry Curran (TC3 English Faculty)

In addition to satisfying a SUNY general education requirement in the Humanities, ENGL102 has been approved to satisfy SUNY's Diversity, Equity, Inclusion, and Social Justice (DEISJ) general education requirement. All ENGL102 classes must update their curriculum to incorporate DEISJ goals. The following list provides a guide to the connection between those requirements and the ENGL102 SLOs:

SUNY DEISJ Competency, Part 1: Students will describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender

Corresponding ENGL102 Course SLO: Interpret a piece of literature and connect its themes to identity and the United Nations sustainability goals

SUNY DEISJ Competency, Part 2: Students will analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity

Corresponding ENGL102 Course SLO: Interpret a piece of literature and connect its themes to identity and the United Nations sustainability goals

SUNY DEISJ Competency, Part 3: Students will apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.

Corresponding ENGL102 Course SLO: Identify how literature has responded to inequity and issues of sustainability

In this session, we will break down what the DEISJ learning outcomes really mean and how they connect to the UN Sustainability Goals. We will then discuss the ways that we can meet the goals within our classes through our readings, assignments, and classroom discussions. It is likely that much of our ENGL102 content is set up for this already—we just need to connect the dots together! *Please bring your syllabus and examples of readings and assignments to share that align with DEISJ goals!*

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TUESDAY, AUGUST 22

Business & Economics (BUAD, ECON, SPMT) – 8:30 – 9:45 AM

Facilitator(s): Tim McCabe (TC3 Business Faculty, Business Department Chair, and Liaison)

In this session, Tim will provide a general overview of the business pathways and review our master course syllabi, curriculum maps, and assessment activities. There will be time for questions and discussion about the concurrent enrollment courses, including expectations, text options, online resources, assessments, and assistance you'd like from the department.

Environmental Science (ENVS101, ENVS102) – 8:30 – 9:45 AM

Facilitator(s): Fred Farah (TC3 Biology & Physics Faculty and Liaison)

This session provides us an opportunity to share ideas for activities, projects, and labs which are working well for us as environmental science instructors.

Please email Fred Farah (FarahF@tompkinscortland.edu) to let him know what favorite instructional activity you wish to share, as well as whether there are any resources/activities that you are looking for (so that he can attempt to fill that need).

Using the Power of Food to Enhance Climate Change Literacy (Open to All; ENVS) – 10:00 – 11:30 AM

Facilitator(s): Michael Hoffmann (Professor Emeritus in the Department of Entomology at Cornell University, former Executive Director of the Cornell Institute for Climate Change Solutions; mph3@cornell.edu)

Michael is the lead author of [Our Changing Menu: Climate Change and the Foods We Love and Need](#) (Cornell Press 2021), a book that uses the power of food to make climate change relevant to everyone. In the book, the authors use a typical menu to explain what is happening and what we can all do about it. We encounter food daily; it is imbedded in family histories and cultures, and it is emotive. At the same time, just about everything on the menu is changing. This gives us unlimited ways to educate others about climate change through food as well as share the many ways we can confront the grand challenge we face to keep the menu stocked.

In this session, Michael will cover the progress being made with the *Our Changing Menu* initiative, as well as demonstrate how you can use the book's companion website (www.ourchangingmenu.com), including its searchable databases of food ingredients and plant-based products, in your classes. Michael will introduce a Food and Climate Change experiential learning activity he is undertaking with Cornell Dining that can be adapted for school settings. Feedback will be sought as well as interest in collaboration.

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College Success Courses (ACAD100 and ACAD150) – 10:00 – 11:30 AM

Facilitator(s): Rick Grossman (TC3 Reading Faculty and Learning Specialist and ACAD Liaison)

Let's learn from each other! Come ready to share an activity, assignment, or a resource you have used successfully in your ACAD course. (And if you are new, what are you excited to try?) There will also be time to ask questions and share concerns.

Applied Learning for CollegeNow Classes (Open to All) – 11:45 AM – 12:45 PM

Facilitator(s): Dara Riegel (TC3's Asst. Director of Employer Relations and Experiential Learning)

We all know that applied learning is a vital educational opportunity, but what kinds of opportunities exist? And how can they be incorporated into classes effectively and efficiently? These are just some of the questions we will address during this interactive session.

Academic Writing (ENGL100 and ENGL101) – 1:00 – 2:00 PM

Facilitator(s): Aaron Decker (TC3 English Faculty, English Department Chair, and Liaison)

In this session, Aaron will review revisions to the master syllabi for ENGL100 and ENGL101. The revisions are meant to clarify the expectations for each academic writing course, including the student learning outcomes (SLOs) and assessments. We will discuss the types of writing assignments that are appropriate for each course and how we report on assessment of the SLOs for the college. There will be time to answer questions and talk about how the English department can help you with your classes and assignments.

Arts and Communications (ART, COMM) – [Part I at 1:00 – 2:00 PM](#) **AND** [Part II at 2:15 – 3:45 PM](#)

Facilitator(s): Christine Shanks (Art Dept Chair) and Crystal Lyons (TC3 Art Faculty and Liaisons)

Join Art faculty for a session on assessment, rubrics, and making critiques and reflections assessable in CollegeNow art courses. This session will be interactive and require faculty to participate in sharing materials and discussion. Participants will leave with clarity on how to map methods of assessment to student learning outcomes, incorporate MCS topics and themes into their courses, and create rubrics that use positive language, objective grading criteria, and promote the creative and/or design thinking process. Participants will also explore critique and reflection methods.

Due to the extensive time needed for this topic, **this session is split into two parts with separate registrations:**

- ❖ [Part I](#) will be primarily a sharing of information by Christine and Crystal.
- ❖ In [Part II](#), you will apply what you learned in an interactive workshop.

Please attend the sessions with examples of your assignments, rubrics, and critique/reflections.

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[Intro to Brightspace Session I \(Open to All\) – 4:00 – 5:00 PM](#)

Facilitator(s): Breton Bienvenue (Instructional Technology Associate at TC3)

This session's topic: **Navigating *Brightspace* and communicating with students**

As instructors with CollegeNow, you have access to the College's Learning Management System (LMS). Even if you are teaching in-person, using the LMS to supplement your classroom time and house course materials acclimates students to a college-level LMS used across the country. Tompkins Cortland Community College, along with the entire SUNY system, is transitioning to a new LMS called *Brightspace*.

In this 3-part workshop series, you will get an introduction to using Brightspace as the LMS for your courses. You are free to attend one, two or three of the sessions. As time allows we can also work with your specific content, so bringing digital content for one of your courses, such as a course outline, lessons, and/or assignments, will help you get the most out of the experience. Outside of this series, you'll also be able to get additional support from Breton Bienvenue (BB054@tompkinscortland.edu) as you develop your courses within Brightspace.

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WEDNESDAY, AUGUST 23

Meteorology (METR) – 8:30 – 9:45 AM

Facilitator(s): Margaret DeGaetano (TC3 Math Faculty, Meteorology Instructor, and Liaison)

Margaret will share open educational resource (OER) labs and other course resources that you may use in Meteorology. Also, in line with the College's requirement to report on assessment of student learning outcomes (SLOs), we will discuss which assessments to use for each SLO.

Please bring any labs you have found or designed to add to our discussion!

Artificial Intelligence and ChatGPT (Open to All, CSCI, CIS) – 8:30 – 9:45 AM

Facilitator(s): Ken Whitener (TC3 Computer Science Faculty, Technology Dept Chair, and Liaison)

This presentation focuses on the intersection of ChatGPT and education with a focus on computer science. It begins by providing an overview of ChatGPT, its underlying architecture, and how it works. The discussion then delves into the diverse applications of ChatGPT in educational settings, using examples to highlight its potential to enhance student engagement, personalize learning experiences, and provide tutoring support. The presentation also addresses ethical considerations, challenges, and best practices for integrating ChatGPT in education. Real-world case studies and success stories are shared to illustrate its positive impact along with its challenges. The presentation concludes by exploring future trends and encouraging responsible use of AI in education. A Q&A session follows, offering an opportunity for interactive discussion.

Biology & Chemistry (BIOL, CHEM) – 10:00 – 11:30 AM

Facilitator(s): Dr. Jake Jacob (TC3 Biology Faculty, Science Department Chair) and Fred Farah (TC3 Biology & Physics Faculty and Liaison)

In this session, we will discuss how these courses and the embedded skills prepare students for STEM and health pathways. Topics include:

- ❖ Lab documentation, including a discussion of how to do it, how it supports student success in our classes, and why it is an important skill set for students to possess
- ❖ Certifications that are available and how students can get them through our courses
- ❖ Updates being made to master syllabi in BIOL and CHEM, with a focus any changes that may affect how they teach and assess students) and the timeline for the changes to take effect in CollegeNow
- ❖ SLO Assessment – What is it, how will it be used, and what assessments could be used for SLO Assessment Report? Also, what help do you need with assessments (labs, exams, etc.)?
- ❖ BIOL104/105 and CHEM107/108 vs 101/102 – What's the difference in course level and how they fit into pathways? What are the credentialing expectations? (And what you can do if you want to teach the general science level but don't meet the minimum requirements?)

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Statistics (MATH200) – 10:00 – 11:30 AM

Facilitator(s): Sophia Georgiakaki (TC3 Math Faculty and Math Department Chair)

Sophia will review the changes to the master course syllabi (MCS) for the Statistics course, including the new student learning outcomes (SLOs) and how we will all report on assessment of these SLOs.

MATH200 now requires the use of projects and technology to allow students ample opportunity to integrate and apply the skills they are learning. She will go through the various assessment tools (exams and projects) and resources she has developed for the course in Lumen.

Chemistry (CHEM) – 11:45 AM – 12:45 PM

Facilitator(s): Dr. Michele Whitecraft (TC3 Chemistry Faculty and Liaison)

Michelle is excited to demonstrate an awesome(!) digital laboratory program. While the program does not replace all wet labs, it augments them and adds to variety of labs we can do in our chemistry courses. The platform allows students to practice with instrumentation that a school might not have (and would be cost prohibitive to have).

Mathematics (MATH 120, 138, and 201) – 11:45 AM – 12:45 PM

Facilitator(s): Danielle Bethoney and Margaret DeGaetano (TC3 Math Faculty and Liaisons)

Danielle and Margaret will review the changes to the master course syllabi (MCS) for the college algebra, precalculus, and calculus courses, including the new student learning outcomes (SLOs). They will facilitate a discussion about how we will all report on assessment of these SLOs and what would be helpful to CollegeNow instructors in regards to assessments (templates, common exams or questions for SLO assessment, etc.).

Physics & Astronomy (PHSC, ASTR) – 1:00 – 2:00 PM

Facilitator(s): Dr. Thankful Cromartie (Dept of Astronomy, Cornell University) and Fred Farah (TC3 Physics & Biology Faculty and Liaison)

Dr. Thankful Cromartie is a NASA Hubble Fellowship Program Einstein Postdoctoral Fellow at Cornell University in Ithaca, NY. Her research concerns millisecond pulsar timing and its application to the detection of nanohertz gravitational waves with pulsar timing arrays. She also precisely measures neutron star masses using radio and gamma-ray observations of MSPs in an effort to constrain the neutron star equation of state. Since 2015, she has been a member of the North American Nanohertz Observatory for Gravitational Waves (NANOGrav) collaboration and is currently chair of its pulsar timing working group. She also led the team that measured the mass of PSR J0740+6620, which was the most massive neutron star ever observed at the time.

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Drafting (DRAF) – 1:00 – 2:00 PM

Facilitator(s): Lien Ha (TC3 Drafting Faculty and Liaison)

In this session, we will discuss the current syllabi with the new format and the changes that are needed (in DRAF107, DRAF117, DRAF118, DRAF120).

Please come to share what you do in your courses that aligns well with the syllabus, identify any gaps you see, and make recommendations about expectations that should be clarified when the College department revises the master syllabi.

Micro-Nano Technology and Semiconductors (All STEM areas) – 2:15 – 3:45 PM

Facilitator(s): Sophia Georgiakaki (TC3 Math/Engineering Department Chair), Alex Chernyakov (TC3 Electrical Technology Faculty), Carrie Whitmore (TC3 Director of Continuing Education and Workforce Development), Zac Gray and Trey Shirley (Penn State University), Chris Martin (Odyssey Semiconductor, Inc.)

Come learn more about micro-nano technology, including the types of jobs, and the skills and education needed. Fortunately, TC3 has courses that prepare students for these fields. Through concurrent enrollment and TC3's related micro-credentials, students may be employable in the industry without a college degree!

In this session, we will also share sites for online curricular resources that can be used in any STEM class and demonstrate how to remotely access specialized equipment for studying the micro (or nano) world.

Intro to Brightspace Session II (Open to All) – 4:00 – 5:00 PM

Facilitator(s): Breton Bienvenue (Instructional Technology Associate at TC3)

This session's topic: **Building your course content within *Brightspace***

As instructors with CollegeNow, you have access to the College's Learning Management System (LMS). Even if you are teaching in-person, using the LMS to supplement your classroom time and house course materials acclimates students to a college-level LMS used across the country. Tompkins Cortland Community College, along with the entire SUNY system, is transitioning to a new LMS called *Brightspace*.

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THURSDAY, AUGUST 24

Music (MUSI) – 8:30 – 9:45 AM

Facilitator(s): Robert Sarachan (TC3 Business Faculty, Music Liaison, and Local Musician)

Bob will facilitate a discussion about the new master course syllabi, which were revised based on CollegeNow instructor feedback (thank you!). We will talk about the new student learning outcomes and the SLO Assessment process, including the kinds of assessments we will use in our classes for the reporting form. There will be time for questions about the courses and to share ideas with each other.

Social Sciences (ANTH, PSYC, SOCI) – 8:30 – 9:45 AM

Facilitator(s): Eric Sambolec (TC3 Psychology Faculty, Social Sciences Department Chair)

The goal of this session is to connect assignments to student learning outcomes in a meaningful way. We have to do this in order to assess the effectiveness of our teaching, but we get to do this in a way that gives the students something they can take forward into their education and their lives. The facilitator will show how they have used assignments in these ways. Instructors are invited to bring their favorite assignments with them and we will work together to connect them to the assessment process. *Please bring samples of assignments that you have used that are most meaningful to the learning process.*

History (HSTY) – 10:00 – 11:30 AM

Facilitator(s): David Flaten (TC3 History Faculty and Liaison)

Recently, SUNY made several changes within the history areas that take effect in Fall 2023. As a result, all historical survey courses (101, 102, 110, 111, 201, and 202) underwent some measure of change, with revisions to course descriptions, learning outcomes, assessment guidelines, and text recommendations.

In this session, Dave will focus on the two new Master Course Syllabi for HSTY 201/202, as well as a more in-depth review of the new SUNY General Education Courses in History: HSTY 115/116/117.

Political Science (POSC) – 11:45 AM – 12:45 PM

Facilitator(s): David Flaten (TC3 History Faculty and Liaison)

Dave will review what changes may be needed in the master course syllabi for POSC103 and 104. The College is requiring a full review of all MCS to update to a new template and align with SUNY general education requirements. Dave will have drafts of the revised syllabi to share in order to get your feedback on what works, what doesn't, and what needs clarification.

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Social Justice Model for Students with Disabilities (Open to All) – 1:00 – 2:00 PM

Facilitator(s): Carolyn Boone (Coordinator for Access & Equity Services at TC3)

Per the Americans with Disabilities Act (ADA), colleges are responsible for providing services that support access for students with disabilities. For many years, the standard process followed a Medical Model for determining the disabilities and accommodations required. Carolyn will describe the "Social Justice Model" and why Tompkins Cortland Community College is moving to this approach for developing Access Plans. She will also discuss the process for your students to receive access plans for their CollegeNow courses.

For more information, the College has this [FAQ webpage for instructors](#), as well as this site describing the [process for students](#) and [documentation guidelines](#).

Health & Wellness Courses (HLTH, FITN, RECR) – 2:15 – 3:45 PM

Facilitator(s): Tammi Young (TC3 Recreation & Fitness Faculty and Liaison) and Susan Mueller (TC3 Nursing Faculty)

Let's catch up on what we experienced during the 2022-2023 year and what's happening in our health courses moving forward:

- ❖ What are we seeing in our students since the pandemic and how are we responding to that?
- ❖ As many schools attempt to align the College's HLTH206 with high school graduation requirements in health education, we'll have a roundtable discussion for those who teach (or want to teach) HLTH206. Susan will share online resources she uses in her own HLTH206 course that you may find useful.
- ❖ We will review the master course syllabi revisions and new student learning outcome (SLO) assessment requirements.
- ❖ We will also update you on the new Health Studies AAS degree approved by the College.

Education Courses (ECHD, EDUC) – 2:15 – 3:45 PM

Facilitator(s): Anna Regula (TC3 Education Faculty, Department Chair, and Liaison)

There are three general areas we will discuss:

1. We will review the master course syllabi (MCS) revisions. The revisions include changes to the student learning outcomes (SLOs). The College now requires instructors to report on assessment results for each SLO. Therefore, we will discuss how this would work using examples from what Anna uses as a starting point.
2. We will share our approach to teaching lesson planning. How can we help students create enriching experiences?
3. As time allows, we will talk about how to incorporate "responding to trauma" in children within our courses (does it fit within these courses or should it be a new course?).

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[Intro to Brightspace Session III \(Open to All\) – 4:00 – 5:00 PM](#)

Facilitator(s): Breton Bienvenue (Instructional Technology Associate at TC3)

This session's topic: **Developing online assessments within *Brightspace***

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FRIDAY, AUGUST 25

Geology (GEOL101) – 8:30 – 9:45 AM

Facilitator(s): Jennifer Kidder (TC3 and SUNY Cortland Science Faculty)

This workshop is designed for current and prospective GEOL101 instructors. We will talk about assessing and grading GEOL101 at the college-level, even when the course is embedded within a yearlong course with a high school component. Instructors will also discuss resources and/or field activities they have used to supplement their course material. *Please prepare a GEOL101 module for which you would like feedback; we will discuss the module and ways to strengthen it. Please document any resources/field activities you have found to be meaningful supplements to your course, and think about any areas in which you are seeking additional resources.*

World Languages (FREN, SPAN) – 10:00 – 11:30 AM

Facilitator(s): Angela Palumbo and Christine Evans (TC3 Language and ESOL Faculty and Liaisons)

The main focus of the foreign language session will be to discuss and get feedback on updated master course syllabi drafts. As the 200-level courses are only taught regularly in the high schools, we will brainstorm course topics and assessment ideas together. We will also discuss how to assess the new Student Learning Outcomes (SLOs). We will provide copies of the current master course syllabi (MCS) and drafts of the new MCS. *We will have free time at the end to share new ideas, concerns, ask questions, etc.! Be ready to discuss common topics and assignments offered in each of your courses.*

How a Growth Mindset & Bloom's Taxonomy Supports Learning (Open to All) – 11:45 AM – 12:45 PM

Facilitator(s): Scott Bennett (TC3's Coordinator of Tutoring and Accommodation Services)

The Baker Center for Learning supports the learning needs of the TC3 community through direct services and through connections and partnerships within the College. Because we firmly believe in the potential of every individual, we help each person to identify, develop, and apply his or her unique strengths for academic success.

This presentation will focus on the benefits of fostering a growth mindset and utilizing Bloom's Taxonomy as an approach to developing effective learning strategies. As time allows, Scott will also discuss services the Baker Center for Learning offers for CollegeNow.

Accounting (ACCT) – 1:00 – 2:00 PM

Facilitator(s): Gary Ford (TC3 Accounting Faculty (retired) and Liaison)

ACCT 101 and 102 were recently updated with new course titles, descriptions, and essential topics. In this session, Gary will review the implications of these changes for your classes, including the new topics you'll need to cover, the change in textbook, and resources to use in your classes.